

2012-13 Texas Academic Performance Report

District Name: **KEENE ISD**

District Number: **126906**

2013 Accountability Rating: **Improvement Required**

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District Name: KEENE ISD
 County Name: JOHNSON
 District Number: 126906

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	83%	83%	*	88%	88%	-	-	*	-	*	83%	*
	2012	78%	81%	77%	*	91%	71%	-	-	*	*	*	74%	*
Mathematics	2013	70%	71%	87%	*	88%	88%	-	-	*	-	*	91%	71%
	2012	69%	71%	74%	*	73%	71%	-	-	*	*	*	70%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	75%	65%	*	74%	75%	-	*	*	100%	*	56%	37%
	2012	77%	79%	68%	*	76%	67%	-	-	*	-	*	61%	55%
Mathematics	2013	69%	69%	63%	*	65%	*	-	*	50%	100%	*	54%	53%
	2012	69%	70%	52%	*	52%	48%	-	-	71%	-	*	44%	45%
Writing	2013	70%	72%	63%	*	70%	63%	-	*	42%	*	*	54%	42%
	2012	72%	74%	52%	*	62%	43%	-	-	*	-	*	44%	45%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	80%	82%	*	93%	86%	-	-	40%	*	*	79%	60%
	2012	78%	80%	71%	*	86%	71%	-	-	57%	*	*	71%	54%
Mathematics	2013	74%	75%	75%	*	78%	76%	-	-	70%	*	*	72%	67%
	2012	78%	79%	70%	*	67%	86%	-	-	50%	*	*	67%	*
Science	2013	73%	74%	67%	*	76%	74%	-	*	*	-	*	61%	*
	2012	73%	75%	51%	*	48%	73%	-	-	36%	*	*	48%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	77%	69%	*	77%	79%	-	-	47%	*	*	66%	*
	2012	76%	81%	71%	*	73%	75%	-	-	60%	-	*	71%	*
Mathematics	2013	74%	76%	95%	*	95%	93%	-	-	93%	*	*	94%	86%
	2012	77%	81%	88%	*	86%	94%	-	-	80%	-	*	87%	*

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	82%	86%	*	83%	82%	*	*	92%	-	*	84%	67%
	2012	77%	81%	90%	*	100%	81%	-	-	87%	-	88%	87%	71%
Mathematics	2013	72%	72%	86%	*	83%	82%	*	*	100%	-	*	86%	67%
	2012	71%	73%	87%	*	95%	86%	-	-	80%	-	*	87%	71%
Writing	2013	71%	75%	74%	*	67%	82%	*	*	67%	-	*	73%	*
	2012	73%	76%	72%	*	59%	71%	-	-	87%	-	75%	71%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	86%	90%	*	96%	90%	-	-	80%	-	86%	87%	62%
	2012	81%	84%	90%	*	90%	94%	*	-	71%	-	75%	88%	-
Mathematics	2013	76%	79%	80%	*	96%	81%	-	-	63%	-	43%	77%	54%
	2012	73%	77%	94%	*	95%	100%	*	-	86%	-	88%	93%	-
Science	2013	75%	79%	80%	*	87%	88%	-	-	67%	-	83%	74%	*
	2012	71%	75%	83%	*	85%	94%	*	-	*	-	75%	80%	-
Social Studies	2013	64%	69%	83%	*	91%	82%	-	-	72%	-	83%	79%	60%
	2012	61%	66%	87%	*	89%	88%	*	-	86%	-	88%	85%	-
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	73%	78%	*	79%	81%	-	-	64%	*	50%	74%	*
ELA Reading II	2013	79%	83%	84%	*	87%	88%	-	*	75%	*	*	76%	*
Algebra I	2013	78%	81%	87%	*	88%	85%	-	-	100%	-	75%	85%	*
Geometry	2013	85%	87%	93%	*	96%	91%	-	*	83%	*	*	89%	*
Algebra II	2013	97%	99%	100%	*	100%	100%	-	*	*	-	-	100%	-

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Writing I	2013	55%	60%	62%	*	65%	60%	-	-	50%	*	*	55%	*
ELA Writing II	2013	55%	59%	61%	*	61%	71%	-	*	*	*	*	53%	*
Biology	2013	84%	87%	84%	*	82%	88%	-	-	83%	*	63%	80%	*
Chemistry	2013	84%	86%	84%	*	75%	95%	-	*	*	*	-	80%	*
World Geography	2013	75%	79%	76%	*	86%	79%	-	-	*	*	*	74%	*
World History	2013	71%	75%	68%	*	74%	67%	-	*	*	*	*	58%	*
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	96%	94%	-	100%	83%	-	-	92%	*	*	95%	-
	2012	94%	95%	93%	*	93%	94%	-	*	100%	-	*	89%	-
Mathematics	2013	89%	90%	93%	-	91%	100%	-	-	91%	*	*	94%	-
	2012	91%	92%	86%	*	87%	88%	-	*	86%	-	*	82%	-
Science	2013	95%	96%	91%	-	96%	90%	-	-	82%	*	*	95%	-
	2012	93%	94%	95%	*	93%	100%	-	*	100%	-	*	93%	-
Social Studies	2013	98%	98%	98%	-	100%	90%	-	-	100%	*	*	100%	-
	2012	98%	98%	97%	*	100%	94%	-	*	100%	-	*	96%	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	80%	81%	78%	84%	83%	*	93%	71%	80%	61%	78%	53%
	2012	77%	80%	77%	71%	80%	79%	67%	100%	70%	63%	54%	73%	45%
Reading	2013	80%	83%	82%	84%	88%	84%	*	*	68%	86%	60%	79%	55%
	2012	79%	82%	78%	72%	86%	78%	*	*	67%	*	57%	75%	53%
Mathematics	2013	79%	81%	88%	79%	89%	88%	*	100%	85%	100%	79%	86%	68%
	2012	77%	79%	79%	67%	80%	80%	*	*	73%	100%	50%	76%	48%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	66%	65%	82%	65%	69%	*	*	50%	64%	33%	59%	33%
	2012	67%	71%	61%	*	55%	64%	*	*	69%	*	38%	57%	41%
Science	2013	82%	84%	81%	*	84%	87%	-	*	68%	*	57%	78%	30%
	2012	80%	83%	78%	77%	80%	86%	*	*	59%	*	57%	72%	*
Social Studies	2013	76%	80%	80%	75%	88%	77%	-	*	72%	*	57%	78%	50%
	2012	79%	82%	87%	75%	91%	84%	*	*	90%	*	72%	85%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	38%	36%	44%	36%	43%	*	80%	21%	20%	26%	30%	14%
	2012	33%	36%	33%	39%	36%	35%	44%	71%	20%	16%	16%	30%	10%
Reading	2013	41%	45%	41%	58%	42%	50%	*	*	21%	21%	21%	34%	11%
	2012	38%	42%	39%	50%	41%	47%	*	*	18%	*	24%	36%	9%
Mathematics	2013	34%	36%	41%	47%	42%	43%	*	80%	33%	25%	34%	36%	18%
	2012	33%	35%	34%	28%	41%	30%	*	*	27%	29%	11%	31%	15%
Writing	2013	32%	36%	31%	27%	30%	45%	*	*	14%	18%	22%	25%	12%
	2012	34%	38%	29%	*	28%	33%	*	*	17%	*	10%	24%	14%
Science	2013	33%	36%	26%	*	29%	33%	-	*	6%	*	26%	19%	10%
	2012	29%	32%	24%	31%	24%	27%	*	*	12%	*	9%	21%	*
Social Studies	2013	26%	30%	28%	38%	26%	37%	-	*	14%	*	24%	25%	14%
	2012	23%	27%	32%	50%	34%	29%	*	*	20%	*	28%	30%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	14%	10%	9%	10%	12%	*	27%	3%	7%	1%	7%	1%
	2012	12%	13%	9%	13%	9%	10%	22%	36%	3%	0%	1%	8%	1%
Reading	2013	17%	19%	14%	16%	15%	19%	*	*	2%	7%	0%	11%	2%
	2012	15%	17%	12%	22%	13%	16%	*	*	1%	*	0%	11%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Mathematics	2013	15%	16%	14%	16%	15%	18%	*	40%	6%	8%	0%	12%	2%
	2012	14%	15%	10%	11%	11%	9%	*	*	7%	0%	0%	9%	2%
Writing	2013	4%	5%	1%	0%	0%	1%	*	*	2%	9%	6%	1%	0%
	2012	6%	7%	3%	*	1%	5%	*	*	0%	*	0%	2%	0%
Science	2013	10%	11%	3%	*	4%	4%	-	*	0%	*	0%	1%	0%
	2012	9%	10%	4%	8%	4%	5%	*	*	0%	*	0%	3%	*
Social Studies	2013	9%	11%	5%	0%	7%	7%	-	*	2%	*	5%	4%	0%
	2012	9%	11%	10%	13%	9%	10%	*	*	5%	*	11%	9%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	63%	67%	58%	68%	64%	-	*	68%	100%	*	n/a	-
Mathematics	2013	59%	59%	65%	73%	61%	64%	-	*	77%	71%	*	n/a	-
Writing	2013	45%	44%	53%	*	71%	35%	-	*	*	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	16%	14%	17%	20%	12%	-	*	5%	0%	*	n/a	-
Mathematics	2013	16%	16%	22%	36%	22%	23%	-	*	11%	43%	*	n/a	-
Writing	2013	1%	1%	0%	*	0%	0%	-	*	*	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	44%	49%	*	65%	43%	-	-	42%	*	40%	48%	35%
Mathematics	2013	46%	46%	59%	*	59%	43%	-	*	63%	*	55%	58%	48%
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	63%	*	-	-	*	-	-	*	-	*	*	-

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
Mathematics	2013	64%	65%	63%	-	*	*	-	-	*	-	*	71%	-
TAKS Exit-Level Cumulative Pass Rate														
Grade 11														
Class of 2013		94%	94%	96%	*	100%	95%	-	*	89%	-	*	96%	*
Class of 2012		93%	94%	93%	*	100%	94%	-	-	90%	-	83%	93%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	20%	18%	*	7%	14%	-	-	60%	*	*	21%	40%
STAAR Cumulative Met Standard														
	2013	87%	89%	90%	*	100%	84%	-	*	71%	-	*	89%	75%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	25%	25%	*	22%	24%	-	-	30%	*	*	28%	33%
STAAR Cumulative Met Standard														
	2013	88%	88%	94%	*	100%	89%	-	*	86%	-	*	95%	88%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	14%	10%	*	4%	10%	-	-	20%	-	14%	13%	38%
STAAR Cumulative Met Standard														
	2013	90%	92%	95%	*	100%	89%	-	-	94%	-	86%	94%	90%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	21%	20%	*	4%	19%	-	-	37%	-	57%	23%	46%
STAAR Cumulative Met Standard														
	2013	86%	88%	89%	*	95%	93%	-	-	82%	-	86%	87%	70%

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	80%	81%	-	-	-	-	-	53%	53%	-	55%	53%	53%
Reading	2013	80%	83%	82%	-	-	-	-	-	56%	56%	-	*	56%	55%
Mathematics	2013	79%	81%	88%	-	-	-	-	-	67%	67%	-	*	67%	68%
Writing	2013	63%	66%	65%	-	-	-	-	-	33%	33%	-	*	33%	33%
Science	2013	82%	84%	81%	-	-	-	-	-	26%	26%	-	*	26%	30%
Social Studies	2013	76%	80%	80%	-	-	-	-	-	50%	50%	-	*	50%	50%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	44%	49%	-	-	-	-	-	35%	35%	-	-	35%	35%
Mathematics	2013	46%	46%	59%	-	-	-	-	-	48%	48%	-	-	48%	48%
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
English Language Arts	2013	63%	63%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	64%	65%	63%	-	-	-	-	-	-	-	-	-	-	-
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	20%	18%	-	-	-	-	-	40%	40%	-	-	40%	40%
STAAR Cumulative Met Standard															
	2013	87%	89%	90%	-	-	-	-	-	75%	75%	-	-	75%	75%
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	25%	25%	-	-	-	-	-	33%	33%	-	-	33%	33%
STAAR Cumulative Met Standard															
	2013	88%	88%	94%	-	-	-	-	-	88%	88%	-	-	88%	88%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	14%	10%	-	-	-	-	-	38%	30%	*	-	38%	38%
STAAR Cumulative Met Standard															
	2013	90%	92%	95%	-	-	-	-	-	90%	90%	-	-	90%	90%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	21%	20%	-	-	-	-	-	46%	40%	*	-	46%	46%
STAAR Cumulative Met Standard															
	2013	86%	88%	89%	-	-	-	-	-	70%	70%	-	-	70%	70%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	*	100%	100%	100%	100%	100%	99%
Included in Accountability	92%	92%	84%	85%	81%	87%	*	88%	85%	90%	84%	85%	56%
Not Included in Accountability													
Mobile	4%	4%	9%	15%	9%	13%	*	0%	3%	10%	14%	7%	7%
Other Exclusions	3%	3%	6%	0%	9%	0%	*	12%	12%	0%	2%	8%	36%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%

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Attendance Rate													
2011-12	95.9%	95.9%	96.5%	96.4%	97.2%	95.3%	*	98.5%	97.7%	94.2%	95.0%	96.6%	97.7%
2010-11	95.7%	95.9%	96.8%	97.3%	97.7%	95.5%	*	99.5%	97.6%	95.0%	95.5%	96.8%	97.7%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
2010-11	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	2.5%	1.8%	0.0%	1.0%	3.4%	*	0.0%	0.0%	*	4.8%	1.0%	0.0%
2010-11	2.4%	2.0%	0.8%	5.3%	0.0%	0.0%	*	*	2.9%	0.0%	0.0%	1.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	87.6%	91.7%	*	89.5%	88.2%	-	-	100.0%	-	62.5%	89.5%	*
Received GED	1.0%	1.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%	*
Continued HS	5.0%	5.1%	8.3%	*	10.5%	11.8%	-	-	0.0%	-	37.5%	10.5%	*
Dropped Out	6.3%	6.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%	*
Graduates and GED	88.7%	88.6%	91.7%	*	89.5%	88.2%	-	-	100.0%	-	62.5%	89.5%	*
Grads, GED, & Cont	93.7%	93.7%	100.0%	*	100.0%	100.0%	-	-	100.0%	-	100.0%	100.0%	*
Class of 2011													
Graduated	85.9%	86.6%	83.3%	60.0%	85.7%	92.3%	*	*	83.3%	*	*	85.0%	*
Received GED	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	*	*	0.0%	*
Continued HS	6.2%	6.2%	10.4%	0.0%	14.3%	7.7%	*	*	0.0%	*	*	10.0%	*
Dropped Out	6.8%	6.2%	6.3%	40.0%	0.0%	0.0%	*	*	16.7%	*	*	5.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	89.9%	88.0%	60.0%	91.3%	92.3%	*	*	83.3%	*	40.0%	90.2%	80.0%
Received GED	1.4%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	*	0.0%	0.0%	0.0%
Continued HS	1.6%	1.5%	4.0%	0.0%	4.3%	7.7%	*	*	0.0%	*	20.0%	4.9%	0.0%
Dropped Out	7.9%	7.2%	8.0%	40.0%	4.3%	0.0%	*	*	16.7%	*	40.0%	4.9%	20.0%
Graduates and GED	90.5%	91.3%	88.0%	60.0%	91.3%	92.3%	*	*	83.3%	*	40.0%	90.2%	80.0%
Grads, GED, & Cont	92.1%	92.8%	92.0%	60.0%	95.7%	100.0%	*	*	83.3%	*	60.0%	95.1%	80.0%
Class of 2010 (without exclusions)													
Graduated	88.0%	89.3%	92.0%	*	96.0%	82.4%	-	n/a	n/a	n/a	*	93.8%	*
Received GED	1.6%	1.5%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	*
Continued HS	1.8%	1.9%	2.0%	*	0.0%	5.9%	-	n/a	n/a	n/a	*	3.1%	*
Dropped Out	8.6%	7.4%	6.0%	*	4.0%	11.8%	-	n/a	n/a	n/a	*	3.1%	*
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	90.0%	94.0%	*	96.0%	88.2%	-	n/a	n/a	n/a	*	96.9%	*
Received GED	1.9%	1.7%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	*
Continued HS	0.7%	0.7%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	*
Dropped Out	8.7%	7.5%	6.0%	*	4.0%	11.8%	-	n/a	n/a	n/a	*	3.1%	*
Graduates and GED	90.6%	91.7%	94.0%	*	96.0%	88.2%	-	n/a	n/a	n/a	*	96.9%	*
Grads, GED, & Cont	91.3%	92.5%	94.0%	*	96.0%	88.2%	-	n/a	n/a	n/a	*	96.9%	*

District Name: KEENE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	87.6%	91.7%	*	89.5%	88.2%	-	-	100.0%	-	62.5%	89.5%	*
Class of 2011	85.9%	86.6%	80.0%	60.0%	85.7%	92.3%	*	*	62.5%	*	*	81.0%	33.3%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	89.9%	84.6%	60.0%	91.3%	92.3%	*	*	62.5%	*	40.0%	86.0%	57.1%
Class of 2010	88.0%	89.3%	92.0%	*	96.0%	82.4%	-	n/a	n/a	n/a	*	93.8%	*
RHSP/DAP Graduates													
Class of 2012	80.5%	79.8%	54.2%	*	55.0%	43.8%	-	-	70.0%	-	0.0%	54.5%	*
Class of 2011	80.1%	79.4%	77.5%	*	82.4%	64.3%	-	-	80.0%	*	-	78.8%	*
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	31.3%	18.2%	9.1%	19.4%	18.4%	*	20.0%	16.3%	*	6.5%	15.9%	0.0%
2010-11	30.3%	31.1%	16.5%	21.4%	18.1%	18.2%	*	*	10.8%	*	0.0%	16.6%	0.0%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	67%	51%	-	48%	45%	-	-	67%	*	*	50%	*
2012	61%	65%	62%	*	64%	63%	-	*	43%	-	*	54%	*
Mathematics													
2013	66%	67%	72%	-	77%	63%	-	-	64%	*	*	71%	*
2012	73%	75%	73%	*	87%	59%	-	*	71%	-	*	64%	*
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	73%	60%	*	63%	57%	-	-	56%	-	*	58%	-
Class of 2011	64%	68%	57%	*	63%	54%	-	-	40%	-	-	57%	*
Mathematics													
Class of 2012	70%	71%	55%	*	56%	57%	-	-	56%	-	*	50%	-
Class of 2011	67%	70%	66%	*	75%	64%	-	-	40%	-	-	58%	*
Both Subjects													
Class of 2012	57%	59%	40%	*	31%	50%	-	-	44%	-	*	35%	-
Class of 2011	52%	56%	51%	*	63%	38%	-	-	40%	-	-	50%	*
AP/IB Results													
Tested													
2012	21.9%	22.8%	1.0%	0.0%	2.6%	0.0%	*	*	0.0%	*	n/a	0.0%	n/a
Examinees >= Criterion													
2012	50.8%	57.4%	*	-	*	-	-	-	-	-	n/a	-	n/a
2011	49.3%	56.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
SAT/ACT Results													
Tested													
Class of 2012	66.9%	65.9%	56.3%	*	50.0%	62.5%	-	-	60.0%	?	n/a	44.4%	n/a
Class of 2011	68.9%	70.4%	80.0%	*	82.4%	57.1%	-	?	80.0%	*	n/a	n/a	n/a

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
At/Above Criterion													
Class of 2012	24.9%	32.4%	3.7%	-	0.0%	10.0%	-	-	0.0%	*	n/a	6.3%	n/a
Class of 2011	25.7%	32.9%	6.3%	*	7.1%	0.0%	-	100.0%	*	*	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1481	1300	-	1251	1369	-	-	1233	*	n/a	1274	n/a
Average ACT Score													
Class of 2012	20.5	21.9	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2011	20.5	21.9	18.6	-	*	*	-	*	*	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	57.9%	60.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	70.2%	76.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	902	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,416	0.3%
Pre-Kindergarten	46	5.1%	226,772	4.5%
Kindergarten	66	7.3%	390,300	7.7%
Grade 1	59	6.5%	396,661	7.8%
Grade 2	72	8.0%	388,982	7.7%
Grade 3	76	8.4%	382,780	7.6%
Grade 4	65	7.2%	378,526	7.5%
Grade 5	61	6.8%	376,252	7.4%
Grade 6	70	7.8%	380,055	7.5%
Grade 7	62	6.9%	377,084	7.5%
Grade 8	76	8.4%	366,690	7.2%
Grade 9	68	7.5%	402,264	8.0%
Grade 10	72	8.0%	350,372	6.9%
Grade 11	62	6.9%	327,540	6.5%
Grade 12	47	5.2%	301,245	6.0%
Ethnic Distribution:				
African American	32	3.5%	644,357	12.7%
Hispanic	332	36.8%	2,597,524	51.3%
White	315	34.9%	1,515,859	30.0%
American Indian	3	0.3%	21,716	0.4%
Asian	10	1.1%	183,395	3.6%
Pacific Islander	179	19.8%	6,618	0.1%
Two or More Races	31	3.4%	89,470	1.8%
Economically Disadvantaged	718	79.6%	3,054,741	60.4%
Non-Educationally Disadvantaged	184	20.4%	2,004,198	39.6%
English Language Learners (ELL)	205	22.7%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	14	1.4%	87,292	1.7%
At-Risk	501	55.5%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	48	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	4.2%	38,213	13.1%
Hispanic	20	41.7%	131,106	44.8%
White	16	33.3%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	0	0.0%	10,871	3.7%
Pacific Islander	10	20.8%	396	0.1%
Two or More Races	0	0.0%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	22	45.8%	57,010	19.5%
Recommended H.S. Program/DAP	26	54.2%	235,626	80.5%
Special Education Graduates	6	12.5%	25,213	8.6%

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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	10.5%	2.1%	40.0%	9.7%
Grade 1	5.2%	4.4%	0.0%	8.2%
Grade 2	8.0%	2.9%	0.0%	3.9%
Grade 3	11.1%	2.1%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	4.1%	0.6%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	1	0.1%	3,784	0.1%
Underreported Students	1	0.2%	7,620	0.4%

Class Size Information **District** **State**

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:		
Kindergarten	21.7	19.6
Grade 1	19.7	19.5
Grade 2	23.2	19.4
Grade 3	25.1	19.3
Grade 4	21.7	19.5
Grade 5	19.5	21.4
Grade 6	13.9	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	13.8	17.4
Foreign Languages	12.7	19.0
Mathematics	12.5	18.0
Science	14.6	19.0
Social Studies	14.4	19.7

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	128.5	100.0%	642,184.2	100.0%
Professional Staff:	85.8	66.8%	410,626.9	63.9%
Teachers	70.4	54.8%	327,419.5	51.0%
Professional Support	7.0	5.4%	57,943.6	9.0%
Campus Administration (School Leadership)	6.4	5.0%	18,711.2	2.9%
Central Administration	2.0	1.6%	6,552.8	1.0%
Educational Aides:	20.0	15.6%	60,039.4	9.3%
Auxiliary Staff:	22.7	17.6%	171,517.9	26.7%
Total Minority Staff:	30.8	23.9%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	3.0	4.3%	30,708.2	9.4%
Hispanic	5.0	7.1%	81,501.1	24.9%
White	60.4	85.8%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	2.0	2.8%	3,742.5	1.1%
Males	17.6	25.0%	75,928.1	23.2%
Females	52.8	75.0%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	59.4	84.4%	246,934.9	75.4%
Masters	10.0	14.2%	75,715.3	23.1%
Doctorate	1.0	1.4%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	11.4%	22,758.2	7.0%
1-5 Years Experience	21.8	31.0%	85,475.9	26.1%
6-10 Years Experience	11.0	15.6%	74,433.1	22.7%
11-20 Years Experience	16.6	23.6%	88,182.0	26.9%
Over 20 Years Experience	13.0	18.5%	56,570.2	17.3%
Number of Students per Teacher	12.8	n/a	15.5	n/a

District Name: KEENE ISD
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TEXAS EDUCATION AGENCY
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Staff Information (Continued)	District	State
Average Years Experience of Teachers:	10.5	11.5
Average Years Experience of Teachers with District:	7.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$36,875	\$41,878
1-5 Years Experience	\$38,344	\$44,354
6-10 Years Experience	\$39,763	\$46,784
11-20 Years Experience	\$47,847	\$50,587
Over 20 Years Experience	\$56,158	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$43,925	\$48,821
Professional Support	\$54,635	\$57,253
Campus Administration (School Leadership)	\$70,138	\$71,259
Central Administration	\$97,807	\$91,993
Instructional Staff Percent:	69.6	64.2
Turnover Rate for Teachers:	18.9	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	1.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	1.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

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TEXAS EDUCATION AGENCY
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	204	22.6%	840,072	16.6%
Career & Technical Education	177	19.6%	1,110,812	22.0%
Gifted & Talented Education	19	2.1%	387,578	7.7%
Special Education	79	8.8%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	3.0%	17,422.4	5.3%
Career & Technical Education	2.1	2.9%	13,453.0	4.1%
Compensatory Education	2.0	2.8%	9,490.0	2.9%
Gifted & Talented Education	0.1	0.2%	6,417.3	2.0%
Regular Education	56.1	79.6%	239,612.0	73.2%
Special Education	8.0	11.4%	30,185.4	9.2%
Other	0.0	0.0%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.