



KEENE JUNIOR HIGH SCHOOL  
2018 - 2019 School  
Report Card

January 14, 2020

Dear Parent,

Attached you will find a copy of the State of Texas 2018–19 School Report Card for Keene Junior High School. This is a report required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to the parent or guardian of every child enrolled in a Texas public school. The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR®), as well as information on student enrollment, class size averages, and financial expenditures.

The information contained in the School Report Card is required by state law and is briefly described in the enclosed “2018–19 School Report Card Definitions.” The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the School Report Card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socioeconomic status of the students and must include at least two years of results.

The School Report Cards can be found online at [https://tea.texas.gov/Student Testing and Accountability/Accountability/State Accountability/Performance Reporting/School Report Cards](https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/School_Report_Cards)

A more complete report about [name of school], the Texas Academic Performance Report (TAPR), is available by contacting my office or can be accessed online at <https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>

Please contact me if you have any questions concerning this report card. Thank you for your continued support of Keene Junior High School.

Sincerely,

Jamie Ingram, Principal  
Keene Junior High School

# Texas Education Agency 2018-19 School Report Card KEENE J H (126906041)

## Accountability Rating

# B

KEENE J H earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for KEENE J H. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** KEENE ISD  
**Campus Type:** Middle School  
**Total Students:** 241  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Comparative Academic Growth
- ✗ Mathematics
- ✗ Comparative Closing the Gaps
- ✓ Social Studies
- ✓ Postsecondary Readiness
- ✗ Science

## School and Student Information

This section provides demographic information about KEENE J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	96.3%	95.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.5%	3.5%	12.6%
Hispanic	36.1%	36.1%	52.6%
White	37.8%	37.4%	27.4%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	0.6%	4.5%
Pacific Islander	16.6%	17.7%	0.2%
Two or More Races	7.1%	4.5%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	73.4%	72.0%	60.6%
English Learners	22.0%	20.7%	19.5%
Special Education	8.7%	8.1%	9.6%
<b>Mobility Rate (2017-18)</b>	15.9%	17.6%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	14.0	14.0	20.4
<b>Secondary</b>			
English/Language Arts	12.6	14.8	16.6
Foreign Languages	7.6	10.4	18.9
Mathematics	9.9	11.6	17.8
Science	13.3	14.0	18.9
Social Studies	14.5	14.2	19.3

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.9%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	60.2%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,302	\$10,489	\$9,844
Instruction	\$6,191	\$5,954	\$5,492
Instructional Leadership	\$119	\$126	\$155
School Leadership	\$898	\$800	\$576

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	76%	<b>80%</b>	65%	86%	86%	-	-	57%	88%	77%
	2018	77%	77%	<b>82%</b>	82%	90%	80%	-	*	61%	90%	79%
ELA/Reading	2019	75%	73%	<b>79%</b>	50%	85%	85%	-	-	54%	88%	74%
	2018	74%	74%	<b>81%</b>	89%	88%	82%	-	*	59%	92%	78%
Mathematics	2019	82%	77%	<b>87%</b>	67%	90%	92%	-	-	71%	93%	84%
	2018	81%	78%	<b>86%</b>	100%	90%	87%	-	*	68%	93%	84%
Writing	2019	68%	56%	<b>61%</b>	*	64%	73%	-	-	40%	63%	58%
	2018	66%	64%	<b>68%</b>	*	93%	50%	-	-	36%	80%	63%
Science	2019	81%	84%	<b>82%</b>	*	93%	87%	-	-	47%	100%	78%
	2018	80%	81%	<b>77%</b>	*	84%	78%	-	-	63%	-	72%
Social Studies	2019	81%	90%	<b>84%</b>	*	93%	87%	-	-	59%	100%	80%
	2018	78%	88%	<b>92%</b>	*	100%	83%	-	-	88%	-	91%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	43%	<b>45%</b>	47%	54%	50%	-	-	17%	47%	40%
	2018	48%	44%	<b>46%</b>	43%	53%	51%	-	*	18%	39%	39%
ELA/Reading	2019	48%	41%	<b>42%</b>	33%	49%	48%	-	-	18%	38%	38%
	2018	46%	47%	<b>48%</b>	56%	54%	56%	-	*	15%	50%	41%
Mathematics	2019	52%	40%	<b>52%</b>	50%	60%	57%	-	-	21%	60%	47%
	2018	50%	38%	<b>43%</b>	44%	49%	48%	-	*	22%	29%	37%
Writing	2019	38%	27%	<b>33%</b>	*	45%	42%	-	-	7%	25%	27%
	2018	41%	35%	<b>38%</b>	*	44%	45%	-	-	7%	40%	27%
Science	2019	54%	57%	<b>46%</b>	*	57%	48%	-	-	12%	83%	42%
	2018	51%	47%	<b>49%</b>	*	61%	48%	-	-	13%	-	44%
Social Studies	2019	55%	58%	<b>45%</b>	*	57%	48%	-	-	18%	33%	38%
	2018	53%	59%	<b>53%</b>	*	61%	57%	-	-	38%	-	49%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	17%	<b>18%</b>	18%	22%	24%	-	-	2%	18%	13%
	2018	22%	15%	<b>17%</b>	11%	18%	22%	-	*	5%	19%	13%
ELA/Reading	2019	21%	15%	<b>21%</b>	17%	27%	24%	-	-	3%	19%	16%
	2018	19%	17%	<b>24%</b>	22%	25%	27%	-	*	9%	33%	19%
Mathematics	2019	26%	13%	<b>15%</b>	17%	16%	21%	-	-	3%	13%	12%
	2018	24%	12%	<b>10%</b>	11%	10%	15%	-	*	0%	14%	5%
Writing	2019	14%	9%	<b>14%</b>	*	14%	23%	-	-	0%	13%	11%
	2018	13%	8%	<b>10%</b>	*	11%	20%	-	-	0%	0%	6%
Science	2019	25%	22%	<b>17%</b>	*	21%	22%	-	-	0%	17%	6%
	2018	23%	17%	<b>16%</b>	*	18%	17%	-	-	13%	-	12%
Social Studies	2019	33%	37%	<b>26%</b>	*	32%	35%	-	-	6%	33%	20%
	2018	31%	28%	<b>29%</b>	*	32%	35%	-	-	13%	-	23%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	64	<b>68</b>	50	73	68	-	-	59	80	68
	2018	69	71	<b>74</b>	89	78	72	-	-	68	69	74
ELA/Reading	2019	68	64	<b>61</b>	33	65	62	-	-	53	71	60
	2018	69	74	<b>74</b>	93	76	70	-	-	73	73	74
Mathematics	2019	70	64	<b>76</b>	67	80	75	-	-	65	88	76
	2018	70	68	<b>74</b>	86	79	73	-	-	64	65	73

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	35%	<b>29%</b>	*	31%	33%	-	-	18%	60%	14%
2018	38%	47%	<b>50%</b>	*	50%	*	-	-	50%	*	*
Mathematics											
2019	45%	36%	<b>47%</b>	*	33%	50%	-	-	50%	*	18%
2018	47%	57%	<b>66%</b>	*	74%	64%	-	-	57%	*	38%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	76%	<b>76%</b>	*	89%	78%	-	-	41%	100%	40%
Students Requiring Accelerated Instruction											
2019	22%	24%	<b>24%</b>	*	11%	22%	-	-	59%	0%	60%
STAAR Cumulative Met Standard											
2019	85%	86%	<b>86%</b>	*	96%	83%	-	-	65%	100%	40%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	88%	<b>88%</b>	*	96%	84%	-	-	76%	100%	40%
Students Requiring Accelerated Instruction											
2019	18%	12%	<b>12%</b>	*	4%	16%	-	-	24%	0%	60%
STAAR Cumulative Met Standard											
2019	88%	91%	<b>91%</b>	*	96%	89%	-	-	82%	100%	40%

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 - Indicates zero observations reported for this group.  
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 n/a Indicates data reporting is not applicable for this group.

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