Schedule Status: Complete Formula Form ID:0028840335700002



Organization: KEENE ISD Campus/Site: N/A Vendor ID: 1756001893

County District: 126906 ESC Region:11 School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3014 - Program Narrative

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.
Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

No activity

A. Pre-Award

B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

\$462,527

- 2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.
 - B1 Keene ISD will address learning loss among all LEA students, to include low-income, SWD, EL, racial & ethnic minorities, students experiencing homelessness & children in foster care by administering and using high quality assessments by utilizing resources that will provide accurate data that will help teachers target instruction for each student or groups of students.
 - B2 Keene ISD will address learning loss among all LEA students, to include low-income, SWD, EL, racial & ethnic minorities, students experiencing homelessness & children in foster care by implementing evidence-based activities to meet the comprehensive needs of students by adding various new staff members to address learning loss, social, emotional and mental health needs of all student groups. Provide afterschool tutorials for remediation and enrichment, curriculum resources, and computer software programs that will serve the needs of all student populations.
 - B3 Keene ISD will address learning loss among all LEA students, to include low-income, SWD, EL, racial & ethnic minorities, students experiencing homelessness & children in foster care by providing information and assistance to parents and families on effectively supporting students by adding a district parent liaison to provide information /training to parents
- 3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.
 - A15 Keene ISD will provided a mental health counselor to support the needs of all students and staff.
 - B1 Keene ISD will address learning loss among all LEA students, to include low-income, SWD, EL, racial & ethnic minorities, students experiencing homelessness & children in foster care by administering and using high quality assessments by utilizing resources that will provide accurate data that will help teachers target instruction for each student or groups of students.
 - B2 Keene ISD will address learning loss among all LEA students, to include low-income, SWD, EL, racial & ethnic minorities, students experiencing homelessness & children in foster care by implementing evidence-based activities to meet the comprehensive needs of students by adding various new staff members to address learning loss, social, emotional and mental health needs of all student groups. Provide afterschool tutorials for remediation and enrichment, curriculum resources, and computer software programs that will serve the needs of all student populations.
 - B3 Keene ISD will address learning loss among all LEA students, to include low-income, SWD, EL, racial & ethnic minorities, students experiencing homelessness & children in foster care by providing information and assistance to parents and families on effectively supporting students by adding a district parent liaison to provide information /training to parents

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C	. Safe Return to In-Person Instruction and Continuity of Services Plan	
	Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.	
1.	Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.	S
	https://www.keeneisd.org/	

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

B9 Keene ISD plans on implementing public health protocols and policies in line with guidance from CDC for the reopening and operation of school facilities