2020-21 Texas Academic Performance Report (TAPR)

District Name: KEENE ISD

District Number: 126906

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
			STA	AR Perf	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	70%		*	00 70		-	-	53%	*	36%			69%	69%	60%
	2019	76%	77%		*	7570		-	-	50%	-	00 70		71%	79%	70%	60%
At Meets Grade Level or Above	2021	39%	41%		*	33%			-	20%	*	27 /0		33%	31%	26%	
	2019	45%	46%		*	1070			-	0,0	-	3070	*	3070		19%	10%
At Masters Grade Level	2021	19%	21%		*	13 /0		-	-	. , ,	*	3 70				14%	10%
	2019	27%	29%	23%	*	5%	38%	-	-	0%	-	25%	*	24%	21%	15%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	64%		*	73%		-	-	67%	*	36%	-	75%	63%	71%	70%
	2019	79%	79%	77%	*	77%	82%	-	-	60%	-	75%	*	74%	82%	78%	75%
At Meets Grade Level or Above	2021	31%	33%	34%	*	40%	36%	-	-	27%	*	18%	-	40%	19%	33%	35%
	2019	49%	49%	44%	*	36%	56%	-	-	20%	-	38%	*	43%	46%	37%	35%
At Masters Grade Level	2021	14%	15%	9%	*	13%	9%	-	-	0%	*	9%	_	10%	6%	10%	0%
	2019	25%	25%	11%	*	5%	18%	-	-	0%	-	13%	*	12%	11%	11%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	58%	-	56%	66%	-	*	50%	*	23%	*	55%	62%	54%	31%
	2019	75%	75%	62%	*	76%	68%	*	-	36%	*	25%	*	55%	75%	56%	52%
At Meets Grade Level or Above	2021	36%	38%	38%	-	28%	47%	-	*	36%	*	23%	*	36%	41%	33%	13%
	2019	44%	45%	30%	*	43%	32%	*	-	7%	*	13%	*	26%	38%	26%	26%
At Masters Grade Level	2021	17%	19%	13%	-	12%	13%	-	*	7%	*	8%	*	12%	15%	8%	0%
	2019	22%	23%	11%	*	19%	9%	*	-	0%	*	0%	*	10%	13%	10%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	61%	64%	-	56%	78%	-	*	57%	*	46%	*	62%	68%	57%	25%
	2019	75%	75%	39%	*	48%	36%	*	-	21%	*	25%	*	33%	50%	32%	39%
At Meets Grade Level or Above	2021	36%	38%	41%	-	44%	47%	_	*	21%	*	23%	*	38%	44%	31%	13%
	2019	48%	47%	17%	*	19%	23%	*	-	0%	*	13%	*	12%	25%	12%	13%
At Masters Grade Level	2021	21%	23%	20%	-	12%	28%	-	*	7%	*	8%	*	21%	18%	15%	0%
	2019	28%	28%	5%	*	0%	14%	*	-	0%	*	0%	*	0%	13%	4%	0%
Grade 4 Writing																	

	School Year	State	Region 11		African American	Hispanis	White	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or	2021	53%	55%		American	60%		Illulali	ASIAII *		Races *				59%	54%	50%
Above					-			-		37 /0		3170		37 70			
	2019	67%	67%		*	02 /0	59%	*		1 7 7 0	*	1570	*	+070	67%	44%	39%
At Meets Grade Level or Above	2021	27%	28%		-	3270	25%	-	*	3070	*	25/0	*	3170		25%	13%
	2019	35%	36%		*	24 /0	23%	*	_	0 70	*	1370	*	12/0	33%	16%	13%
At Masters Grade Level	2021	8%	9%	4%	-	0 70	3%		*	0%	*	0 70	*	2 /0	6%	2%	0%
	2019	11%	11%	5%	*	0%	9%	*	-	0%	*	0%	*	2%	8%	2%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	82%	*	86%	83%	_	-	75%	*	50%	*	85%	77%	80%	82%
	2019	86%	87%	85%	*	79%	100%	*	*	65%	*	71%	-	90%	79%	82%	71%
At Meets Grade Level or Above	2021	46%	48%	58%	*	57%	66%	_	-	38%	*	38%	*	68%	48%	50%	47%
	2019	54%	57%	45%	*	42%	58%	*	*	24%	*	29%	-	49%	39%	39%	29%
At Masters Grade Level	2021	30%	31%	29%	*	29%	34%	_	-	13%	*	0%	*	26%	32%	20%	29%
	2019	29%	32%	19%	*	21%	23%	*	*	6%	*	14%	_	17%	21%	16%	4%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	83%	*	81%	83%	-	-	88%	*	50%	*	91%	74%	82%	94%
	2019	90%	90%	88%	*	79%	92%	*	*	88%	*	57%	-	90%	85%	85%	83%
At Meets Grade Level or Above	2021	44%	45%	51%	*	52%	52%	_	_	50%	*	38%	*	59%	42%	48%	59%
	2019	58%	58%	41%	*	38%	58%	*	*	12%	*	43%	_	34%	48%	34%	25%
At Masters Grade Level	2021	25%	26%	23%	*	29%	24%	_	_	0%	*	0%	*	24%	23%	16%	29%
	2019	36%	37%	27%	*	21%	38%	*	*	12%	*	43%	_	24%	30%	23%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	64%	80%	*	76%	83%	-	-	75%	*	50%	*	85%	74%	78%	82%
	2019	75%	75%	78%	*	83%	96%	*	*	41%	*	43%	-	76%	82%	74%	67%
At Meets Grade Level or Above	2021	31%	33%	38%	*	24%	52%	_	_	13%	*	38%	*	44%	32%	32%	24%
	2019	49%	50%	47%	*	50%	62%	*	*	12%	*	29%	-	46%	48%	43%	29%
At Masters Grade Level	2021	13%	14%	11%	*	14%	7%	-	_	0%	*	0%	*	12%	10%	6%	12%
	2019	24%	25%	24%	*	25%	35%	*	*	6%	*	14%	_	22%	27%	23%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	65%	57%	*	70%	56%	*	*	21%	*	30%	*	51%	65%	53%	46%
	2019	68%	71%	81%	*	86%	86%	_	_	43%	*	57%	*	85%	74%	77%	67%

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	34%			-		*	*		*	10%	*		24%	25%	33%
	2019	37%	40%					_	_	29%	*	29%	*	30%	39%	32%	33%
At Masters Grade Level	2021	15%	16%			11%		*	*	0%	*		*		11%	8%	13%
	2019	18%	19%	13%	*	17%	14%	_	_	0%	*	0%	*	13%	13%	9%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	64%	*	78%	62%	*	*	36%	*	35%	*	66%	62%	64%	58%
	2019	81%	82%	89%	*	89%	94%	_	-	86%	*	57%	*	91%	87%	87%	85%
At Meets Grade Level or Above	2021	36%	39%	32%	*	52%	26%	*	*	0%	*	15%	*	26%	41%	28%	29%
	2019	47%	49%	59%	*	61%	67%	-	-	43%	*	29%	*	60%	58%	56%	55%
At Masters Grade Level	2021	15%	17%	7%	*	7%	6%	*	*	0%	*	10%	*	6%	8%	3%	4%
	2019	21%	23%	18%	*	21%	19%	-	-	14%	*	0%	*	22%	13%	16%	20%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	72%	69%	*	69%	69%	*	*	75%	*	33%	*	71%	67%	68%	67%
	2019	76%	78%	69%	*	68%	84%	-	-	47%	75%	33%	-	68%	70%	65%	48%
At Meets Grade Level or Above	2021	45%	48%	41%	*	35%	49%	*	*	33%	*	22%	*	42%	39%	36%	29%
	2019	49%	52%	38%	*	41%	52%	-	-	20%	25%	11%	-	37%	40%	31%	24%
At Masters Grade Level	2021	25%	27%	22%	*	19%	29%	*	*	8%	*	0%	*	23%	21%	20%	14%
	2019	29%	32%	21%	*	32%	24%	_	-	0%	25%	11%	-	15%	30%	17%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	56%	59%	*	58%	66%	*	*	42%	*	44%	*	65%	52%	56%	43%
	2019	75%	74%	78%	*	82%	88%	-	-	50%	100%	44%	-	75%	83%	75%	61%
At Meets Grade Level or Above	2021	27%	27%	25%	*	23%	29%	*	*	8%	*	22%	*	29%	18%	22%	14%
	2019	43%	41%	35%	*	32%	52%	_	-	7%	43%	11%	-	35%	34%	27%	13%
At Masters Grade Level	2021	12%	11%	11%	*	8%	14%	*	*	0%	*	0%	*	15%	6%	8%	5%
	2019	17%	15%	13%	*	9%	24%	_	-	0%	14%	11%	-	13%	14%	12%	9%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	66%			62%		*	*	58%	*	22%	*	65%	64%	62%	43%
	2019	70%	72%	61%	*	64%	73%	-	-	40%	63%	22%	-	56%	68%	58%	44%
At Meets Grade Level or Above	2021	33%	37%	33%	*	35%	29%	*	*	25%	*	11%	*	31%	36%	30%	24%
	2019	42%	45%	33%	*	45%	42%	_	-	7%	25%	11%	-	29%	39%	27%	20%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	11%	5%	*	4%	6%	*	*	0%	*	0%	*	6%	3%	5%	5%
	2019	18%	20%	14%	*	14%	23%	-	-	0%	13%	11%	_	7%	23%	11%	4%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	80%	*	86%	82%	-	-	55%	*	33%	*	83%	76%	74%	68%
	2019	86%	87%	86%	*	96%	83%	-	-	65%	100%	40%	*	90%	79%	82%	67%
At Meets Grade Level or Above	2021	46%	48%	45%	*	55%	42%	-	_	27%	*	22%	*	48%	41%	43%	36%
	2019	55%	57%	54%	*	75%	52%	-	-	12%	67%	40%	*	56%	50%	50%	22%
At Masters Grade Level	2021	21%	21%	23%	*	34%	18%	-	-	9%	*	0%	*	30%	12%	22%	23%
	2019	28%	30%	28%	*	32%	39%	-	-	6%	17%	0%	*	31%	21%	22%	11%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	77%	*	84%	72%	-	-	70%	*	44%	*	86%	68%	74%	81%
	2019	88%	88%	91%	*	96%	89%	-	-	82%	100%	40%	*	93%	89%	90%	82%
At Meets Grade Level or Above	2021	36%	37%	42%	*	52%	45%	-	-	20%	*	22%	*	46%	39%	36%	33%
	2019	57%	57%	57%	*	80%	42%	-	-	24%	100%	0%	*	58%	56%	58%	35%
At Masters Grade Level	2021	11%	11%	5%	*	4%	3%	-	-	10%	*	0%	*	3%	6%	4%	5%
	2019	17%	17%	9%	*	12%	16%	-	-	0%	0%	0%	*	10%	7%	8%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	70%	65%	*	69%	74%	-	-	27%	*	33%	*	67%	62%	57%	41%
	2019	81%	82%	82%	*	93%	87%	-	-	47%	100%	40%	*	83%	79%	78%	56%
At Meets Grade Level or Above	2021	43%	45%	43%	*	52%	45%	-	-	9%	*	22%	*	46%	38%	36%	23%
	2019	51%	53%	46%	*	57%	48%	-	-	12%	83%	20%	*	48%	43%	42%	17%
At Masters Grade Level	2021	24%	24%	11%	*	17%	8%	-	-	9%	*	0%	*	13%	9%	10%	9%
	2019	25%	27%	17%	*	21%	22%	-	-	0%	17%	0%	*	19%	14%	6%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	75%	*	83%	74%	-	_	55%	*	33%	*	85%	62%	67%	64%
	2019	69%	70%	84%	*	93%	87%	-	-	59%	100%	40%	*	83%	86%	80%	67%
At Meets Grade Level or Above	2021	28%	31%	43%	*	45%	50%	-	_	9%	*	33%	*	50%	32%	34%	23%
	2019	37%	39%	45%	*	57%	48%	-	-	18%	33%	20%	*	48%	39%	38%	6%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	15%	23%	*	2770	26%	-	-	9%		11%	*	24/0	21%	16%	9%
	2019	21%	22%	26%	*	32%	35%	-	-	6%	33%	20%	*	27%	25%	20%	6%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	71%	72%	*	74%	79%	-	-	56%	71%	36%	*	71%	73%	72%	48%
	2019	68%	71%	68%	*	70%	71%	*	*	56%	*	27%	*	74%	61%	62%	49%
At Meets Grade Level or Above	2021	50%	55%	53%	*	60%	67%	-	-	22%	43%	0%	*	45%	67%	51%	24%
	2019	50%	54%	42%	*	42%	58%	*	*	12%	*	13%	*	46%	37%	34%	19%
At Masters Grade Level	2021	12%	15%	7%	*	9%	8%	-	-	0%	14%	0%	*	5%	10%	6%	0%
	2019	11%	11%	11%	*	8%	20%	*	*	0%	*	0%	*	11%	10%	6%	2%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	73%	71%	*	85%	77%	-	*	36%	63%	*	*	69%	74%	61%	36%
	2019	68%	71%	65%	*	72%	69%	*	*	36%	*	45%	-	61%	69%	57%	36%
At Meets Grade Level or Above	2021	57%	60%	62%	*	80%	65%	-	*	23%	50%	*	*	61%	63%	54%	20%
	2019	49%	53%	45%	*	49%	57%	*	*	16%	*	18%	-	47%	41%	38%	11%
At Masters Grade Level	2021	11%	12%	5%	*	3%	4%	-	*	0%	0%	*	*	3%	8%	0%	0%
	2019	8%	9%	5%	*	8%	3%	*	*	0%	*	0%	-	5%	4%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	80%	*	76%	85%	*	-	88%	67%	30%	*	83%	74%	78%	65%
	2019	85%	85%	73%	80%	80%	67%	*	-	71%	*	54%	*	86%	57%	69%	64%
At Meets Grade Level or Above	2021	41%	43%	45%	*	48%	56%	*	-	25%	50%	0%	*	43%	48%	39%	30%
	2019	61%	62%	32%	40%	33%	33%	*	-	24%	*	8%	*	40%	22%	28%	18%
At Masters Grade Level	2021	23%	25%	21%	*	24%	30%	*	-	6%	17%	0%	*	19%	26%	16%	10%
	2019	37%	38%	11%	20%	11%	12%	*	-	0%	*	0%	*	17%	2%	6%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	83%		*	91%	100%	-	*	69%	, ,	90%	*	90%	85%	89%	65%
	2019	88%	90%	89%	*	93%	90%	*	*	71%	*	75%	*	93%	85%	86%	77%
At Meets Grade Level or Above	2021	55%	58%	67%	*	76%	83%	-	*	23 /0		20%	*	63%	74%	63%	40%
	2019	62%	66%	70%	*	79%	74%	*	*	47%	*	42%	*	79%	61%	66%	50%

	School		Region	District	African		NA/le: 4-c	American	A = : = =	Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
At Mantage Conde Lavel	Year				American *	_		indian	Asian *				(Former)				Monitored)
At Masters Grade Level	2021	22% 25%	23% 28%	32% 23%		30 /0	50% 33%	*	*	0 70	29%	0% 0%	*	25% 21%	41% 24%	27% 15%	15% 3%
End of Course U.S. History	2019	25%	20%	23%		19%	33%			0%		0%	*	21%	24%	15%	3%
At Approaches Grade Level or	2021	88%	90%	91%	*	100%	88%		*	70%	*	83%	*	94%	86%	91%	83%
Above		/-						-		7070		0370		3470			
	2019	93%	94%	95%				-	-	0=70	*	10070	-	3070	94%	93%	77%
At Meets Grade Level or Above	2021	69%	72%	79%		00 70	88%	-	*	30 70	*	0570	*	7070	79%	74%	61%
	2019	73%	76%	70%				-	-	3070		10 / 0	-	0070	55%	66%	31%
At Masters Grade Level	2021	43%	46%	51%		70 /0	69%	-	*	2070	*	33 /0	*	75 /0	62%	42%	33%
	2019	45%	48%	48%	50%	58%	48%	-	-	15%	*	40%	-	55%	35%	43%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	*	-	-	-	-	-	-	*	-	-	*	-	-	-
At Meets Grade Level or Above	2021	69%	73%	*	-	_	_	-	-	_	*	-	-	*	-	-	-
At Masters Grade Level	2021	14%	15%	*	_	-	-	-	-	_	*	-	_	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	72%	80%	76%	74%	50%	100%	56%	64%	39%	74%	74%	69%	68%	59%
	2019	78%	79%	76%	75%	80%	81%	73%	75%	55%	87%	47%	83%	76%	75%	72%	61%
At Meets Grade Level or Above	2021	41%	44%	44%	63%	50%	46%	0%	77%	23%	41%	21%	44%	45%	43%	39%	29%
	2019	50%	52%	43%	54%	48%	51%	0%	63%	17%	51%	22%	52%	44%	42%	37%	24%
At Masters Grade Level	2021	18%	20%	16%	30%	17%	19%	0%	46%	5%	19%	4%	7%	16%	17%	12%	10%
	2019	24%	25%	17%	20%	18%	23%	0%	0%	3%	24%	8%	26%	17%	17%	13%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	69%	87%	75%	73%	*	100%	50%	66%	32%	60%	69%	70%	66%	54%
	2019	75%	77%	73%	71%	77%	80%	100%	60%	50%	88%	43%	100%	74%	71%	69%	54%
At Meets Grade Level or Above	2021	45%	47%	45%	73%	52%	48%	*	60%	25%	44%	18%	40%	45%	45%	40%	28%
	2019	48%	51%	41%	54%	43%	50%	0%	60%	15%	46%	21%	50%	42%	39%	34%	21%
At Masters Grade Level	2021	18%	20%	15%			18%	*	40%		16%	2%	10%	14%	15%	12%	11%
	2019	21%	22%	15%			21%	0%	0%		27%	6%	25%	15%	15%	12%	7%
All Grades Mathematics								,,,				7,7				7-	
At Approaches Grade Level or Above	2021	66%	67%	71%	64%	72%	74%	*	*	63%	67%	40%	71%	75%	66%	68%	63%
	2019	82%	82%	77%	70%	80%	79%	*	*	66%	87%	51%	88%	78%	75%	74%	69%

	School Year	State	Region 11		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	39%	38%	36%	45%	41%	*	*	20%	38%	19%	29%	39%	37%	34%	30%
	2019	52%	52%	40%	40%	43%	48%	*	*	17%	52%	19%	50%	40%	40%	36%	26%
At Masters Grade Level	2021	18%	18%	14%	29%	14%	16%	*	*	3%	25%	5%	0%	14%	14%	10%	7%
	2019	26%	27%	13%	15%	12%	20%	*	*	3%	17%	9%	25%	14%	12%	12%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	61%	61%	*	61%	64%	*	*	58%	50%	27%	*	62%	61%	58%	46%
	2019	68%	70%	56%	40%	63%	67%	*	-	28%	64%	18%	*	48%	67%	51%	42%
At Meets Grade Level or Above	2021	30%	33%	32%	*	33%	27%	*	*	31%	50%	18%	*	31%	33%	27%	19%
	2019	38%	40%	27%	40%	35%	33%	*	-	3%	27%	12%	*	20%	36%	22%	17%
At Masters Grade Level	2021	9%	10%	4%	*	2%	4%	*	*	0%	25%	0%	*	4%	4%	3%	3%
	2019	14%	16%	9%	20%	7%	17%	*	-	0%	9%	6%	*	5%	16%	7%	2%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	78%	100%	80%	84%	-	*	57%	67%	59%	100%	80%	74%	75%	61%
	2019	81%	83%	84%	100%	90%	91%	*	*	53%	100%	58%	*	85%	83%	80%	68%
At Meets Grade Level or Above	2021	44%	46%	50%	100%	54%	57%	-	*	17%	42%	26%	80%	52%	48%	45%	29%
	2019	54%	57%	57%	63%	65%	64%	*	*	24%	83%	33%	*	59%	53%	52%	35%
At Masters Grade Level	2021	20%	21%	19%	40%	22%	19%	-	*	6%	17%	0%	20%	17%	20%	15%	12%
	2019	25%	27%	22%	25%	21%	31%	*	*	4%	33%	4%	*	21%	23%	15%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	75%	83%	*	93%	80%	-	*	62%	*	53%	*	90%	73%	78%	73%
	2019	81%	82%	90%	100%	93%	92%	-	-	73%	100%	70%	*	90%	90%	86%	71%
At Meets Grade Level or Above	2021	49%	52%	61%	*	65%	66%	-	*	29%	*	53%	*	65%	54%	53%	40%
	2019	55%	57%	58%	88%	67%	62%	-	-	27%	43%	30%	*	64%	47%	51%	16%
At Masters Grade Level	2021	29%	31%	37%	*	38%	44%	-	*	14%	*	20%	*	35%	40%	28%	20%
	2019	33%	35%	37%	38%	46%	42%	-	-	10%	43%	30%	*	41%	31%	31%	10%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) KEENE ISD (126906) - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	60	59	*	57	69	*	-	46	*	50	*	63	50	57	54
	2018	63	64	69	*	61	77	*	*	85	*	*	*	70	68	71	71
Grade 4 Mathematics	2019	65	65	33	*	36	26	*	-	39	*	25	*	33	32	29	46
	2018	65	66	62	*	59	75	*	*	50	*	60	*	53	69	63	69
Grade 5 ELA/Reading	2019	81	81	76	*	65	83	*	*	72	*	67	-	71	83	75	72
	2018	80	80	85	*	86	86	-	-	86	*	100	*	88	80	85	89
Grade 5 Mathematics	2019	83	83	81	*	72	83	*	*	94	*	67	-	72	94	81	87
	2018	81	80	77	*	71	74	-	-	100	*	83	*	73	83	82	89
Grade 6 ELA/Reading	2019	42	44	47	*	52	47	-	-	29	*	29	*	47	48	45	48
	2018	47	49	57	*	61	53	-	-	45	75	*	*	56	57	55	44
Grade 6 Mathematics	2019	54	58	70	*	72	71	-	-	57	*	29	*	83	50	71	68
	2018	56	61	59	*	64	66	-	-	39	56	71	*	58	59	59	56
Grade 7 ELA/Reading	2019	77	78	70	*	75	67	-	-	71	75	28	-	71	69	68	73
	2018	76	76	80	*	78	77	-	-	86	70	*	*	81	76	82	87
Grade 7 Mathematics	2019	62	60	75	*	83	78	-	-	58	86	78	-	76	74	73	70
	2018	67	66	72	*	71	67	-	-	75	80	67	*	70	75	69	68
Grade 8 ELA/Reading	2019	77	77	67	*	71	78	-	-	47	60	60	*	64	73	68	56
-	2018	79	78	83	*	81	83	-	-	88	-	*	*	79	88	83	80
Grade 8 Mathematics	2019	82	78	84	*	90	82	-	-	75	*	80	*	84	84	86	72
	2018	81	75	91	*	93	86	-	-	88	-	90	*	91	91	90	86
End of Course English II	2019	69	69	68	*	67	70	*	*	64	*	83	-	64	76	64	47
-	2018	67	66	67	80	72	62	-	-	56	*	*	-	70	63	70	63
End of Course Algebra I	2019	75	76	44	50	43	44	-	-	40	*	14	*	50	33	43	43
_	2018	72	74	46	*	47	38	*	*	46	*	13	-	49	42	45	39
All Grades Both Subjects	2019	69	69	64	46	64	66	67	*	60	80	49	50	64	64	64	61
•	2018	69	70	71	76	72	71	*	*	68	71	64	80	71	71	71	70
All Grades ELA/Reading	2019	68	68	64	46	64	67	*	*	57	80	50	*	63	67	63	59
	2018	69	69	74	77	75	73	*	*	75	72	70	79	75	72	75	74
All Grades Mathematics	2019	70	70	64	46	64	64	*	*	63	82	48	50	65	62	64	64
	2018	70	70	68	75	69	69	*	*	62	69	61	81	66	70	68	67

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KEENE ISD (126906) - JOHNSON COUNTY

School Year		Region 11	District	Total Bilingual	BE-Trans Early Fxit	BE-Trans						ESL Pull-Out	ALP ESL (Waiver)				& Former EB/EL
				_			_	_	-				(11411-01)	2 0		(505)	
							,,,										
2021	67%	69%	72%	_	_		_	_	_	52%	50%	-	53%	60%	76%	52%	100%
2019	78%	79%	76%	-	_	_	_	-		52%	52%	*		-		52%	
2021	41%	44%	44%	-	_	_	_	-	_	21%	20%	-	21%	60%	49%	21%	81%
2019	50%	52%	43%	-	_	_	_	-		13%	13%	*		-		13%	
2021	18%	20%	16%	-	_	_	_	-	_	7%	7%	-	6%	20%	18%	6%	42%
2019	24%	25%	17%	-	_	_	_	-		4%	4%	*		-		4%	
						1											
2021	68%	71%	69%	-	-		-	-	-	48%	51%	-	44%	*	75%	48%	100%
2019	75%	77%	73%	-	_	_	_	-		46%	47%	*		_		46%	
2021	45%	47%	45%	-	_	_	_	-	_	21%	26%	-	15%	*	51%	21%	81%
2019	48%	51%	41%	-	_	_	_	-		10%	11%	*		_		10%	
2021	18%	20%	15%	-	_	_	_	-	_	8%	10%	-	6%	*	16%	7%	38%
2019	21%	22%	15%	-	_	_	_	-		6%	6%	*		-		6%	
2021	66%	67%	71%	-	_	_	_	-	_	58%	56%	-	59%	*	74%	58%	100%
2019	82%	82%	77%	-	_	_	_	-		62%	62%	-		-		62%	
2021	37%	39%	38%	-	_	_	_	-	_	24%	20%	-	28%	*	41%	24%	84%
2019	52%	52%	40%	-	_	_	_	-		17%	17%	-		-		17%	
2021	18%	18%	14%	-	_	_	_	-	_	6%	5%	-	6%	*	16%	6%	32%
2019	26%	27%	13%	-	-	_	-	-		4%	4%	-		-		4%	
2021	58%	61%	61%	_	_		_	-	_	38%	29%	-	47%	-	66%	38%	100%
2019	68%	70%	56%	-	_	_	_	-		36%	36%	-		_		36%	
2021	30%	33%	32%	-	_	_	_	-	_	13%	12%	-	13%	-	36%	13%	60%
2019	38%	40%	27%	-	_	_	_	-		10%	10%	-		_		10%	
2021	9%	10%	4%	-	_	_	_	-	_	0%	0%	-	0%	-	5%	0%	20%
2019	14%	16%	9%	-	_	_	_	-		0%	0%	-		_		0%	
2021	71%	73%	78%	-	-		-	-	-	54%	33%	-	68%	*	83%	54%	100%
2019	81%	83%	84%	-	-		-	-		56%	56%	-		-		56%	
2021	44%	46%	50%	_	_	_	_	_	_	17%	14%	-	18%	*	57%	18%	85%
2019	54%	57%	57%	_	_	_	_	_		20%	20%	-		-		20%	
2021	20%	21%	19%	-	_		_	-	_	4%	5%	-	4%	*	20%	4%	62%
2019	25%	27%	22%	-	_	_	_	-		4%	4%	-		-		4%	
	2021 2019 2021 2021	2021 67% 2019 78% 2021 41% 2019 50% 2021 18% 2019 24% 2021 68% 2019 75% 2021 45% 2019 48% 2021 18% 2019 21% 2021 66% 2019 82% 2021 37% 2019 52% 2021 18% 2019 52% 2021 38% 2019 26% 2021 58% 2019 26% 2021 58% 2019 48% 2019 26% 2021 58% 2019 48% 2019 48% 2019 54% 2019 38% 2021 30% 2019 38% 2021 30% 2019 38% 2021 44% 2019 54% 2021 20%	Year State 11 2021 67% 69% 2019 78% 79% 2021 41% 44% 2019 50% 52% 2021 18% 20% 2019 24% 25% 2021 68% 71% 2019 75% 77% 2021 45% 47% 2019 48% 51% 2021 18% 20% 2021 18% 20% 2021 37% 39% 2021 37% 39% 2021 37% 39% 2021 18% 18% 2019 52% 52% 2021 18% 18% 2019 26% 27% 2021 58% 61% 2019 68% 70% 2021 30% 33% 2019 38% 40% 2021 9%	Year State 11 District 2021 67% 69% 72% 2019 78% 79% 76% 2021 41% 44% 44% 2019 50% 52% 43% 2021 18% 20% 16% 2019 24% 25% 17% 2021 68% 71% 69% 2019 75% 77% 73% 2021 45% 47% 45% 2019 48% 51% 41% 2021 18% 20% 15% 2019 21% 22% 15% 2019 21% 22% 15% 2021 38% 82% 77% 2021 37% 39% 38% 2021 37% 39% 38% 2021 18% 18% 14% 2019 26% 27% 13% 2021 58% <t< td=""><td>School Year State Region 11 District Education Education Education STAAR 2021 67% 69% 72% - 2019 78% 79% 76% - 2021 41% 44% 44% - 2021 18% 20% 16% - 2021 18% 20% 16% - 2019 24% 25% 17% - 2021 68% 71% 69% - 2021 45% 47% 45% - 2021 48% 51% 41% - 2021 18% 20% 15% - 2019 21% 22% 15% - 2021 18% 20% 15% - 2021 37% 39% 38% - 2021 37% 39% 38% - 2021 18% 18% 14% - 2019</td><td> School Year</td><td> State Region 11</td><td> State State Region Part District Education Exit Early Exit Exit Two-Way STAAR Performance Rate Dy Subject </td><td> School Year State State Palin District Education Early Exit Exit Two-Way One-Way </td><td> School State 11</td><td> </td><td> </td><td> Name</td><td> </td><td> School Sek Region Silingual Early Bi-Trans BE-Dual Bi-Dual On-Way Cecepton ESL Cecepton Cecepto</td><td> School S</td><td> Service Serv</td></t<>	School Year State Region 11 District Education Education Education STAAR 2021 67% 69% 72% - 2019 78% 79% 76% - 2021 41% 44% 44% - 2021 18% 20% 16% - 2021 18% 20% 16% - 2019 24% 25% 17% - 2021 68% 71% 69% - 2021 45% 47% 45% - 2021 48% 51% 41% - 2021 18% 20% 15% - 2019 21% 22% 15% - 2021 18% 20% 15% - 2021 37% 39% 38% - 2021 37% 39% 38% - 2021 18% 18% 14% - 2019	School Year	State Region 11	State State Region Part District Education Exit Early Exit Exit Two-Way STAAR Performance Rate Dy Subject	School Year State State Palin District Education Early Exit Exit Two-Way One-Way	School State 11			Name		School Sek Region Silingual Early Bi-Trans BE-Dual Bi-Dual On-Way Cecepton ESL Cecepton Cecepto	School S	Service Serv

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KEENE ISD (126906) - JOHNSON COUNTY

	School Year	State	Region 11		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	75%	83%	-	-	-	_	_	-	65%	62%	-	70%	-	86%	65%	100%
	2019	81%	82%	90%	-	-	-	_	-		59%	57%	*		-		59%	
At Meets Grade Level or Above	2021	49%	52%	61%	-	<u>-</u>	-	_	_	-	26%	14%	-	50%	-	67%	26%	81%
	2019	55%	57%	58%		-	-	_	_		5%	5%	*		-		5%	
At Masters Grade Level	2021	29%	31%	37%	-		-	_	_	-	13%	10%	-	20%	-	42%	13%	50%
	2019	33%	35%	37%	-	-	-	-	-		5%	5%	*		-		5%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	ion								
All Tests																
Assessment Participant	88%	93%	100%	98%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	83%	88%	92%	87%	91%	92%	86%	100%	92%	100%	96%	93%	97%	86%	92%	88%
Not Included in Accountability: Mobile	3%	4%	6%	11%	5%	7%	0%	0%	4%	0%	3%	7%	2%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	14%	0%	4%	0%	2%	0%	1%	3%	2%	7%
Not Tested	12%	7%	0%	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Absent	2%	1%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	10%	6%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
					2019 S		Participati rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	92%	84%	91%	95%	100%	73%	92%	89%	92%	88%	98%	85%	91%	92%
Not Included in Accountability: Mobile	4%	4%	7%	16%	7%	5%	0%	0%	5%	10%	8%	12%	2%	12%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	27%	3%	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%

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⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) KEENE ISD (126906) - JOHNSON COUNTY

										Two			
										or			
	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate				7				7 10 1011					
2019-20	98.3%	98.3%	98.6%	99.0%	98.6%	98.4%	*	*	99.0%	98.0%	98.3%	98.6%	98.9%
2018-19	95.4%	95.7%	95.5%	94.7%	95.7%	94.7%	*	95.1%	96.5%	95.6%	94.0%	95.4%	
Chronic Absenteeism													
2019-20	6.7%	5.9%	6.1%	5.3%	4.1%	8.4%	0.0%	0.0%	3.0%	15.4%	6.5%	6.0%	3.6%
2018-19	11.4%	10.2%	11.6%	23.8%	9.9%	13.9%	*	16.7%	6.6%	13.5%	16.2%	11.9%	8.7%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	_	-	0.0%	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	_	-	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	1.4%	0.6%	0.0%	0.0%	1.0%	*	*	1.8%	0.0%	0.0%	0.8%	1.9%
2018-19	1.9%	1.6%	0.8%	5.3%	0.6%	0.0%	*	0.0%	0.0%	7.7%	0.0%	0.9%	1.9%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	90.9%	98.7%	85.7%	100.0%	100.0%	_	-	100.0%	*	100.0%	97.8%	100.0%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	*	0.0%	0.0%	0.0%
Continued HS	3.9%	4.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	*	0.0%	0.0%	0.0%
Dropped Out	5.4%	4.5%	1.3%	14.3%	0.0%	0.0%	-	-	0.0%	*	0.0%	2.2%	0.0%
Graduates and TxCHSE	90.7%	91.3%	98.7%	85.7%	100.0%	100.0%	-	-	100.0%	*	100.0%	97.8%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	95.5%	98.7%	85.7%	100.0%	100.0%	-	-	100.0%	*	100.0%	97.8%	100.0%
Class of 2019													
Graduated	90.0%	90.8%	94.0%	*	94.6%	90.0%	_	*	94.1%	*	*	92.6%	81.8%
Received TxCHSE	0.5%	0.5%	1.2%	*	0.0%	5.0%	_	*	0.0%	*	*	0.0%	0.0%
Continued HS	3.7%	3.8%	2.4%	*	2.7%	0.0%	_	*	5.9%	*	*	3.7%	9.1%
Dropped Out	5.9%	4.9%	2.4%	*	2.7%	5.0%	-	*	0.0%	*	*	3.7%	9.1%
Graduates and TxCHSE	90.4%	91.3%	95.2%	*	94.6%	95.0%	-	*	94.1%	*	*	92.6%	81.8%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	97.6%	*	97.3%	95.0%	-	*	100.0%	*	*	96.3%	90.9%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	92.9%	96.4%	*	97.3%	90.0%	_	*	100.0%	*	*	96.3%	90.9%
Received TxCHSE	0.5%	0.6%	1.2%	*	0.0%	5.0%	_	*	0.0%	*	*	0.0%	0.0%
Continued HS	1.3%	1.6%	0.0%	*	0.0%	0.0%	_	*	0.0%	*	*	0.0%	0.0%
Dropped Out	6.1%	4.9%	2.4%	*	2.7%	5.0%	_	*	0.0%	*	*	3.7%	9.1%
Graduates and TxCHSE	92.6%	93.5%	97.6%	*	97.3%	95.0%	_	*	100.0%	*	*	96.3%	90.9%

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) KEENE ISD (126906) - JOHNSON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.1%	97.6%	*	97.3%	95.0%	-	*	100.0%	*	*	96.3%	90.9%
Class of 2018													
Graduated	92.2%	93.2%	91.7%	*	96.6%	85.2%	*	-	100.0%	-	*	95.6%	k
Received TxCHSE	0.6%	0.7%	2.8%	*	0.0%	7.4%	*	-	0.0%	-	*	2.2%	k
Continued HS	1.1%	1.2%	0.0%	*	0.0%	0.0%	*	-	0.0%	-	*	0.0%	k
Dropped Out	6.1%	4.9%	5.6%	*	3.4%	7.4%	*	-	0.0%	_	*	2.2%	k
Graduates and TxCHSE	92.8%	93.9%	94.4%	*	96.6%	92.6%	*	-	100.0%	_	*	97.8%	k
Graduates, TxCHSE, and Continuers	93.9%	95.1%	94.4%	*	96.6%	92.6%	*	-	100.0%	-	*	97.8%	k
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	93.6%	91.8%	*	96.7%	85.2%	*	-	100.0%	-	*	95.7%	*
Received TxCHSE	0.7%	0.7%	2.7%	*	0.0%	7.4%	*	-	0.0%	_	*	2.2%	k
Continued HS	0.6%	0.8%	0.0%	*	0.0%	0.0%	*	_	0.0%	-	*	0.0%	k
Dropped Out	6.1%	4.8%	5.5%	*	3.3%	7.4%	*	-	0.0%	_	*	2.2%	*
Graduates and TxCHSE	93.3%	94.4%	94.5%	*	96.7%	92.6%	*	-	100.0%	-	*	97.8%	,
Graduates, TxCHSE, and Continuers	93.9%	95.2%	94.5%	*	96.7%	92.6%	*	-	100.0%	-	*	97.8%	k
Class of 2017													
Graduated	92.4%	93.8%	95.8%	*	96.7%	90.0%	_	-	100.0%	*	100.0%	96.0%	k
Received TxCHSE	0.7%	0.7%	0.0%	*	0.0%	0.0%	-	-	0.0%	*	0.0%	0.0%	k
Continued HS	0.6%	0.6%	0.0%	*	0.0%	0.0%	_	-	0.0%	*	0.0%	0.0%	k
Dropped Out	6.3%	4.9%	4.2%	*	3.3%	10.0%	_	-	0.0%	*	0.0%	4.0%	k
Graduates and TxCHSE	93.2%	94.5%	95.8%	*	96.7%	90.0%	-	-	100.0%	*	100.0%	96.0%	k
Graduates, TxCHSE, and Continuers	93.7%	95.1%	95.8%	*	96.7%	90.0%	-	-	100.0%	*	100.0%	96.0%	k
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	ısions (Gr	9-12)								
Class of 2020	90.3%		98.7%	85.7%	100.0%	100.0%	_	-	100.0%	*	100.0%	97.8%	100.0%
Class of 2019	90.0%	90.8%	92.9%	*	92.1%	90.0%	-	*	94.1%	*	*	90.9%	81.8%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	63.6%	-	-	-	-	_	-	-	-	-	-	
Class of 2019	73.3%	73.3%	-	-	-	-	-	_	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	·)										
Class of 2020	4.3%	3.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	*	0.0%	0.0%	0.0%
Class of 2019	4.2%	2.6%	0.0%	*	0.0%	0.0%	-	*	0.0%	*	*	0.0%	0.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) KEENE ISD (126906) - JOHNSON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.4%	83.8%	66.7%	90.3%	87.5%	-	-	70.0%	*	60.0%	79.5%	50.0%
Class of 2019	83.5%	84.3%	92.3%	*	91.4%	94.4%	-	*	87.5%	*	*	88.0%	66.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (Loi	ngitudinal	Rate)								
Class of 2020	87.8%	87.1%	83.8%	66.7%	90.3%	87.5%	-	-	70.0%	*	60.0%	79.5%	50.0%
Class of 2019	87.6%	86.9%	92.3%	*	91.4%	94.4%	-	*	87.5%	*	*	88.0%	66.7%
RHSP/DAP Graduates ((Annua	l Rate)											
2019-20	38.6%	12.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	18.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.8%	0.0%	0.0%	0.0%	0.0%	_	-	0.0%	*	0.0%	0.0%	0.0%
2018-19	4.4%	2.5%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	*	0.0%	0.0%
FHSP-DLA Graduates (Annua	Rate)											
2019-20	81.8%	81.3%	83.8%	66.7%	84.8%	91.3%	-	-	70.0%	*	50.0%	80.0%	50.0%
2018-19	82.1%	83.1%	88.9%	*	91.7%	89.5%	-	*	81.3%	80.0%	*	83.0%	63.6%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (An	nual Rate)									
2019-20	85.8%	84.9%	83.8%	66.7%	84.8%	91.3%	-	-	70.0%	*	50.0%	80.0%	50.0%
2018-19	85.9%	85.0%	88.9%	*	91.7%	89.5%	-	*	81.3%	80.0%	*	83.0%	63.6%

Texas Education Agency 2020-21 Graduation Profile (TAPR) KEENE ISD (126906) - JOHNSON COUNTY

		District Percent	State Count	State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	74	100.0%	360,220	100.0%
By Ethnicity:				
African American	6	8.1%	44,729	12.4%
Hispanic	33	44.6%	184,060	51.1%
White	23	31.1%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	10	13.5%	557	0.2%
Two or More Races	2	2.7%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	12	16.2%	49,535	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	15,689	4.4%
Foundation H.S. Program (DLA)	62	83.8%	292,532	81.2%
Special Education Graduates	6	8.1%	29,018	8.1%
Economically Disadvantaged Graduates	45	60.8%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	6	8.1%	29,639	8.2%
At-Risk Graduates	21	28.4%	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) KEENE ISD (126906) - JOHNSON COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					College, C	Career, ar	nd Military						
College, Ca	oroor or	Militan, D	oody (Am	nual Crad		es (Stude	nt Achieve	ment)					
9 .						72.00/			0.00/	*	CC 70/	F2 20/	0.00/
2019-20	63.0%	59.8%	63.5%		78.8%	73.9%	-	*	0.070		66.7%	53.3%	0.0%
2018-19	72.9%	69.1%	63.6%	*	62.5%	76.3%		*	37.5%	90.0%	*	53.8%	22.7%
						College Gradu	•						
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	50.1%	58.1%	16.7%	75.8%	69.6%	-	-	0.0%	*	0.0%	48.9%	0.0%
2018-19	53.0%	50.1%	54.3%	*	55.6%	68.4%	-	*	25.0%	60.0%	*	43.4%	9.1%
TSI Criteria	Gradua	tes in Eng	glish Lan	guage Arts	(Annual (Graduate	s)						
2019-20	59.7%	60.0%	70.3%		81.8%	78.3%		-	40.0%	*	50.0%	64.4%	0.0%
2018-19	60.7%	60.7%	65.4%	*	66.7%	78.9%	-	*	37.5%	60.0%	*	58.5%	36.4%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual C	Graduates)								
2019-20	47.9%	45.8%	52.7%	33.3%	60.6%	52.2%	-	-	40.0%	*	16.7%	53.3%	66.7%
2018-19	48.6%	45.7%	60.5%	*	63.9%	57.9%	-	*	50.0%	60.0%	*	56.6%	18.2%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	41.8%	39.2%	16.7%	51.5%	47.8%	-	-	0.0%	*	0.0%	33.3%	0.0%
2018-19	44.2%	42.9%	46.9%	*	47.2%	57.9%	-	*	25.0%	40.0%	*	39.6%	9.1%
AP / IB Met	t Criteria	in Any Su	ıbject (Aı	nnual Grad	uates)								
2019-20	21.1%	21.5%	5.4%	0.0%	9.1%	4.3%	-	-	0.0%	*	0.0%	2.2%	0.0%
2018-19	21.1%	22.4%	4.9%	*	5.6%	5.3%	-	*	0.0%	0.0%	*	1.9%	0.0%
Associate	Degree (Annual Gi	raduates)										
2019-20	2.1%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	*	0.0%	0.0%	0.0%
2018-19	1.9%	0.8%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	*	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	Annual Gra	duates)								
2019-20	24.6%	19.9%	43.2%	16.7%	54.5%	52.2%	-	-	0.0%	*	0.0%	31.1%	0.0%
2018-19	23.1%	18.4%	38.3%	*	41.7%	57.9%	-	*	0.0%	40.0%	*	22.6%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2019-20	4.0%	5.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	*	0.0%	0.0%	0.0%
2018-19	2.3%	3.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	*	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready						
Career or N	Military R	eady (An	nual Grad	duates)		2.444							
2019-20	18.7%	17.2%	9.5%	33.3%	12.1%	4.3%	-	-	0.0%	*	66.7%	11.1%	0.0%
2018-19	40.4%	35.9%	26.5%			23.7%		*	18.8%	40.0%	*	23.6%	13.6%
Approved I	Industry-	Based Ce	rtificatio	n (Annual (Graduates)							
2019-20	13.2%	12.5%	4.1%	0.0%	9.1%	0.0%	-	-	0.0%	*	0.0%	6.7%	0.0%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) KEENE ISD (126906) - JOHNSON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.3%	1.2%	*	0.0%	5.3%	-	*	0.0%	0.0%	*	0.0%	0.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.1%	1.4%	0.0%	3.0%	0.0%	-	-	0.0%	*	0.0%	2.2%	0.0%
2018-19	0.6%	0.3%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	*	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	2.5%	1.4%	16.7%	0.0%	0.0%	-	-	0.0%	*	16.7%	2.2%	0.0%
2018-19	2.3%	2.3%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	*	0.0%	0.0%
Graduates	Under ar	n Advance	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	ent (Ann	ual Gradu	ıates)	
2019-20	3.7%	3.0%	4.1%	16.7%	3.0%	4.3%	-	-	0.0%	*	50.0%	2.2%	0.0%
2018-19	2.7%	2.3%	2.5%	*	2.8%	5.3%	-	*	0.0%	0.0%	*	1.9%	0.0%

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) KEENE ISD (126906) - JOHNSON COUNTY

											Two			
	Academic		Region		African			American			More	Special	Econ	
	Year	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= C	Criterion) (Annua	al Grad	uates)											
Reading	2019-20	30.1%	30.0%	55.4%	33.3%	66.7%	65.2%	-	-	10.0%	*	16.7%	46.7%	0.0%
	2018-19	33.4%	32.2%	44.4%	*	38.9%	73.7%	-	*	12.5%	60.0%	*	32.1%	0.0%
Mathematics	2019-20	21.2%	17.3%	35.1%	16.7%	45.5%	39.1%	_	-	0.0%	*	0.0%	31.1%	0.0%
	2018-19	24.7%	20.0%	43.2%	*	44.4%	47.4%	_	*	31.3%	40.0%	*	37.7%	9.1%
Both Subjects	2019-20	16.4%	13.6%	31.1%	16.7%	42.4%	34.8%	_	-	0.0%	*	0.0%	24.4%	0.0%
	2018-19	18.8%	15.5%	33.3%	*	33.3%	47.4%	-	*	12.5%	20.0%	*	26.4%	0.0%
Completed and Received Cree	dit for College P	rep Co	urses (Annual C	Graduates)									
English Language Arts	2019-20	7.3%	4.6%	9.5%	16.7%	6.1%	8.7%	-	-	20.0%	*	50.0%	8.9%	0.0%
	2018-19	5.1%	1.3%	9.9%	*	13.9%	0.0%	-	*	12.5%	0.0%	*	15.1%	27.3%
Mathematics	2019-20	9.7%	7.5%	18.9%	16.7%	18.2%	13.0%	-	-	40.0%	*	16.7%	24.4%	66.7%
	2018-19	7.3%	4.5%	7.4%	*	11.1%	0.0%	-	*	12.5%	0.0%	*	11.3%	9.1%
Both Subjects	2019-20	4.2%	2.1%	1.4%	0.0%	0.0%	4.3%	-	-	0.0%	*	0.0%	0.0%	0.0%
	2018-19	2.6%	0.7%	1.2%	*	2.8%	0.0%	-	*	0.0%	0.0%	*	1.9%	9.1%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	22.9%	11.3%	12.5%	14.3%	12.2%	*	*	0.0%	*	0.0%	9.3%	0.0%
	2019	25.2%	25.7%	6.7%	0.0%	9.9%	8.9%	-	*	0.0%	0.0%	0.0%	7.3%	0.0%
English Language Arts	2020	12.7%	13.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	*	0.0%	0.0%	0.0%
	2019	14.5%	14.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	2020	6.4%	6.7%	1.3%	0.0%	1.4%	2.4%	*	*	0.0%	*	0.0%	2.1%	0.0%
	2019	7.4%	7.6%	5.5%	0.0%	9.9%	4.4%	_	*	0.0%	0.0%	0.0%	7.3%	0.0%
Science	2020	9.4%	10.7%	10.0%	12.5%	12.9%	9.8%	*	*	0.0%	*	0.0%	7.2%	0.0%
	2019	10.4%	12.0%	1.2%	0.0%	0.0%	4.4%	_	*	0.0%	0.0%	0.0%	0.0%	0.0%
Social Studies	2020	12.4%	13.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	*	0.0%	0.0%	0.0%
	2019	13.9%	15.1%	0.6%	0.0%	0.0%	2.2%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%		35.3%	*	30.0%	40.0%	_	-	_	*	-	22.2%	_
-	2019	51.0%		9.1%	_	14.3%	*	_	-	_	-	_	14.3%	
English Language Arts	2020	50.1%			_	_	-	_	-	_	-	_	_	
	2019	41.2%			-	_	_	_	-	_	-	-	_	_
Mathematics	2020	56.5%			-	*	*	_	-	-	-	-	*	-
	2019	52.2%			-	14.3%	*	_	-	-	_	-	14.3%	_
Science	2020	47.6%			*	33.3%	*	_	_	-	*	-	28.6%	
	2019		41.7%		_	_	*	_	_	_	_	_	_	_

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) KEENE ISD (126906) - JOHNSON COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%			-	-	-	-	-	-	-	-	-	
	2019	46.3%	52.5%	*	-	-	*	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat														
Tested	2019-20	76.7%	74.6%	59.5%	66.7%	63.6%	60.9%	-	-	30.0%	*	33.3%	59.1%	16.7%
	2018-19	75.0%	70.4%	74.1%	*	86.1%	73.7%	-	*	50.0%	60.0%	*	69.8%	54.5%
At/Above Criterion for All Examinees	2019-20	35.7%	41.5%	27.3%	*	33.3%	35.7%	-	-	*	*	*	19.2%	*
	2018-19	36.1%	43.7%	41.7%	*	32.3%	64.3%	_	*	25.0%	*	*	29.7%	0.0%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	1037	1007	*	1028	1060	-	-	*	*	*	989	*
	2018-19	1027	1055	1028	*	994	1106	_	*	1018	*	*	979	*
English Language Arts and Writing	2019-20	513	523	515	*	522	548	_	_	*	*	*	504	*
	2018-19	517	532	513	*	495	561	_	*	506	*	*	486	*
Mathematics	2019-20	506	514	492	*	506	512	_	-	*	*	*	486	*
	2018-19	510	523	515	*	500	545	_	*	512	*	*	493	*
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	20.2	21.8	_	*	*	_	_	-	_	-	*	_
	2018-19	20.6	22.4	19.3	*	16.4	24.4	_	-	*	*	-	16.8	*
English Language Arts	2019-20	19.9	19.9	21.5	_	*	*	_	-	-	-	-	*	-
	2018-19	20.3	22.3	18.9	*	15.2	25.1	_	-	*	*	-	15.7	*
Mathematics	2019-20	20.1	20.1	22.2	-	*	*	-	-	-	-	-	*	-
	2018-19	20.4	21.9	19.7	*	17.8	23.3	_	-	*	*	-	17.9	*
Science	2019-20	20.5	20.5	22.7	_	*	*	_	-	_	_	-	*	-
	2018-19	20.8	22.5	19.6	*	17.0	24.1	_	_	*	*	_	17.8	*

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) KEENE ISD (126906) - JOHNSON COUNTY

	Academic Year	State	Region 11		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course C	ompleti	on (Grad	des 9-12)									
Any Subject	2019-20	46.3%	43.8%	33.9%	35.7%	35.5%	39.6%	*	*	20.0%	30.8%	28.6%	30.4%	13.2%
	2018-19	44.6%	42.4%	30.8%	11.8%	39.9%	27.4%	*	40.0%	16.9%	50.0%	4.0%	30.1%	15.4%
English Language Arts	2019-20	18.2%	16.1%	17.1%	7.1%	20.7%	18.9%	*	*	5.6%	23.1%	4.8%	13.5%	3.9%
	2018-19	17.8%	16.1%	15.7%	12.5%	18.0%	19.2%	*	20.0%	1.9%	25.0%	0.0%	10.1%	6.4%
Mathematics	2019-20	20.7%	18.4%	21.9%	30.8%	23.3%	25.0%	*	*	11.1%	23.1%	0.0%	17.6%	7.8%
	2018-19	20.4%	18.8%	21.4%	6.7%	29.3%	16.5%	*	40.0%	10.9%	36.4%	0.0%	21.4%	8.3%
Science	2019-20	22.4%	22.4%	19.2%	15.4%	20.4%	23.7%	*	*	9.6%	23.1%	22.2%	16.8%	4.1%
	2018-19	21.7%	21.4%	12.1%	13.3%	15.7%	11.0%	*	20.0%	1.8%	27.3%	0.0%	9.4%	2.0%
Social Studies	2019-20	24.6%	25.7%	14.5%	15.4%	18.5%	17.2%	*	*	0.0%	15.4%	0.0%	10.2%	2.0%
	2018-19	23.6%	24.9%	7.5%	0.0%	10.4%	9.5%	*	0.0%	0.0%	9.1%	0.0%	5.3%	0.0%
CTE Coherent Seque	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	49.5%	63.5%	33.3%	60.6%	78.3%	_	-	60.0%	*	33.3%	64.4%	33.3%
	2018-19	59.0%	49.5%	46.9%	*	55.6%	47.4%	_	*	18.8%	40.0%	*	41.5%	9.1%
Graduates Enrolled in	Texas Ins	titution	of High	er Educa	tion (TX II	HE)								
	2018-19	52.6%	50.0%	56.8%	*	66.7%	63.2%	_	*	25.0%	60.0%	*	52.8%	27.3%
	2017-18	53.4%	52.5%	57.6%	*	74.1%	63.6%	*	-	20.0%	_	*	55.8%	*
Graduates in TX IHE	Completing	One Ye	ear With	out Enro	ollment in	a Develop	mental	Education	Course	•				
	2018-19	42.2%	39.9%	3.8%	*	7.7%	0.0%	-	-	_	*	-	9.1%	-
	2017-18	60.7%	66.3%	69.4%	*	57.9%	76.9%	_	-	*	_	_	62.5%	*

Texas Education Agency 2020-21 Student Information (TAPR) KEENE ISD (126906) - JOHNSON COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,075	100.0%	5,359,040	100.0%	1,082	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	13,855	0.3%	3	0.3%	20,991	0.4%
Pre-Kindergarten	36	3.3%	196,560	3.7%	36	3.3%	197,093	3.7%
Kindergarten	73	6.8%	360,865	6.7%	73	6.7%	361,349	6.7%
Grade 1	70	6.5%	380,973	7.1%	70	6.5%	381,403	7.1%
Grade 2	69	6.4%	379,725	7.1%	69	6.4%	380,122	7.1%
Grade 3	61	5.7%	380,802	7.1%	61	5.6%	381,135	7.1%
Grade 4	85	7.9%	385,090	7.2%	88	8.1%	385,364	7.2%
Grade 5	70	6.5%	395,436	7.4%	70	6.5%	395,649	7.4%
Grade 6	95	8.8%	414,197	7.7%	95	8.8%	414,357	7.7%
Grade 7	87	8.1%	421,222	7.9%	87	8.0%	421,347	7.8%
Grade 8	91	8.5%	422,386	7.9%	91	8.4%	422,505	7.9%
Grade 9	82	7.6%	436,396	8.1%	83	7.7%	436,523	8.1%
Grade 10	90	8.4%	420,502	7.8%	90	8.3%	420,705	7.8%
Grade 11	84	7.8%			84	7.8%	388,443	7.2%
Grade 12	82	7.6%			82	7.6%	364,600	
Ethnic Distribution:								
African American	33	3.1%	680,285	12.7%	33	3.0%	681,401	12.7%
Hispanic	393		2,835,771		395		2,840,982	52.9%
White	398		1,418,789		403		1,424,251	26.5%
American Indian	6	0.6%			6	0.6%		0.3%
Asian	7	0.7%			7	0.6%		4.7%
Pacific Islander	181	16.8%			181	16.7%		0.2%
Two or More Races	57	5.3%			57	5.3%		
Sex:			-,				, , , , ,	
Female	536	49.9%	2,620,239	48.9%	540	49.9%	2,624,722	48.9%
Male	539		2,738,801		542		2,746,864	
Economically Disadvantaged	798		3,229,178		800		3,233,417	
Non-Educationally Disadvantaged	277		2,129,862		282		2,138,169	39.8%
Section 504 Students	61	5.7%			61	5.6%		
EB Students/EL	203	18.9%	1,108,207	20.7%	203	18.8%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	14	1.2%	66,833	1.2%				
Students w/ Dyslexia	47	4.4%	241,070	4.5%	48	4.4%		
Foster Care	3	0.3%	17,033	0.3%	3	0.3%	17,090	0.3%

Texas Education Agency 2020-21 Student Information (TAPR) KEENE ISD (126906) - JOHNSON COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	5	0.5%	57,709	1.1%	5	0.5%	57,811	1.1%
Immigrant	13	1.2%	108,025	2.0%	13	1.2%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	1,074	99.9%	3,457,855	64.5%	1,081	99.9%	3,464,887	64.5%
Military Connected	4	0.4%	144,596	2.7%	4	0.4%	144,683	2.7%
At-Risk	475	44.2%	2,634,284	49.2%	475	43.9%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	200	18.6%	1,123,936	21.0%	200	18.5%	1,124,413	20.9%
Gifted and Talented Education	41	3.8%	443,781	8.3%	41	3.8%	443,849	8.3%
Special Education	124	11.5%	595,885	11.1%	131	12.1%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	124		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	63	50.8%	253,352	42.5%				
Students with Physical Disabilities	28	22.6%	127,106	21.3%				
Students with Autism	11	8.9%						
Students with Behavioral Disabilities	22	17.7%	122,624	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	158	14.8%	726,083	13.8%				
By Ethnicity: African American	5	0.5%	148,832	2.8%				
Hispanic	64	6.0%		7.1%				
White	56	5.2%		3.1%				
American Indian	0	0.0%						
Asian	3	0.3%						
Pacific Islander	20	1.9%						
Two or More Races	10	0.9%						
Count and Percent of Special Ed Students who are Mobile	19	15.3%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	32	14.2%						
Count and Percent of Econ Dis Students who are Mobile	121	15.2%						
Student Attrition (2019-20):								
Total Student Attrition	181	21.0%	700,130	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) KEENE ISD (126906) - JOHNSON COUNTY

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion
Student Information	District	State	District	State
Retention Ra	ites by C	Grade:		
Kindergarten	1.6%	1.4%	0.0%	4.8%
Grade 1	0.0%	1.9%	0.0%	3.2%
Grade 2	2.0%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	1.4%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	2.3%	4.7%	0.0%	7.8%

	Dis	strict	Si	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	1	0.2%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.3	17.7
Grade 1	17.3	18.0
Grade 2	17.3	18.0
Grade 3	14.6	18.2
Grade 4	20.0	18.3
Grade 5	16.7	19.8
Grade 6	17.1	19.4
Secondary:		
English/Language Arts	15.3	15.7
Foreign Languages	9.1	17.8
Mathematics	12.1	16.9
Science	16.1	17.9
Social Studies	15.6	18.3

Texas Education Agency 2020-21 Staff Information (TAPR) KEENE ISD (126906) - JOHNSON COUNTY

	District		State	
Staff Information	Count Percent			
Total Staff	151.8	100.0%	745,316.3	100.0%
Professional Staff:	108.5	71.5%	479,219.1	64.3%
Teachers	87.5	57.6%	369,395.4	49.6%
Professional Support	10.4	6.9%	78,787.8	10.6%
Campus Administration (School Leadership)	7.6	5.0%	22,378.5	3.0%
Central Administration	3.0	2.0%	8,657.4	1.2%
Educational Aides:	27.8	18.3%	79,348.7	10.6%
Auxiliary Staff:	15.4	10.2%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	3.0	n/a	13,211.0	n/a
Part-time Counselors	1.0	n/a	1,126.0	n/a
Total Minority Staff:	43.8	28.8%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	4.4	5.0%	41,186.3	11.1%
Hispanic	13.0	14.9%	104,985.0	28.4%
White	69.4	79.3%	210,367.3	56.9%
American Indian	0.7	0.9%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	19.1	21.9%	88,006.1	23.8%
Females	68.4	78.1%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	71.1	81.3%	269,818.0	73.0%
Masters	14.0	16.0%	92,432.5	25.0%
Doctorate	2.4	2.7%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	5.7%	24,880.4	6.7%
1-5 Years Experience	34.4	39.3%	102,753.7	27.8%
6-10 Years Experience	25.0	28.6%	74,854.8	20.3%
11-20 Years Experience	19.1	21.9%	107,653.1	29.1%

Texas Education Agency 2020-21 Staff Information (TAPR) KEENE ISD (126906) - JOHNSON COUNTY

	Dis	District		State	
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	1.0	1.1%	47,975.4	13.0%	
Over 30 Years Experience	3.0	3.4%	11,278.0	3.1%	
Number of Students per Teacher	12.3	n/a	14.5	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.8	6.4
Average Years Experience of Principals with District	4.8	5.5
Average Years Experience of Assistant Principals	3.0	5.5
Average Years Experience of Assistant Principals with District	3.0	4.8
Average Years Experience of Teachers:	7.8	11.2
Average Years Experience of Teachers with District:	4.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$40,856	\$50,849
1-5 Years Experience	\$44,688	\$53,288
6-10 Years Experience	\$47,685	\$56,282
11-20 Years Experience	\$55,955	\$59,900
21-30 Years Experience	\$61,249	\$64,637
Over 30 Years Experience	\$64,750	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$48,665	\$57,641
Professional Support	\$60,780	\$68,030
Campus Administration (School Leadership)	\$70,514	\$83,424
Central Administration	\$111,902	\$109,662
	== == /	
Instructional Staff Percent:	76.9%	64.6%
Turnover Rate for Teachers:	15.4%	14.3%
Staff Exclusions:		1 70
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Chaffs	0.0	E 704 A
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency 2020-21 Staff Information (TAPR) KEENE ISD (126906) - JOHNSON COUNTY

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	1.3%	22,870.6	6.2%
Career and Technical Education	5.4	6.1%	18,987.7	5.1%
Compensatory Education	6.0	6.9%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	63.6	72.6%	262,447.1	71.0%
Special Education	8.1	9.3%	34,862.5	9.4%
Other	3.3	3.8%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)