# Texas Education Agency 2017-18 Federal Report Card for Texas Public Schools

District Name: KEENE ISD District ID: 126906

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(1) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

|                                     |             |                             |          |          |          |       |          |       |          | Two or |        |         | EL<br>(Current |
|-------------------------------------|-------------|-----------------------------|----------|----------|----------|-------|----------|-------|----------|--------|--------|---------|----------------|
|                                     |             |                             | All      | African  |          |       | American |       | Pacific  | More   | Econ   | Special |                |
|                                     |             |                             | Students | American | Hispanic | White | Indian   | Asian | Islander | Races  | Disadv | Educ    | Former)        |
| Academic Performance (At Meets      |             | Baseline 2016-17            |          | 000/     | .=./     |       |          |       | 4=0/     | =00/   |        |         | 222/           |
| Grade Level or Above)               | Reading/ELA | Rates<br>2017-18 through    | 44%      | 32%      | 37%      | 60%   | 43%      | 74%   | 45%      | 56%    | 33%    | 19%     | 29%            |
|                                     |             | 2021-22<br>2022-23 through  | 44%      | 32%      | 37%      | 60%   | 43%      | 74%   | 45%      | 56%    | 33%    | 19%     | 29%            |
|                                     |             | 2026-27<br>2027-28 through  | 52%      | 42%      | 46%      | 66%   | 51%      | 78%   | 53%      | 62%    | 43%    | 31%     | 39%            |
|                                     |             | 2031-32                     | 62%      | 54%      | 58%      | 73%   | 62%      | 82%   | 63%      | 70%    | 55%    | 45%     | 52%            |
|                                     |             | 2032-33<br>Baseline 2016-17 | 72%      | 66%      | 69%      | 80%   | 72%      | 87%   | 73%      | 78%    | 67%    | 60%     | 65%            |
|                                     | Mathematics | Rates<br>2017-18 through    | 46%      | 31%      | 40%      | 59%   | 45%      | 82%   | 50%      | 54%    | 36%    | 23%     | 40%            |
|                                     |             | 2021-22<br>2022-23 through  | 46%      | 31%      | 40%      | 59%   | 45%      | 82%   | 50%      | 54%    | 36%    | 23%     | 40%            |
|                                     |             | 2026-27<br>2027-28 through  | 54%      | 41%      | 49%      | 65%   | 53%      | 85%   | 57%      | 61%    | 45%    | 34%     | 49%            |
|                                     |             | 2031-32                     | 63%      | 54%      | 59%      | 73%   | 63%      | 88%   | 66%      | 69%    | 57%    | 48%     | 59%            |
|                                     |             | 2032-33<br>Baseline 2016-17 | 73%      | 66%      | 70%      | 80%   | 73%      | 91%   | 75%      | 77%    | 68%    | 62%     | 70%            |
| EL Progress                         |             | Rates<br>2017-18 through    |          |          |          |       |          |       |          |        |        |         | 41%            |
|                                     |             | 2021-22                     |          |          |          |       |          |       |          |        |        |         | 42%            |
|                                     |             | 2022-23 through<br>2026-27  |          |          |          |       |          |       |          |        |        |         | 44%            |
|                                     |             | 2027-28 through             |          |          |          |       |          |       |          |        |        |         |                |
| Graduation Rate:4-Year Longitudinal |             | 2031-32<br>Baseline 2016-17 |          |          |          |       |          |       |          |        |        |         | 46%            |
| Rate                                |             | Rates<br>2017-18 through    | 89%      | 85%      | 87%      | 93%   | 86%      | 95%   | 89%      | 92%    | 86%    | 78%     | 72%            |
|                                     |             | 2021-22<br>2022-23 through  | 90%      | 90%      | 90%      | 90%   | 90%      | 90%   | 90%      | 90%    | 90%    | 90%     | 90%            |
|                                     |             | 2026-27<br>2027-28 through  | 92%      | 92%      | 92%      | 92%   | 92%      | 92%   | 92%      | 92%    | 92%    | 92%     | 92%            |
|                                     |             | 2027-28 tillough<br>2031-32 | 94%      | 94%      | 94%      | 94%   | 94%      | 94%   | 94%      | 94%    | 94%    | 94%     | 94%            |

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including:

(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

| Campus Type                   | Indicator                                   | Weight |
|-------------------------------|---|--------|
| Elementary and Middle Schools | Academic Achievement                        | 30%    |
| •                             | Other Academic Indicator                    | 50%    |
|                               | English Learner Language proficiency        | 10%    |
|                               | SQSS: Student Achievement Domain Score      | 10%    |
| High Schools and K-12         | Academic Achievement                        | 50%    |
| 3                             | 4-Year Graduation Rate                      | 10%    |
|                               | English Learner Language proficiency        | 10%    |
|                               | SOSS: College Career and Military Readiness | 30%    |

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

Comprehensive Support and improvement pairs unless sussection (0/2), Comprehensive Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

|               |          |        |        |           |           |          |        |          |       |          | Two    |       |         |      |       |      |          |           |            |       |        |          |
|---------------|----------|--------|--------|-----------|-----------|----------|--------|----------|-------|----------|--------|-------|---------|------|-------|------|----------|-----------|------------|-------|--------|----------|
|               |          |        |        |           |           |          |        |          |       |          | or     | _     | Non     |      |       |      |          |           |            |       |        |          |
|               |          |        | Regio  |           | African   | llianani |        | Americar |       | Pacific  |        |       |         | .CWD | CIMOL |      | Mala     | Famala M  |            |       | Foster |          |
|               |          | State  | 11     | Distric   | tAmerican | Hispani  | cwnite | indian   | Asiai | nisiande | rkaces | Disad | /Disadv | CWD  | CWOL  | ) EL | Male     | remaleivi | ligrantHom | eiess | Care   | Military |
| STAAR Percent | at Annro | achae  | e Grad | امیم ا ما | or Ahove  |          |        |          |       |          |        |       |         |      |       |      |          |           |            |       |        |          |
| Grade 3       | и дррг   | Jucito | Joiac  | ac Ecvei  | OI ABOVE  |          |        |          |       |          |        |       |         |      |       |      |          |           |            |       |        |          |
| Reading       | All      | 77%    | 78%    | 62%       | *         | 76%      | 61%    | *        | *     | *        | *      | 53%   | 88%     | *    | 59%   | 57%  | 55%      | 69%       |            | _     | _      | -        |
|               | Students |        |        |           |           |          |        |          |       |          |        |       |         |      |       |      |          |           |            |       |        |          |
|               | CWD      | 51%    | 53%    | *         | -         | -        | *      | -        | -     | -        | *      | *     | *       | *    | -     | -    | *        | *         |            | -     | -      | -        |
|               | CWOD     | 79%    | 81%    | 59%       | *         | 76%      | 57%    | *        | *     | *        | *      | 50%   | 88%     | -    | 59%   | 57%  | 50%      | 69%       |            | -     | -      | -        |
|               | EL       | 70%    | 70%    | 57%       | *         | 75%      | -      | -        | -     | *        | -      | 45%   | *       | -    | 57%   | 57%  | *        | 83%       |            | -     | -      | -        |
|               | Male     | 74%    | 76%    | 55%       | *         | *        | 53%    | -        | *     | *        | *      | 41%   | 89%     | *    | 50%   | *    | 55%      | -         |            | -     | -      | -        |
|               | Female   | 79%    | 81%    | 69%       | *         | 83%      | 73%    | *        | *     | *        | *      | 64%   | 88%     | *    | 69%   | 83%  | <b>-</b> | 69%       |            | -     | -      | -        |
|               |          |        |        |           |           |          |        |          |       |          |        |       |         |      |       |      |          |           |            |       |        |          |
| Mathematics   | All      | 77%    | 77%    | 54%       | *         | 81%      | 51%    | *        | *     | *        | *      | 48%   | 74%     | *    | 55%   | 48%  | 62%      | 49%       | - '        | k     | -      | -        |
|               | Students |        |        |           |           |          |        |          |       |          |        |       |         |      |       |      |          |           |            |       |        |          |
|               | CWD      | 52%    | 51%    | *         | *         | -        | *      | -        | -     | -        | *      | *     | *       | *    | -     | -    | *        | *         |            | -     | -      | -        |
|               | CWOD     | 80%    | 80%    | 55%       | *         | 81%      | 53%    | *        | *     | *        | *      | 48%   | 78%     | -    | 55%   | 48%  | 61%      | 51%       | - '        | k     | -      | -        |
|               | EL       | 74%    | 71%    | 48%       | *         | 82%      | -      | -        | -     | *        | -      | 43%   | *       | -    | 48%   | 48%  | 53%      | 42%       | - '        | k     | -      | -        |
|               | Male     | 77%    | 77%    | 62%       | *         | 78%      | 59%    | -        | *     | *        | *      | 55%   | 80%     | *    | 61%   | 53%  | 62%      | -         | - '        | k     | -      | -        |
|               | Female   | 78%    | 77%    | 49%       | *         | 83%      | 47%    | *        | *     | *        | *      | 44%   | 67%     | *    | 51%   | 42%  | -        | 49%       |            | -     | -      | -        |
|               |          |        |        |           |           |          |        |          |       |          |        |       |         |      |       |      |          |           |            |       |        |          |
| Grade 4       |          |        |        |           |           |          |        |          |       |          |        |       |         |      |       |      |          |           |            |       |        |          |
| Reading       | All      | 72%    | 74%    | 63%       | *         | 57%      | 72%    | *        | *     | 43%      | 100%   | 61%   | 71%     | *    | 65%   | 31%  | 48%      | 77%       | - '        | k     | *      | -        |
|               | Students |        |        |           |           |          |        |          |       |          |        |       |         |      |       |      |          |           |            |       |        |          |
|               | CWD      | 46%    | 47%    | *         | -         | *        | *      | -        | -     | -        | -      | *     | *       | *    | -     | -    | *        | *         |            | -     | -      | -        |
|               | CWOD     | 75%    | 77%    | 65%       | *         | 63%      | 74%    | *        | *     | 43%      | 100%   | 63%   | 77%     | -    | 65%   | 31%  | 52%      | 78%       | - '        | k     | *      | -        |
|               | EL       | 60%    | 59%    | 31%       | -         | *        | -      | -        | -     | *        | -      | 33%   | *       | -    | 31%   | 31%  | *        | *         | - '        | k     | -      | -        |
|               | Male     | 70%    | 72%    | 48%       | *         | 50%      | 54%    | -        | -     | *        | *      | 50%   | *       | *    | 52%   | *    | 48%      | -         |            | -     | -      | -        |
|               | Female   | 75%    | 77%    | 77%       | *         | 64%      | 93%    | *        | *     | 71%      | *      | 73%   | 89%     | *    | 78%   | *    | -        | 77%       | - '        | k     | *      | -        |
|               |          |        |        |           |           |          |        |          |       |          |        |       |         |      |       |      |          |           |            |       |        |          |
| Mathematics   | All      | 77%    | 78%    | 73%       | *         | 68%      | 86%    | *        | *     | 44%      | 100%   | 74%   | 71%     | *    | 77%   | 40%  | 73%      | 73%       | - '        | k     | *      | -        |
|               | Students |        |        |           |           |          |        |          |       |          |        |       |         |      |       |      |          |           |            |       |        |          |
|               | CWD      | 49%    | 50%    | *         | -         | *        | *      | -        | -     | *        | -      | *     | *       | *    | -     | *    | *        | *         |            | -     | -      | -        |
|               | CWOD     | 81%    | 81%    | 77%       | *         | 74%      | 89%    | *        | *     | 47%      | 100%   | 77%   | 77%     | -    | 77%   | 42%  | 79%      | 74%       | - '        | k     | *      | -        |
|               | EL       | 72%    | 69%    | 40%       | -         | 56%      | -      | -        | -     | *        | -      | 42%   | *       | *    | 42%   | 40%  | 50%      | *         | - '        | k     | -      | -        |
|               | Male     | 77%    | 78%    | 73%       | *         | 75%      | 85%    | -        | -     | *        | *      | 75%   | *       | *    | 79%   | 50%  | 73%      | -         |            | _     | -      | -        |
|               | Female   | 78%    | 79%    | 73%       | *         | 62%      | 87%    | *        | *     | *        | *      | 72%   | 78%     | *    | 74%   | *    | -        | 73%       | - '        | k     | *      | -        |
|               |          |        |        |           |           |          |        |          |       |          |        |       |         |      |       |      |          |           |            |       |        |          |
| Grade 5       |          |        |        |           |           |          |        |          |       |          |        |       |         |      |       |      |          |           |            |       |        |          |
| Reading       | All      | 83%    | 85%    | 83%       | *         | 88%      | 88%    | *        | -     | 71%      | *      | 78%   | 100%    | 71%  | 85%   | 75%  | 82%      | 85%       |            | -     | -      | -        |
|               | Students |        |        |           |           |          |        |          |       |          |        |       |         |      |       |      |          |           |            |       |        |          |
|               | CWD      | 54%    | 54%    | 71%       | -         | *        | *      | -        | -     | -        | *      | *     | *       | 71%  | -     | -    | *        | *         |            | -     | -      | -        |
|               | CWOD     | 87%    | 88%    | 85%       | *         | 87%      | 93%    | *        | -     | 71%      | *      | 80%   | 100%    | -    | 85%   | 75%  | 82%      | 87%       |            | -     | -      | -        |
|               | EL       | 73%    | 74%    | 75%       | -         | 82%      | -      | -        | -     | *        | -      | 73%   | *       | -    | 75%   | 75%  | 78%      | 71%       |            | -     | -      | -        |
|               | Male     | 81%    | 83%    | 82%       | *         | 92%      | 84%    | *        | -     | *        | -      | 74%   | 100%    | *    | 82%   | 78%  | 82%      | -         |            | -     | -      | -        |
|               | Female   | 86%    | 87%    | 85%       | *         | 85%      | 93%    | -        | -     | *        | *      | 82%   | 100%    | *    | 87%   | 71%  | -        | 85%       |            | -     | -      | -        |
|               |          |        |        |           |           |          |        |          |       |          |        |       |         |      |       |      |          |           |            |       |        |          |
| Mathematics   | : All    | 90%    | 90%    | 92%       | *         | 92%      | 91%    | *        | -     | 100%     | *      | 89%   | 100%    | 71%  | 94%   | 94%  | 89%      | 94%       |            | -     | -      | -        |
|               | Students |        |        |           |           |          |        |          |       |          |        |       |         |      |       |      |          |           |            |       |        |          |
|               | CWD      | 70%    | 67%    | 71%       | -         | *        | *      | -        | -     | -        | *      | *     | *       | 71%  | -     | -    | *        | *         | -          | -     | -      | -        |
|               | CWOD     | 92%    | 92%    | 94%       | *         | 91%      | 97%    | *        | -     | 100%     | *      | 92%   | 100%    | -    | 94%   | 94%  | 91%      | 97%       |            | -     | -      | -        |
|               | EL       | 86%    | 84%    | 94%       | -         | 90%      | -      | -        | -     | 100%     | -      | 93%   | *       | -    | 94%   | 94%  | 89%      | 100%      |            | -     | -      | -        |
|               | Male     | 89%    | 89%    | 89%       | *         | 92%      | 89%    | *        | -     | *        | -      | 85%   | 100%    | *    | 91%   | 89%  | 89%      | -         |            | -     | -      | -        |
|               | Female   | 91%    | 91%    | 94%       | *         | 92%      | 93%    | -        | -     | *        | *      | 93%   | 100%    | *    | 97%   | 100% | 6 -      | 94%       |            | -     | -      | -        |
|               |          |        |        |           |           |          |        |          |       |          |        |       |         |      |       |      |          |           |            |       |        |          |
| Science       | All      | 75%    | 75%    | 82%       | *         | 80%      | 88%    | *        | -     | 63%      | *      | 79%   | 94%     | 86%  | 82%   | 59%  | 84%      | 80%       |            | -     | -      | -        |
|               | Students |        |        |           |           |          |        |          |       |          |        |       |         |      |       |      |          |           |            |       |        |          |
|               | CWD      |        |        | 86%       | -         | *        | *      | -        | -     | -        | *      | 83%   | *       | 86%  | -     | -    | *        | *         |            | -     | -      | -        |
|               | CWOD     |        | 78%    | 82%       | *         | 78%      | 89%    | *        | -     | 63%      | *      | 78%   | 93%     | -    | 82%   |      | 82%      | 81%       |            | -     | -      | -        |
|               | EL       | 62%    | 58%    | 59%       | -         | 64%      |        | -        | -     | *        | -      | 63%   | *       | -    | 59%   |      | 67%      | *         | -          | -     | -      | -        |
|               |          | 76%    |        | 84%       | *         | 83%      | 89%    | *        | -     | *        | -      | 81%   | 90%     | *    |       |      | 84%      | -         |            | -     | -      | -        |
|               | Female   | 75%    | 74%    | 80%       | *         | 77%      | 86%    | -        | -     | *        | *      | 76%   | 100%    | *    | 81%   | *    | -        | 80%       | -          | -     | -      | -        |
|               |          |        |        |           |           |          |        |          |       |          |        |       |         |      |       |      |          |           |            |       |        |          |
| Grade 6       |          |        |        |           |           |          |        |          |       |          |        |       |         |      |       |      |          |           |            |       |        |          |
| Reading       | All      |        | 71%    | 68%       | *         | 76%      | 70%    | -        | *     | 42%      | 78%    | 61%   | 88%     | *    | 69%   | 38%  | 64%      | 70%       | -          | -     | -      | -        |
|               | Students |        |        |           |           |          |        |          |       |          |        |       |         |      |       |      |          |           |            |       |        |          |
|               | CWD      |        |        | *         | -         |          | *      | -        | -     | -        | -      | *     | -       | *    |       | -    | *        | *         |            | -     | -      | -        |
|               | CWOD     |        | 74%    | 69%       | *         | 76%      | 75%    | -        | *     | 42%      | 78%    | 63%   | 88%     | -    | 69%   |      | 69%      | 69%       |            | -     | -      | -        |
|               | EL       |        | 46%    | 38%       | *         | *        | -      | -        | -     | *        | *      | *     | *       | -    | 38%   | 38%  |          | *         |            | -     | -      | -        |
|               |          | 63%    |        | 64%       | *         | 80%      | 58%    | -        | -     | *        | *      | 55%   | 100%    | *    | 69%   | *    | 64%      |           | -          | -     | -      | -        |
|               | Female   | 72%    | 75%    | 70%       | *         | 71%      | 82%    | -        | *     | 50%      | 71%    | 67%   | 80%     | *    | 69%   | *    | -        | 70%       |            | -     | -      | -        |

Two or Non

| Reading All 73% 70% 70% 19% 19% 79% 00% 100% 70% 80% 12% 20% 50% 1   | Same   |                    |          |      | Regior  | 1     | African        |     |     | American    | ı     | Pacific  | or<br>More | Econ | Non<br>Econ |     |          |                         |        |          |          |              | Foster |            |
|--|--|--------------------|----------|------|---------|-------|----------------|-----|-----|-------------|-------|----------|------------|------|-------------|-----|----------|-------------------------|--------|----------|----------|--------------|--------|------------|
| CVCD 576 50% 50% 50% 50% 50% 50% 50% 50% 50% 50%   | CAND 50% 50% 50% 50% 50% 50% 50% 50% 50% 50%   | Mathematics        | All      |      |         |       | tAmerican<br>* |     |     | Indian<br>- | Asian |          |            |      |             | CWD |          |                         |        |          | MigrantH | omeless<br>- | Care   | Milit<br>- |
| COVO 279, 829, 789, 879, 789, 879, 879, 879, 879, 87   | CNOOD 1999, 2679, 2679, 2794, 2774, 2774, 2784, 2794,  |                    |          |      | F00/    |       |                |     |     |             |       |          |            |      |             |     |          |                         |        |          |          |              |        |            |
| EL Of M. GYM. GYM. GYM. GYM. GYM. GYM. GYM. G  | EL   61%   62%   67%     |                    |          |      |         |       | *              |     |     | -           | *     | 60%      |            |      | 84%         | _   | -<br>78% |                         | 75%    | 80%      | -        | -            | -      | -          |
| Maile 705 78% 68% - 000 77% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19   | Maile   2016   76%   76%   69%   77%   69%   77%   69%   77%   69%   77%   76%   69%   77%   76%   69%   77%   76%   7   |                    |          |      |         |       | *              |     |     | _           | -     |          |            |      | *           | *   |          |                         | *      |          | _        | _            | _      | _          |
| rate of Texture of Tex | All   7   28   78   78   78   78   78   78   |                    |          |      |         | 68%   | *              | 60% | 77% | -           | -     | *        | *          | 63%  | 86%         | *   | 75%      | *                       | 68%    | -        | -        | -            | -      | -          |
| Reading All 73% 70% 70% 19% 19% 79% 00% 100% 70% 80% 12% 20% 50% 1   | Salaniang All 73% 70% 79% 69% 69% 79% 69% 69% 62% 30% 70% 60% 60% 6  |                    | Female   | 77%  | 79%     | 80%   | *              | 82% | 83% | -           | *     | 64%      | 88%        | 81%  | 77%         | *   | 80%      | 83%                     | -      | 80%      | -        | -            | -      | -          |
| Subservise  CVCVD 377-8 197-8 297-8 197-9  | Substantial  CNO 377-8 075 075 075 075 075 075 075 075 075 075   | Grade 7<br>Reading | All      | 73%  | 76%     | 79%   | *              | 81% | 79% | _           | _     | 60%      | 100%       | 75%  | 86%         | *   | 82%      | 36%                     | 70%    | 85%      | _        | *            | _      | _          |
| CNOD 77% 80% 82% 60% 13% 60% 100% 78% 80% 80% 30% 77% 100% 78% 80% 80% 100% 78% 77% 100% 80% 100% 10  | CNUD   1749  |                    | Students |      |         |       |                |     |     |             |       | 0070     | 10070      | 1070 |             |     | 02 /0    | JO 70                   | 1070   | 0070     |          |              |        |            |
| El.   44%   45%   36%    | EL A449 4696 3096 1714 7076 6096 1715 7076 6096 7076 6096 1715 7076 6096 707 |                    |          |      |         |       | *              |     |     | -           | -     | 60%      | 100%       | 78%  |             | _   | 82%      | 38%                     | 72%    | 89%      | -        | *            | -      |            |
| Maile   69%   71%   79%   69%   89%   89%   69%   75%   69%   69%   69%   75%   69%   69%   75%   69   | Maile   G89   71%   70%   69%   89%   89%   69%   78%   77%   64%   62%   72%   70%   69%   78%   77%   77%   64%   62%   72%   72%   73   |                    |          |      |         |       | _              | *   |     | -           | -     | *        | -          | *    | *           | *   |          |                         | *      | *        | -        | *            | -      |            |
| Mathematics   17   17   17   17   17   17   17   1   | Tell International AI  |                    | Male     | 69%  | 71%     | 70%   |                |     |     | -           | -     |          |            |      |             | *   | 72%      |                         | 70%    |          | -        | *            | -      |            |
| Students CVD 42% CVD 12% CVD 1 | Subsential  CVCOD 78-05, 78-05, 78-05  CVCOD 78-05, 78-05  CVCOD 78-05, 78-05  CVCOD 78-05, 78-05  Subsential  CVCOD 78-05, 78-05  Subsential  Subsential  All 85-06, 87-05  Subsential  S |                    | Female   | 79%  | 81%     | 85%   | *              | 89% | 80% | -           | -     | 75%      | *          | 84%  | 90%         | *   | 89%      | *                       | -      | 85%      | -        | -            | -      |            |
| CVID 25% 25% 25% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10  | CVVD 24% 42% 42% 42% 42% 42% 42% 42% 42% 42%   |                    |          |      | 71%     | 84%   | *              | 94% | 82% | -           | -     | 53%      | 100%       | 80%  | 91%         | *   | 86%      | 53%                     | 74%    | 91%      | -        | *            | -      |            |
| EL 52% 50% 53% 53% 53% 53% 53% 53% 53% 53% 53% 53  | ELL 50% 50% 50% 53% 53% 50% 50% Mule 60% 60% 74% 52% 73% 50% 50% 50% 50% 53% 53% 63% 53% 53% 53% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50  | `                  | CWD      | 42%  |         |       | -              |     |     | -           | -     |          | -          | *    | *           | *   | -        | *                       | *      | *        | -        | -            | -      |            |
| Male 69% 69% 74% 92% 73% 75% 75% 95% 95% 76% 75% 95% 95% 75% 95% 95% 95% 95% 95% 95% 95% 95% 95% 9   | Maile 69% 69% 74% 95% 95% 95% 95% 75% 75% 75% 75% 95% 95% 95% 95% 95% 95% 95% 95% 95% 9  |                    |          |      |         |       | *              | 97% | 89% | -           | -     |          | 100%       |      |             | -   |          |                         | 78%    |          | -        | *            | -      |            |
| ade 8  ade 8  ade 8  ade 9  ad | side 8  auding 1  Submits 20% 67% 91% 95% 95% 95% 77% 95% 95% 95% 95% 95% 95% 95% 95% 95% 95   |                    |          |      |         |       | -              | *   |     | -           | -     |          |            |      |             | *   |          |                         | *      | 63%      | -        | *            | -      |            |
| All 85% 87% 91% 92% 96% 70% 88% 100% 91% 65% 95%   | A  |                    |          |      |         |       | *              |     |     | -           | -     |          |            |      |             | *   |          |                         | 74%    | - 010/   | -        | *            | -      |            |
| Reading All 85% 67% 91% 1 92% 96% 70% 89% 100% 91% 50% 50% 50% 95% 1 1   | Authority   Auth   |                    | remaie   | 13%  | 13%     | 91%   |                | 95% | 91% | -           | -     | 75%      |            | 91%  | 90%         |     | 93%      | 03%                     | -      | 91%      | -        | -            | -      |            |
| Students   | Students CVVC 88% 90% 91% 15% - 92% 96% 70% 96% 100% 91% 95% 95% - 95% 96% 90% 95% 95% - 95% 96% 90% 95% 95% - 95% 96% 90% 95% 95% 95% - 95% 96% 90% 95% 95% 95% 95% - 95% 96% 90% 95% 95% 95% 95% 95% 95% 95% 95% 95% 95  | rade 8<br>Reading  | All      | 85%  | 87%     | 91%   | *              | 92% | 96% | _           | _     | 70%      | *          | 89%  | 100%        | *   | 91%      | 50%                     | 88%    | 95%      | _        | *            | _      |            |
| CWOD 88% 00% 91% 94% 92% 96% 70% 88% 100% 1 45% 88% 05% 1 5    EL 85% 60% 60% 1 45% 68% 69% 1 5    Female 88% 90% 95% 88% 100% 1 88% 100% 95% 88% 100% 95% 88% 100% 95% 88% 100% 95% 88% 100% 95% 88% 100% 95% 88% 100% 95% 88% 100% 95% 88% 100% 95% 88% 100% 95% 88% 100% 95% 88% 100% 95% 88% 100% 95% 88% 100% 95% 88% 100% 95% 88% 100% 95% 88% 100% 95% 88% 100% 95% 88% 100% 95% 100% 100% 100% 100% 100% 100% 100% 10  | CWCD 88% 90% 90% 91% 92% 96% 70% 88% 100% 91% 45% 88% 95% 95% 95% 95% 95% 95% 95% 95% 95% 95   |                    | Students |      |         |       |                |     |     |             |       | - / -    |            |      |             |     |          |                         |        |          |          |              |        |            |
| EL SS% 00% 90% 90% 90% 100% 100% 25% 100% 100% 28% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50  | EL S8% 80% 95% 95% 95% 95% 95% 95% 95% 95% 95% 95  |                    |          |      |         |       | -              |     |     | -           | -     | -        | -          | *    | -           | *   | - 0.401  | *                       | *      | *        | -        | -            | -      |            |
| Maile   82%   84%   88%   89%   95%   95%   96%   - * * 85%   100%   88%   95%   95%   96%   - * 96%   - * 93%   100%   88%   98%   95%   - * 95%   96%   - * 90%   95%   93%   96%   96%   - * 90%   95%   93%   96%   96%   95%   95%   - * * 85%   - * 85%   - * * 85%   - * 85%      | Male   824   844   854   855   955   855   856   100%  |                    |          |      |         |       | *              | 92% | 96% | -           | -     | /0%<br>* | *          |      | 100%        | -   |          |                         |        | 95%<br>* | -        | *            | -      |            |
| Mathematics All 85% 65% 95% 85% 89% 100% - 95% 95% 95% 95% 95% - 95% 95% 95% 95% 95% 95% 95% 95% 95% 95%   | Lathermatics All 85% 89% 95% 95% 96% 96% 96% 96% 96% 95% 96% 96% 96% 96% 96% 96% 96% 96% 96% 96  |                    |          |      |         |       | *              | 95% | 92% | -           | -     | *        | -          |      | 100%        | *   |          |                         |        | _        | -        | _            | -      |            |
| Mathematics   All   85%   85%   95   | Tathematics All 85% 85% 95% 95% 95% 96% 96% 96% 96% 96% 96% 96% 96% 96% 96   |                    |          |      |         |       | *              |     |     | -           | -     | *        | *          |      |             | *   |          | *                       | -      | 95%      | -        | *            | -      |            |
| Students   | Students   | Mathematics        |          |      |         |       | *              |     |     | _           | _     | 90%      | *          |      |             | *   |          | 86%                     | 93%    |          | _        | *            | _      |            |
| CWOD 89% 89% 98% 98% 98% 98% 98% 98% 98% 98%   | CWOD 89% 69% 96% 96% 97% 95% 96% 97% 93% 96% 22% 55% 97% 100% 98% 98% 1 97% 93% 96% 22% 55% 97% 1 97% 93% 96% 22% 55% 97% 1 97% 93% 96% 22% 55% 97% 1  |                    | Students |      |         |       |                |     |     |             |       | , •      |            |      | •           |     | / 0      |                         |        | •        |          |              |        |            |
| EL   | EL   |                    |          |      |         |       | -              |     |     | -           | -     | -        | -          | *    | -           | *   | -        | *                       | *      | *        | -        | -            | -      |            |
| Maile 82% 83% 93%  | Male 82% 83% 93%   |                    |          |      |         |       | •              |     |     | -           | -     |          | •          |      | 93%         | *   |          |                         |        | 97%      | -        | *            | -      |            |
| Science   Female 87% 87%   | cience   Female 87%   87%   97%   100%   91%   .   100%   83%   97%   97%   97%   .   97%   .   -   -     cience   All   75%   77%   77%   83%   80%   .   60%   73%   94%   80%   50% 70%   87%   .   -   |                    |          |      |         |       | *              |     |     | -           | -     |          | -          |      | 100%        | *   |          |                         |        | _        | -        | _            | -      |            |
| Science All 75% 77% 77% 77% * 83% 80% - 60% * 73% 94% * 80% 50% 70% 87% - * - * * * * * * * * * * * * * * * *  | Color   Ali   75%   77%   77%   83%   80%   60%   73%   94%   80%   50% 70%   87%   -  |                    |          |      |         |       | *              |     |     | -           | -     | *        | *          |      |             | *   |          | ∪∠ <sup>7</sup> /0<br>* | -<br>- | -<br>97% | -        | *            | -      |            |
| Students   | Students   | Science            | All      | 75%  | 77%     | 77%   | *              | 83% | 80% | _           | _     | 60%      | *          | 73%  | 94%         | *   | 80%      | 50%                     | 70%    | 87%      | _        | *            | _      |            |
| CWOD 78% 81% 80% 83% 83% 60% 78% 83% 60% 78% 84% 89% 60% 71% 89% 45% 60% 71% 80% 45% 60% 71% 80% 60% 71% 80% 60% 71% 80% 60% 71% 80% 60% 71% 80% 60% 71% 80% 60% 71% 80% 60% 71% 80% 7 | CWOD 78% 81% 89% 59% 56% 56% 56% 77% 88% 60% 77% 89% 83% 60% 77% 89% 50% 50% 56% 55% 65% 65% 65% 65% 65% 65% 65% 65  |                    | Students |      |         |       |                |     |     |             |       | 0070     |            |      | 0170        |     | 0070     |                         |        |          |          |              |        |            |
| EL   | EL   |                    |          |      |         |       | *              |     |     | -           | -     | -        | -          |      | - 040/      | *   | -        | F00/                    | 740/   | *        | -        | *            | -      |            |
| Male   74%   76%   70%   * 78%   77%   * * * * * 65%   89%   * 71%   45% 70%   * * * * * * * * * * * * * * * * * *   | Male   74%   76%   76%   76%   87%   87%   83%   |                    |          |      |         |       | -              |     |     | -           | -     | 60%      | -          |      |             | *   |          |                         |        | 89%      | -        | *            | -      |            |
| Indirection of Course English I all 64% 67% 88% 87% 88% 83% 82% 83% 87% 88% 83% 100% 88% 88% 86% 87% 87% 87% 87% 87% 87% 88% 85% 85% 66% 26% 52% 71% 88% 87% 88% 88% 88% 88% 88% 85% 55% 85% 85% 85  | Female 76% 78% 87%   |                    |          |      |         |       | *              |     |     | -           | -     | *        | _          |      | 89%         | *   |          |                         |        | _        | -        | _            | -      |            |
| English I All 64% 67% 62% * 58% 62% * 58% 62% * 53% * 54% 75% * 66% 26% 52% 71%  | All   All   64% 67% 62%   58% 62%   58% 62%   58% 62%   58% 62%   58% 62%   74%   75%   66% 26% 52% 71%   -   -  |                    |          |      |         |       | *              |     |     | -           | -     | *        | *          |      |             | *   |          | *                       | -      | 87%      | -        | *            | -      |            |
| Students   | Students   | nd of Course       |          |      |         |       |                |     |     |             |       |          |            |      |             |     |          |                         |        |          |          |              |        |            |
| CVVD 25% 26% *   | CWD 25% 26% * - * * * * * * * * * * * * * * * * *  | English I          |          |      | 67%     | 62%   | *              | 58% | 62% | *           | *     | 53%      | *          | 54%  | 75%         | *   | 66%      | 26%                     | 52%    | 71%      | -        | -            | -      |            |
| EL 30% 31% 26% 28% 26% 26%   | EL   30%   31%   26%   -   |                    |          |      | 26%     | *     | -              | *   | *   | -           | *     | -        | -          | *    | *           | *   | -        | _                       | *      | *        | -        | -            | -      |            |
| Male   57%   61%   52%   33%   56%   -   | Male   57%   61%   52%   |                    | CWOD     | 68%  | 72%     | 66%   | *              | 60% | 70% | *           | *     | 53%      | *          | 55%  | 85%         | -   | 66%      | 26%                     | 56%    | 77%      | -        | -            | -      |            |
| English II AII 66% 70% 70% 78% 77% 69% - 47% 68% 75% 75% 77% - 71%   | Referred   71%   71%   78%   71%   76%   65%   67%   67%   68%   73%   77%   71%   71%   76%   65%   67%   68%   73%   77%   74%   74%   66%   77%   71%   75%   74%   77%   77%   77%   74%     |                    | EL       |      |         |       | -              | *   | -   | *           | -     | *        | -          |      |             | -   |          |                         | *      | *        | -        | -            | -      |            |
| English II All 66% 70% 70% 78% 77% 69% - * 47% * 68% 75% * 74% * 74% 66% Students CWD 25% 26% * * * * * * * * * * * * * * * * * * *  | Inglish II All 66% 70% 70% 78% 77% 69% - * 47% * 68% 75% * 74% * 74% 66% Students CWD 25% 26% * * * * * * * * * * * * * * * * * * *  |                    |          |      |         |       |                |     |     | *           | -     | *        | *          |      |             | *   |          | *                       |        | -        | -        | -            | -      |            |
| Students   | Students   |                    | ⊦emale   | 11%  | 75%     | 71%   | *              | 76% | 65% | *           | *     | 67%      | -          | 68%  | 73%         | *   | 77%      | *                       | -      | /1%      | -        | -            | -      |            |
| CWD 25% 26% *  | CWD 25% 26% *  |                    |          |      | 70%     | 70%   | 78%            | 77% | 69% | -           | *     | 47%      | *          | 68%  | 75%         | *   | 74%      | *                       | 74%    | 66%      | -        | -            | -      |            |
| CWOD 71% 75% 74% 86% 78% 77% - * 47% * 70% 79% - 74% * 79% 69% EL 27% 28% * - * - * * * * * * * * * * * * * * *  | CWOD 71% 75% 74% 86% 78% 77% - * 47% * 70% 79% - 74% * 79% 69%   | •                  |          |      | 26%     | *     | *              | *   | *   | _           | _     | _        | _          | *    | *           | *   | _        | _                       | *      | *        | _        | _            | _      |            |
| EL 27% 28% * - * * * - *   | EL 27% 28% * - * * * - * * * - * * * * * - *   |                    |          |      |         |       | 86%            |     |     | -           | *     |          | *          | 70%  | 79%         | -   |          | *                       | 79%    | 69%      | -        | -            | -      |            |
| Male 01% 06% 66% - 67% 87% - 46% - 63% 72% * 69% * - 66%   | Infalle   31   |                    | EL       | 27%  | 28%     | *     | -              | *   | -   | -           | -     | *        | -          | *    | *           | -   | *        | *                       | *      | *        | -        | -            | -      |            |
| Algebra I All 82% 84% 72% * 75% 56% * 79% * 74% 69% * 79% 57% 67% 79% - * - Students   | Igebra   All 82% 84% 72% * 75% 56% * 79% * 74% 69% * 79% 57% 67% 79% - * - Students  |                    |          |      |         |       |                |     |     | -           | *     |          |            |      |             | *   |          | *                       |        |          | -        | -            | -      |            |
| Students   | Students   | Algebra I          |          |      |         |       | *              |     |     | *           | *     |          | *          |      |             | *   |          | 57%                     | 67%    |          | _        | *            | _      |            |
| CWD 46% 88% 79% * 79% 68% * 88% * 88% 79% * 79% 68% * * 88% * 88% 74% - 79% 62% 75% 83% EL 67% 68% 85% - 50% - * - 70% - 57% - * 62% 57% 53% 63% Male 78% 80% 67% * 62% 55% * - 82% * 68% 63% * 75% 53% 67% * - * - Female 87% 87% 79% * 89% 56% * * 75% * 81% 71% * 83% 63% - 79% * - Students  All 86% 88% 83% 83% 89% 71% * * 72% * 78% 91% * 87% 73% 74% 91% STUDENT STUDE                                 | CWO 41/6 48/8  |                    | Students |      |         |       |                |     |     |             |       |          |            |      |             |     |          | _                       | _      |          |          |              |        |            |
| EL 67% 68% 57% - 50% - * - 70% - 57% - 55% 63% 63% Female 87% 87% 79% * 89% 56% * * - 82% * 68% 63% * 75% 53% 63% * - Female 87% 87% 79% * 89% 56% * * 75% * 81% 71% * 83% 63% - 79%   | EL 67% 68% 57% - 50% - * - 70% - 57% - 55% 63% 57% 63% 63% 57% 63% 63% 57% 63% 63% 57% 63% 63% 57% 63% 63% 57% 63% 63% 57% 63% 63% - 79%   |                    |          |      |         |       | -              |     |     | -           | *     |          | -          |      |             | *   | -        | *                       | *      | *        | -        | *            | -      |            |
| Male 78% 80% 67% * 62% 55% * - 82% * 68% 63% * 75% 53% 67% * - * - Female 87% 87% 79% * 89% 56% * * 75% * 81% 71% * 83% 63% - 79% * * - * - * * * * * * * * *  | Male 78% 80% 67% * 62% 55% * - 82% * 68% 63% * 75% 53% 67% * - * - * - * * - * * * * * * * *   |                    |          |      |         |       | •              |     |     | *           | •     |          | •          |      |             | *   |          |                         |        |          | -        | -            | -      |            |
| Female 87% 87% 79% * 89% 56% * * 75% * 81% 71% * 83% 63% - 79%   | Female 87% 87% 79% * 89% 56% * * 75% * 81% 71% * 83% 63% - 79%   |                    |          |      |         |       | *              |     |     | *           | -     |          | *          |      |             | *   |          |                         |        | -        | -        | *            | -      |            |
| Students   | Students   |                    |          |      |         |       | *              |     |     | *           |       |          | *          |      |             | *   |          |                         |        | 79%      | -        | -            | -      |            |
| CWD 56% 58% * - * * * * * * * * * * * * * * * CWOD 89% 91% 87% 100% 89% 88% * * 71% * 81% 97% - 87% 70% 79% 95% EL 64% 66% 73% - 73% 73% - 73% - * 70% 73% 71% 75% Male 83% 86% 74% * 84% 59% * - 64% * 69% 84% * 79% 71% 74% Female 88% 90% 91% * 95% 80% - * 86% - 87% 100% * 95% 75% - 91%  | CWD 56% 58% * - * * * * * * * * * * *  |                    |          |      | 88%     | 83%   | 83%            | 89% | 71% | *           | *     | 72%      | *          | 78%  | 91%         | *   | 87%      | 73%                     | 74%    | 91%      | -        | -            | -      |            |
| CWOD 89% 91% 87% 100% 89% 88% * * 71% * 81% 97% - 87% 70% 79% 95% EL 64% 66% 73% - 73% 73% 73% - 73% - * 70% 73% 71% 75% Male 83% 86% 74% * 84% 59% * - 64% * 69% 84% * 79% 71% 74% Female 88% 90% 91% * 95% 80% - * 86% - 87% 100% * 95% 75% - 91%  | CWOD 89% 91% 87% 100% 89% 88% * * 71% * 81% 97% - 87% 70% 79% 95% EL 64% 66% 73% - 73% 73% - 73% - * 70% 73% 71% 75% Male 83% 86% 74% * 84% 59% * - 64% * 69% 84% * 79% 71% 74% Female 88% 90% 91% * 95% 80% - * 86% - 87% 100% * 95% 75% - 91%  | ;                  |          |      | 58%     | *     | -              | *   | *   | _           | _     | *        | _          | *    | *           | *   | _        | *                       | *      | *        | -        | -            | _      |            |
| EL 64% 66% 73% - 73% 73% - 73% - * 70% 73% 71% 75%   | EL 64% 66% 73% - 73% 73% - 73% - * 70% 73% 71% 75% Female 88% 90% 91% * 84% 59% * - 64% * 69% 84% * 79% 71% 74%  |                    |          |      |         | 87%   | 100%           | 89% | 88% | *           | *     | 71%      | *          | 81%  | 97%         | -   | 87%      | 70%                     | 79%    | 95%      | -        | -            | -      |            |
| Female 88% 90% 91% * 95% 80% - * 86% - 87% 100% * 95% 75% - 91%  | Female 88% 90% 91% * 95% 80% - * 86% - 87% 100% * 95% 75% - 91%  |                    | EL       | 64%  |         |       |                |     |     | -           | -     |          | -          |      |             | *   |          |                         |        |          | -        | -            | -      |            |
| AR Percent at Meets Grade Level or Above<br>ade 3<br>Reading All 43% 45% <b>29%</b> * 41% 27% * * * * 27% 35% * 28% 36% 32% 28%<br>Students  | AR Percent at Meets Grade Level or Above ande 3 leading All 43% 45% <b>29%</b> * 41% 27% * * * * 27% 35% * 28% 36% 32% 28% Students  |                    |          |      |         |       |                |     |     | *           | *     |          |            |      |             |     |          |                         |        |          | -        | -            | -      |            |
| ade 3<br>Reading All 43% 45% <b>29%</b> * 41% 27% * * * * 27% 35% * 28% 36% 32% 28%<br>Students  | nde 3<br>leading All 43% 45% <b>29%</b> * 41% 27% * * * * 27% 35% * 28% 36% 32% 28%<br>Students  |                    |          |      |         |       |                |     |     |             |       |          |            |      |             |     |          |                         |        |          |          |              |        |            |
| Reading All 43% 45% <b>29%</b> * 41% 27% * * * * 27% 35% * 28% 36% 32% 28%<br>Students   | leading All 43% 45% <b>29%</b> * 41% 27% * * * * 27% 35% * 28% 36% 32% 28% Students  |                    | at Meets | Grac | le Leve | or Ab | ove            |     |     |             |       |          |            |      |             |     |          |                         |        |          |          |              |        |            |
|  |  | Reading            |          |      | 45%     | 29%   | *              | 41% | 27% | *           | *     | *        | *          | 27%  | 35%         | *   | 28%      | 36%                     | 32%    | 28%      | -        | -            | -      |            |
|  | GVVD 2070 2970   | \$                 |          |      | 200/    | *     |                |     | *   |             |       |          | *          | *    | *           | *   |          |                         | *      | *        |          |              |        |            |

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|              |                |       |        |            |          |                   |              |          |   |         | or    |            | Non        |       |            |           |       |          |                      |   |        |           |
|--------------|----------------|-------|--------|------------|----------|-------------------|--------------|----------|---|---------|-------|------------|------------|-------|------------|-----------|-------|----------|----------------------|---|--------|-----------|
|              |                | F     | Region | 1          | African  |                   |              | American |   | Pacific |       | Econ       |            |       |            |           |       |          |                      |   | Foster |           |
|              |                | State |        |            | American | Hispani           |              |          |   |         |       |            |            | /CWD  | CWOD       | EL        | Malel | FemaleM  | igrantH <sub>1</sub> |   |        | /lilitary |
|              | CWOD           | 44%   | 47%    | 28%        | *        | 41%               | 27%          | *        | * | *       | *     | 25%        | 38%        | -     | 28%        | 36%       | 29%   | 29%      | -                    | - | -      | -         |
|              | EL             | 32%   | 33%    | 36%        | *        | 50%               | -            | -        | - | *       | -     | 36%        | *          | -     | 36%        | 36%       |       | 50%      | -                    | - | -      | -         |
|              |                | 40%   | 42%    | 32%        | *        | *                 | 29%          | -        | * | *       | *     | 23%        | 56%        | *     | 29%        | *         | 32%   | -        | -                    | - | -      | -         |
|              | Female         | 45%   | 48%    | 28%        | *        | 42%               | 27%          | *        | * | *       | *     | 32%        | 13%        | *     | 29%        | 50%       | -     | 28%      | -                    | - | -      | -         |
| Mathamatia   | . AII          | 400/  | 460/   | 270/       | *        | 220/              | 200/         | *        | * | *       | *     | 260/       | 220/       | *     | 260/       | 4 = 0/    | 220/  | 220/     |                      | * |        |           |
| Mathematic   | Students       | 46%   | 46%    | 27%        |          | 33%               | 29%          |          |   |         |       | 26%        | 32%        |       | 26%        | 15%       | 33%   | 22%      | -                    |   | -      | -         |
|              | CWD            | 30%   | 30%    | *          | *        | _                 | *            |          |   | _       | *     | *          | *          | *     | _          |           | *     | *        |                      |   | _      |           |
|              | CWOD           |       | 48%    | 26%        | *        | 33%               | 28%          | *        | * | *       | *     | 24%        | 33%        |       | 26%        | 15%       | 31%   | 23%      | _                    | * | _      | _         |
|              | EL             | 39%   | 36%    | 15%        | *        | 27%               | -            | _        | _ | *       | _     | 17%        | *          | _     | 15%        |           | 13%   | 17%      | _                    | * | _      | _         |
|              |                |       | 47%    | 33%        | *        | 33%               | 41%          | _        | * | *       | *     | 31%        | 40%        | *     | 31%        |           | 33%   | -        | _                    | * | _      | _         |
|              | Female         |       | 45%    | 22%        | *        | 33%               | 18%          | *        | * | *       | *     | 22%        | 22%        | *     | 23%        | 17%       |       | 22%      | -                    | - | -      | -         |
|              |                |       |        |            |          |                   |              |          |   |         |       |            |            |       |            |           |       |          |                      |   |        |           |
| Grade 4      |                |       |        |            |          |                   |              |          |   |         |       |            |            |       |            |           |       |          |                      |   |        |           |
| Reading      | All            | 45%   | 48%    | 36%        | *        | 38%               | 38%          | *        | * | 21%     | 60%   | 32%        | 50%        | *     | 38%        | 19%       | 24%   | 46%      | -                    | * | *      | -         |
|              | Students       |       |        |            |          |                   |              |          |   |         |       |            |            |       |            |           |       |          |                      |   |        |           |
|              |                | 28%   | 29%    | *          | *        | *                 | *            | -        | - | -       | -     | *          | *          | *     | -          | -         | *     | *        | -                    | - | -      | -         |
|              | CWOD           |       | 50%    | 38%        | •        | 42%<br>*          | 41%          | •        | • | 21%     | 60%   | 34%        | 54%<br>*   | -     | 38%        |           | 26%   | 49%      | -                    |   | •      | -         |
|              | EL             | 29%   | 28%    | 19%        | *        |                   | 240/         | -        | - | *       | *     | 20%        | *          | *     | 19%        | 19%       | 240/  | •        | -                    | • | -      | -         |
|              |                | 43%   | 46%    | 24%<br>46% | *        | 30%               | 31%          | *        | * | 29%     | *     | 21%        | 56%        | *     | 26%<br>49% | *         | 24%   | 460/     | -                    | * | *      | -         |
|              | Female         | 4170  | 50%    | 40 %       |          | 45%               | 47%          |          |   | 2970    |       | 43%        | 30%        |       | 4970       |           | -     | 46%      | -                    |   |        | -         |
| Mathematic   | es All         | 48%   | 48%    | 35%        | *        | 32%               | 52%          | *        | * | 0%      | 60%   | 31%        | 57%        | *     | 36%        | 10%       | 24%   | 46%      | _                    | * | *      | _         |
| Matricinatio | Students       | 4070  | 4070   | 00 /0      |          | 02 /u             | <b>32</b> /0 |          |   | 0 70    | 0070  | 0170       | 01 70      |       | 00 70      | 10 70     | 2-770 | 4070     |                      |   |        |           |
|              |                | 29%   | 29%    | *          | -        | *                 | *            | -        | _ | *       | -     | *          | *          | *     | _          | *         | *     | *        | -                    | - | -      | -         |
|              | CWOD           |       | 50%    | 36%        | *        | 35%               | 52%          | *        | * | 0%      | 60%   | 31%        | 62%        | -     | 36%        | 11%       | 26%   | 46%      | -                    | * | *      | -         |
|              | EL             | 38%   | 34%    | 10%        | -        | 22%               | -            | -        | - | *       | -     | 11%        | *          | *     | 11%        | 10%       |       | *        | -                    | * | -      | -         |
|              |                | 48%   | 49%    | 24%        | *        | 25%               | 38%          | -        | - | *       | *     | 25%        | *          | *     | 26%        |           | 24%   | -        | -                    | - | -      | -         |
|              | Female         |       | 48%    | 46%        | *        | 38%               | 67%          | *        | * | *       | *     | 38%        | 78%        | *     | 46%        | *         | -     | 46%      | -                    | * | *      | -         |
|              |                |       |        |            |          |                   |              |          |   |         |       |            |            |       |            |           |       |          |                      |   |        |           |
| Grade 5      |                |       |        |            |          | _                 | _            |          |   |         |       |            | _          | _     |            |           |       |          |                      |   |        |           |
| Reading      | All            | 53%   | 55%    | 57%        | *        | 52%               | 70%          | *        | - | 29%     | *     | 49%        | 82%        | 71%   | 55%        | 13%       | 47%   | 68%      | -                    | - | -      | -         |
|              | Students       |       |        |            |          |                   |              |          |   |         |       |            |            |       |            |           |       |          |                      |   |        |           |
|              | CWD            | 30%   | 29%    | 71%        | -        | *                 | *            | -        | - | -       | *     | *          | *          | 71%   | -          | -         | *     | *        | -                    | - | -      | -         |
|              | CWOD           |       | 58%    | 55%        | *        | 48%               | 72%          | *        | - | 29%     | *     | 47%        | 81%        | -     | 55%        |           | 44%   | 68%      | -                    | - | -      | -         |
|              | EL             | 35%   | 34%    | 13%        | *        | 18%               | -            | -        | - | *       | -     | 13%        | *          | -     | 13%        | 13%       |       | 29%      | -                    | - | -      | -         |
|              | Male           | 50%   | 53%    | 47%        | *        | 50%               | 63%          | •        | - | *       | *     | 33%        | 82%        | *     | 44%        | 0%        | 47%   | -        | -                    | - | -      | -         |
|              | Female         | 56%   | 58%    | 68%        | -        | 54%               | 79%          | -        | - | -       | -     | 64%        | 83%        | -     | 68%        | 29%       | -     | 68%      | -                    | - | -      | -         |
| Mathematic   | e ΔII          | 57%   | 56%    | 58%        | *        | 54%               | 64%          | *        | _ | 50%     | *     | 47%        | 94%        | 57%   | 58%        | 38%       | 53%   | 65%      | _                    | _ | _      | _         |
| Mathematic   | Students       | 31 /0 | 30 70  | JU /0      |          | J <del>4</del> /0 | 04 /0        |          | - | 30 /0   |       | 41 /0      | 34 /0      | 31 /0 | 30 70      | 30 /0     | JJ 70 | 0070     | -                    | _ | -      | -         |
|              | CWD            | 34%   | 32%    | 57%        | _        | *                 | *            | _        | _ | _       | *     | *          | *          | 57%   | _          | _         | *     | *        | _                    | _ | _      | _         |
|              | CWOD           |       | 59%    | 58%        | *        | 50%               | 69%          | *        | _ | 50%     | *     | 47%        | 94%        | -     | 58%        | 38%       | 53%   | 65%      | _                    | _ | _      | _         |
|              | EL             | 46%   | 41%    | 38%        | _        | 40%               | -            | _        | _ | 33%     | _     | 33%        | *          | -     | 38%        |           | 33%   | 43%      | _                    | _ | _      | _         |
|              |                | 57%   | 56%    | 53%        | *        | 67%               | 47%          | *        | _ | *       | _     | 33%        | 100%       | *     | 53%        |           | 53%   | -        | _                    | _ | -      | -         |
|              | Female         |       | 57%    | 65%        | *        | 42%               | 86%          | _        | - | *       | *     | 61%        | 83%        | *     | 65%        | 43%       |       | 65%      | -                    | - | -      | -         |
|              |                |       |        |            |          |                   |              |          |   |         |       |            |            |       |            |           |       |          |                      |   |        |           |
| Science      | All            | 40%   | 41%    | 36%        | *        | 36%               | 47%          | *        | - | 13%     | *     | 27%        | 69%        | 57%   | 34%        | 12%       | 30%   | 43%      | -                    | - | -      | -         |
|              | Students       |       |        |            |          |                   |              |          |   |         |       |            |            |       |            |           |       |          |                      |   |        |           |
|              |                | 25%   | 25%    | 57%        | -        | *                 | *            | -        | - | -       | *     | 67%        | *          | 57%   | -          | -         | *     | *        | -                    | - | -      | -         |
|              | CWOD           |       | 42%    | 34%        | *        | 35%               | 46%          | *        | - | 13%     | *     | 22%        | 73%        | -     | 34%        |           | 27%   | 41%      | -                    | - | -      | -         |
|              | EL             | 24%   | 20%    | 12%        | -        | 18%               | -            | -        | - | *       | -     | 13%        |            | -     | 12%        |           | 11%   | •        | -                    | - | -      | -         |
|              | Male           |       | 43%    | 30%        | *        | 42%               | 33%          | -        | - | *       | *     | 19%        | 60%        | *     |            | 11%       | 30%   | 420/     | -                    | - | -      | -         |
|              | Female         | 30%   | 38%    | 43%        |          | 31%               | 64%          | -        | - |         |       | 34%        | 83%        |       | 41%        |           | -     | 43%      | -                    | - | -      | -         |
| Grade 6      |                |       |        |            |          |                   |              |          |   |         |       |            |            |       |            |           |       |          |                      |   |        |           |
| Reading      | All            | 38%   | 41%    | 34%        | *        | 47%               | 39%          | _        | * | 0%      | 33%   | 27%        | 56%        | *     | 34%        | 31%       | 32%   | 35%      | _                    | _ | _      | _         |
| ouumig       | Students       | 5570  | . 1 /0 | J-7/0      |          | 70                | 30 /0        |          |   | J ,0    | JU /0 | /0         | 5070       |       | J 1 /0     | J 1 /0    | J_ /0 | 5570     |                      |   |        |           |
|              | CWD            | 22%   | 21%    | *          | _        | _                 | *            | _        | _ | _       | _     | *          | _          | *     | _          | _         | *     | *        | _                    | _ | _      | _         |
|              | CWOD           |       | 43%    | 34%        | *        | 47%               | 40%          | -        | * | 0%      | 33%   | 26%        | 56%        | -     | 34%        | 31%       | 35%   | 33%      | -                    | - | -      | -         |
|              | EL             |       | 15%    | 31%        | *        | *                 | -            | -        | - | *       | *     | *          | *          | -     | 31%        | 31%       |       | *        | -                    | - | -      | -         |
|              |                | 34%   | 36%    | 32%        | *        | 50%               | 25%          | -        | - | *       | *     | 23%        | 67%        | *     | 35%        | *         | 32%   | -        | -                    | - | -      | -         |
|              | Female         | 42%   | 46%    | 35%        | *        | 43%               | 55%          | -        | * | 0%      | 29%   | 30%        | 50%        | *     | 33%        | *         | -     | 35%      | -                    | - | -      | -         |
|              |                |       |        |            |          | _                 |              |          |   |         |       |            | _          |       | _          |           |       |          |                      |   |        |           |
| Mathematic   |                | 43%   | 46%    | 25%        | *        | 23%               | 40%          | -        | * | 7%      | 9%    | 25%        | 25%        | *     | 26%        | 5%        | 24%   | 25%      | -                    | - | -      | -         |
|              | Students       | 0001  | 0001   | *          |          | *                 | *            |          |   |         | *     | *          | *          | *     |            |           | *     | *        |                      |   |        |           |
|              | CWD            |       | 22%    |            | -        |                   |              | -        | - | -       |       |            |            | *     | -          | *         |       |          | -                    | - | -      | -         |
|              | CWOD           |       | 49%    | 26%        | *        | 27%               | 41%          | -        | • | 7%      | 10%   | 26%        | 26%        | -     | 26%        |           | 28%   | 24%      | -                    | - | -      | -         |
|              | EL             |       | 25%    | 5%         | *        | 11%               | -            | -        | - | 0%<br>* | *     | 0%         |            | *     | 5%         | 5%<br>*   |       | 0%       | -                    | - | -      | -         |
|              | Male<br>Female |       | 47%    | 24%<br>25% | *        | 33%<br>9%         | 23%<br>58%   | -        | * | 9%      | 13%   | 20%<br>29% | 43%<br>15% | *     | 28%<br>24% | 0%        | 24%   | -<br>25% | -                    | - | -      | -         |
|              | remaie         | 42 /0 | 4370   | 25 /6      |          | 9 70              | JO 70        | -        |   | 9 70    | 1370  | 2970       | 1370       |       | 24 /0      | 0 70      | -     | 2370     | -                    | - | -      | -         |
| Grade 7      |                |       |        |            |          |                   |              |          |   |         |       |            |            |       |            |           |       |          |                      |   |        |           |
| Reading      | All            | 47%   | 51%    | 53%        | *        | 59%               | 47%          | -        | _ | 33%     | 67%   | 49%        | 64%        | *     | 55%        | 14%       | 42%   | 61%      | -                    | * | -      | -         |
|              | Students       | . •   | •      | / •        |          | , - , -           | ,5           |          |   |         |       |            | •          |       | / -        |           | _,,   |          |                      |   |        |           |
|              | CWD            | 23%   | 23%    | *          | _        | *                 | *            | _        | _ | -       | -     | *          | *          | *     | -          | *         | *     | *        | -                    | - | -      | -         |
|              | CWOD           |       | 54%    | 55%        | *        | 62%               | 50%          | -        | - | 33%     | 67%   | 50%        | 67%        | -     | 55%        | 15%       | 44%   | 63%      | -                    | * | -      | -         |
|              | EL             |       | 16%    | 14%        | -        | *                 | -            | -        | - | *       | -     | *          | *          | *     | 15%        | 14%       |       | *        | -                    | * | -      | -         |
|              | Male           |       | 45%    | 42%        | *        | 31%               | 56%          | -        | - | *       | *     | 32%        | 64%        | *     | 44%        | *         | 42%   | -        | -                    | * | -      | -         |
|              | Female         | 53%   | 57%    | 61%        | *        | 79%               | 40%          | -        | - | 38%     | *     | 61%        | 60%        | *     | 63%        | *         | -     | 61%      | -                    | - | -      | -         |
|              |                |       |        |            |          |                   |              |          |   |         |       |            |            |       |            |           |       |          |                      |   |        |           |
| Mathematic   |                | 39%   | 38%    | 44%        | *        | 48%               | 45%          | -        | - | 27%     | 50%   | 36%        | 65%        | *     | 48%        | 27%       | 46%   | 44%      | -                    | * | -      | -         |
|              | Students       |       |        |            |          |                   |              |          |   |         |       |            |            |       |            |           |       |          |                      |   |        |           |
|              |                |       | 19%    | *          | -        | *                 | *            | -        | - | -       | -     | *          | *          | *     | -          | *         | *     | *        | -                    | - | -      | -         |
|              | CWOD           |       | 40%    | 48%        | *        | 53%               | 53%          | -        | - | 27%     | 50%   | 38%        | 71%        | -     | 48%        |           | 50%   | 48%      | -                    | * | -      | -         |
|              | EL             | 17%   | 15%    | 27%        | *        |                   | 450/         | -        | - | 20%     | *     | 23%        | *          | *     | 29%        | 27%       |       | 25%      | -                    | * | -      | -         |
|              |                | 38%   | 37%    | 46%        | *        | 54%               | 45%          | -        | - |         | *     | 39%        | 58%        | *     | 50%        | *<br>250/ | 46%   | 4.40/    | -                    | • | -      | -         |
|              | Female         | 40%   | აყ%    | 44%        | -        | 45%               | 45%          | -        | - | 38%     | -     | 33%        | 80%        | -     | 48%        | ∠5%       | -     | 44%      | -                    | - | -      | -         |
|              |                |       |        |            |          |                   |              |          |   |         |       |            |            |       |            |           |       |          |                      |   |        |           |

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|                            |                 | State        | Regioi     |                    | African<br>tAmerican | Hispanio   | cWhite     | Americai<br>Indian |   | Pacific<br>InIslande    |        |            |            | CWD | CWOD       | EL         | Male     | Female     | Migranth | lomeless | Foster<br>Care |   |
|----------------------------|-----------------|--------------|------------|--------------------|----------------------|------------|------------|--------------------|---|-------------------------|--------|------------|------------|-----|------------|------------|----------|------------|----------|----------|----------------|---|
| Grade 8                    |                 |              |            |                    |                      | •          |            |                    |   |                         |        |            |            |     |            |            |          |            | Ū        |          |                | , |
| Reading                    | All<br>Students |              | 51%        | 51%                | *                    | 49%        | 72%        | -                  | - | 0%                      | *      | 44%        | 78%        | *   | 52%        | 8%         | 40%      | 63%        | -        | *        | -              | - |
|                            | CWD             | 23%          | 22%        | *                  | -                    | *          | -<br>700/  | -                  | - | -                       | -      | *          | -<br>700/  | *   | -          | *          | *        | *          | -        | -        | -              | - |
|                            | CWOD            | 13%          | 54%<br>13% | 52%<br>8%          | -                    | 50%<br>*   | 72%        | -                  | - | 0%                      | -      | 44%<br>9%  | 78%<br>*   | *   | 52%<br>0%  | 0%<br>8%   |          | 65%<br>*   | -        | *        | -              | - |
|                            | Male            | 44%          | 46%        | 40%                | *                    | 45%        | 58%        | -                  | - | *                       | -      | 30%        | 78%        | *   | 40%        |            | 40%      | _          | -        | _        | -              | - |
|                            | Female          |              |            | 63%                | *                    | 53%        | 85%        | -                  | - | *                       | *      | 59%        | 78%        | *   | 65%        | *          | -        | 63%        | -        | *        | -              | - |
| Mathematics                |                 | 50%          | 50%        | 48%                | *                    | 59%        | 43%        | -                  | - | 30%                     | *      | 42%        | 79%        | *   | 47%        | 21%        | 42%      | 56%        | -        | *        | -              | - |
| ,                          | Students<br>CWD |              | 23%        | *                  |                      | *          | *          |                    |   | _                       | _      | *          | _          | *   | _          | *          | *        | *          | _        | _        | _              | _ |
|                            | CWOD            |              | 53%        | 47%                | *                    | 57%        | 45%        | -                  | - | 30%                     | *      | 40%        | 79%        | _   | -<br>47%   | 17%        | 41%      | 55%        | -        | *        | -              | - |
|                            | EL              | 30%          | 25%        | 21%                | -                    | 22%        | -          | -                  | _ | *                       | -      | 15%        | *          | *   | 17%        |            | 27%      | *          | -        | *        | -              | - |
|                            | Male            | 48%          | 48%        | 42%                | *                    | 52%        | 33%        | -                  | - | 43%                     | -      | 35%        | 75%        | *   | 41%        | 27%        | 42%      | -          | -        | -        | -              | - |
|                            | Female          | e 53%        | 52%        | 56%                | *                    | 67%        | 55%        | -                  | - | *                       | *      | 50%        | 83%        | *   | 55%        | *          | -        | 56%        | -        | *        | -              | - |
| Science                    | All<br>Students | 50%          | 53%        | 46%                | *                    | 55%        | 48%        | -                  | - | 10%                     | *      | 42%        | 65%        | *   | 48%        | 14%        | 43%      | 50%        | -        | *        | -              | - |
|                            | CWD             |              | 22%        | *                  | -                    | *          | *          | -                  | - | -                       | -      | *          | -          | *   | -          | *          | *        | *          | -        | -        | -              | - |
|                            | CWOD            |              | 56%        | 48%                | *                    | 58%        | 50%        | -                  | - | 10%                     | *      | 44%        | 65%        | -   | 48%        | 8%         | 45%      | 51%        | -        | *        | -              | - |
|                            | EL              | 19%          | 17%        | 14%                | -                    | 22%        | -          | -                  | - | *                       | -      | 15%        | *          | *   | 8%         |            | 18%      | *          | -        | *        | -              | - |
|                            | Male<br>Female  | 51%          | 54%        | 43%                | *                    | 52%        | 62%        | -                  | - | *                       | *      | 38%<br>47% | 67%        | *   | 45%<br>51% | 18%        | 43%      | -<br>50%   | -        | *        | -              | - |
|                            | r emale         | JU%          | 53%        | 50%                |                      | 58%        | 33%        | -                  | - |                         |        | 47%        | 63%        |     | 51%        |            | -        | 50%        | -        |          | -              | - |
| End of Course<br>English I | All             | 43%          | 48%        | 44%                | *                    | 55%        | 44%        | *                  | * | 24%                     | *      | 36%        | 59%        | *   | 48%        | 16%        | 28%      | 60%        | _        | _        | _              | * |
|                            | Students        | ;            |            | *                  |                      | *          | *          |                    | * |                         |        | *          | *          | *   |            |            | *        | *          |          |          |                | * |
|                            | CWD             |              | 14%<br>52% | 48%                | *                    | 57%        | 52%        | *                  | * | 24%                     | *      | 36%        | 70%        | _   | -<br>48%   | -<br>16%   | 30%      | 67%        | -        | -        | -              | _ |
|                            | EL              | 10%          | 11%        | 16%                | -                    | *          | JZ /0<br>- | *                  | _ | ∠ <del>-1</del> /0<br>* | _      | 17%        | *          | -   | 16%        | 16%        |          | *          | -        | -        | -              | - |
|                            | Male            | 37%          | 41%        | 28%                | *                    | 27%        | 33%        | *                  | - | *                       | *      | 14%        | 50%        | *   | 30%        | *          | 28%      | -          | -        | -        | -              | * |
|                            | Female          |              | 56%        | 60%                | *                    | 76%        | 53%        | *                  | * | 33%                     | -      | 55%        | 67%        | *   | 67%        | *          | -        | 60%        | -        | -        | -              | - |
| English II                 | All<br>Students |              |            | 50%                | 33%                  | 53%        | 63%        | -                  | * | 18%                     | *      | 43%        | 63%        | *   | 52%        | *          | 50%      | 50%        | -        | -        | -              | - |
|                            | CWD             | 14%          | 15%<br>56% | *<br>52%           | *<br>29%             | *<br>54%   | *<br>71%   | -                  | - | -<br>18%                | -<br>* | *<br>44%   | *<br>66%   | *   | -<br>52%   | -          | *<br>53% | *<br>52%   | -        | -        | -              | - |
|                            | EL              | 9%           | 10%        | *                  | -                    | *          | -          | -                  | _ | *                       | _      | *          | *          | _   | *          | *          | *        | *          | -        | -        | -              | - |
|                            | Male<br>Female  | 41%          | 46%<br>59% | 50%<br>50%         | 38%                  | 58%<br>48% | 50%<br>80% | -                  | - | *<br>23%                | *      | 43%<br>41% | 59%<br>67% | *   | 53%<br>52% | *          | 50%      | -<br>50%   | -        | -        | -              | - |
| Albl                       |                 |              |            |                    | -                    |            |            | -                  |   |                         | *      |            |            |     |            | 00/        | 4.40/    |            | -        |          | _              | - |
| Algebra I                  | All<br>Students |              |            | 25%                | •                    | 33%        | 19%        | •                  |   | 5%<br>*                 | •      | 20%        | 34%        |     | 28%        | 9%         | 14%      | 38%        | -        | •        | -              | • |
|                            | CWD             | 19%          | 19%<br>61% | 28%                | *                    | 34%        | 25%        | *                  | * | 6%                      | *      | 23%        | 39%        | _   | -<br>28%   | 10%        | 16%      | 43%        | -        | _        | -              | _ |
|                            | EL              | 29%          | 30%        | 9%                 | _                    | 17%        | 2570       | *                  | _ | 0%                      | _      | 9%         | -          | *   | 10%        | 9%         |          | 25%        | -        | -        | -              | - |
|                            | Male            | 49%          | 52%        | 14%                | *                    | 19%        | 10%        | *                  | - | 0%                      | *      | 8%         | 26%        | *   | 16%        | 0%         |          | -          | -        | *        | -              | * |
|                            | Female          | e 58%        | 60%        | 38%                | *                    | 47%        | 31%        | *                  | * | 13%                     | *      | 35%        | 41%        | *   | 43%        | 25%        | -        | 38%        | -        | -        | -              | - |
| Biology                    | All<br>Students | 57%          | 62%        | 52%                | 67%                  | 63%        | 52%        | *                  | * | 11%                     | *      | 43%        | 69%        | *   | 56%        | 9%         | 35%      | 70%        | -        | -        | -              | * |
|                            | CWD             | 22%          |            | *                  | -                    | *          | *          | -                  | - | *                       | -      | *          | *          | *   | -          | *          | *        | *          | -        | -        | -              | * |
|                            | CWOD            |              |            | 56%                | 80%                  | 67%        | 63%        | *                  | * | 12%                     | *      | 46%        | 76%        | -   | 56%        |            | 40%      | 75%        | -        | -        | -              | - |
|                            | EL              | 20%          |            | 9%                 | -                    | 18%        | -          | -                  | - | 0%                      | -      | 9%         | -          | *   | 10%        | 9%         | 0%       | 25%        | -        | -        | -              | - |
|                            | Male<br>Female  |              | 60%<br>63% | 35%<br>70%         | *                    | 37%<br>89% | 35%<br>67% | -                  | * | 9%<br>14%               | -      | 20%<br>68% | 63%<br>77% | *   | 40%<br>75% |            | 35%      | 70%        | -        | -        | -              | - |
|                            |                 | _            | _          | _                  |                      |            |            |                    |   |                         |        |            |            |     |            |            |          |            |          |          |                |   |
| TAAR Percent<br>Grade 3    |                 |              |            |                    |                      | 0001       | 4501       |                    |   |                         | 4      | 4001       | 4001       | _   | 4701       | 4 40.      | 4001     | 4001       |          |          |                |   |
| Reading                    | All<br>Students | ;            | 26%        | 16%                | *                    | 29%        | 15%        | *                  | * | *                       | *      | 16%        | 18%        | *   | 1/%        | 14%        | 13%      | 19%        | -        | -        | -              | - |
|                            | CWD             | 9%           | 10%        | *<br>4 <b>7</b> 0/ | -                    | -          | *          | -                  | - | -                       | *      | *          | *          | *   | -          | -          | *        | *          | -        | -        | -              | - |
|                            | CWOD            |              |            | 17%                | *                    | 29%<br>25% | 17%        | *                  | * | *                       | *      | 17%<br>18% | 19%        | -   | 17%<br>14% | 14%<br>14% | 14%      | 20%<br>33% | -        | -        | -              | - |
|                            | EL<br>Male      | 15%<br>22%   | 16%<br>23% | 14%<br>13%         | *                    | 25%        | -<br>12%   | -                  | * | *                       | *      | 18%<br>9%  | 22%        | *   | 14%<br>14% | 14%        | 13%      | 33%        | -        | -        | -              | - |
|                            | Female          |              |            | 19%                | *                    | 33%        | 20%        | *                  | * | *                       | *      | 21%        | 13%        | *   | 20%        | 33%        |          | 19%        | -        | -        | -              | - |
| Mathematics                | All<br>Students | 22%          | 22%        | 5%                 | *                    | 5%         | 6%         | *                  | * | *                       | *      | 5%         | 5%         | *   | 5%         | 0%         | 8%       | 2%         | -        | *        | -              | - |
| ,                          | CWD             |              | 11%        | *                  | *                    | _          | *          | -                  | _ | -                       | *      | *          | *          | *   | _          | -          | *        | *          | -        | -        | _              | _ |
|                            | CWOD            | 24%          | 23%        | 5%                 | *                    | 5%         | 6%         | *                  | * | *                       | *      | 5%         | 6%         | -   | 5%         | 0%         |          | 2%         | -        | *        | -              | - |
|                            | EL              |              | 15%        | 0%                 | *                    | 0%         | -          | -                  | - | *                       | -      | 0%         | *          | -   | 0%         | 0%         |          | 0%         | -        | *        | -              | - |
|                            | Male            |              |            | 8%<br>2%           | *                    | 11%        | 12%<br>0%  | -<br>*             | * | *                       | *      | 7%<br>3%   | 10%<br>0%  | *   | 8%         | 0%         |          | 20/-       | -        | *        | -              | - |
|                            | Female          | 5∠1%         | ∠1%        | 2%                 | -                    | 0%         | υ%         | -                  | - | -                       |        | 3%         | U%         | -   | 2%         | 0%         | -        | 2%         | -        | -        | -              | - |
| Grade 4<br>Reading         | All<br>Students |              | 25%        | 18%                | *                    | 14%        | 24%        | *                  | * | 14%                     | 20%    | 19%        | 14%        | *   | 19%        | 6%         | 12%      | 23%        | -        | *        | *              | - |
|                            | CWD             | 9%           | 10%        | *                  | -                    | *          | *          | -                  | - | -                       | -      | *          | *          | *   | -          | -          | *        | *          | -        | -        | -              | - |
|                            | CWOD            | 25%          | 27%        | 19%                | *                    | 16%        | 26%        | *                  | * | 14%                     | 20%    | 20%        | 15%        | -   | 19%        |            | 13%      |            | -        | *        | *              | - |
|                            | EL<br>Mala      |              | 11%        | 6%                 | -<br>*               | *          | -          | -                  | - | *                       | -<br>* | 7%         | *          | -   | 6%         | 6%<br>*    | *        | *          | -        | *        | -              | - |
|                            | Male<br>Female  | 22%<br>e 25% |            | 12%<br>23%         | *                    | 0%<br>27%  | 23%<br>27% | *                  | * | 14%                     | *      | 11%<br>27% | 11%        | *   | 13%<br>24% | *          | 12%<br>- | 23%        | -        | *        | *              | - |
| Mathematics                | All             | 26%          | 26%        | 15%                | *                    | 20%        | 21%        | *                  | * | 0%                      | 0%     | 11%        | 36%        | *   | 16%        | 5%         | 8%       | 22%        | _        | *        | *              | _ |
| ;                          | Students<br>CWD |              | 11%        | *                  | _                    | *          | *          | _                  | _ | *                       | _      | *          | *          | *   | _          | *          | *        | *          | _        | _        | _              | _ |
|                            | _               |              |            |                    |                      |            |            |                    |   |                         |        |            |            |     |            |            |          |            |          |          |                |   |

Two

|            |                 |            |            |            |              |            |              |          |       |         | or    |            | Non        |       |            |          |          |          |          |          |        |          |
|------------|-----------------|------------|------------|------------|--------------|------------|--------------|----------|-------|---------|-------|------------|------------|-------|------------|----------|----------|----------|----------|----------|--------|----------|
|            |                 | F          | Region     | า          | African      |            |              | American | 1     | Pacific |       | Econ       |            |       |            |          |          |          |          |          | Foster |          |
|            |                 | State      | 11         |            | Americani    |            |              | Indian   | Asiar |         |       |            |            | CWD   |            |          |          |          | MigrantH | lomeless | Care   | Military |
|            | CWOD            |            | 28%        | 16%        | *            | 22%        | 22%          | *        | *     | 0%      | 0%    | 11%        | 38%        | -     | 16%        | 5%       | 9%       | 23%      | -        | *        | *      | -        |
|            | EL<br>Male      | 18%<br>27% | 15%<br>28% | 5%<br>8%   | *            | 11%<br>8%  | -<br>15%     | -        | -     | *       | *     | 5%<br>6%   | *          | *     | 5%<br>9%   | 5%<br>0% | 0%<br>8% | _        | -        | _        | -      | -        |
|            | Female          |            | 25%        | 22%        | *            | 31%        | 27%          | *        | *     | *       | *     | 16%        | 44%        | *     | 23%        | *        | -        | 22%      | -        | *        | *      | -        |
|            |                 |            |            |            |              |            |              |          |       |         |       |            |            |       |            |          |          |          |          |          |        |          |
| Grade 5    |                 |            |            |            |              |            |              |          |       |         |       |            |            |       |            |          |          |          |          |          |        |          |
| Reading    | All             | 26%        | 27%        | 21%        | *            | 16%        | 27%          | *        | -     | 14%     | *     | 20%        | 24%        | 29%   | 20%        | 0%       | 16%      | 26%      | -        | -        | -      | -        |
|            | Students<br>CWD | 9%         | 9%         | 29%        |              | *          | *            |          |       |         | *     | *          | *          | 29%   |            |          | *        | *        |          |          |        |          |
|            | CWD             |            | 29%        | 20%        | *            | 13%        | 31%          | *        | -     | 14%     | *     | 18%        | 25%        | 2970  | 20%        | 0%       | 15%      | 26%      | -        | -        |        | -        |
|            | EL              | 12%        | 11%        | 0%         | _            | 0%         | -            | _        | _     | *       | _     | 0%         | *          | -     | 0%         | 0%       | 0%       | 0%       | -        | -        |        | -        |
|            |                 | 24%        | 25%        | 16%        | *            | 25%        | 16%          | *        | _     | *       | -     | 15%        | 18%        | *     | 15%        | 0%       | 16%      | -        | -        | -        | -      | -        |
|            | Female          |            | 30%        | 26%        | *            | 8%         | 43%          | -        | -     | *       | *     | 25%        | 33%        | *     | 26%        | 0%       | -        | 26%      | -        | -        | -      | -        |
|            |                 |            |            |            |              |            |              |          |       |         |       |            |            |       |            |          |          |          |          |          |        |          |
| Mathematic |                 | 30%        | 29%        | 22%        | *            | 13%        | 27%          | *        | -     | 25%     | *     | 22%        | 24%        | 0%    | 25%        | 0%       | 18%      | 26%      | -        | -        | -      | -        |
|            | Students<br>CWD | 120/       | 440/       | 00/        |              | *          | *            |          |       |         | *     | *          | *          | 00/   |            |          | *        | *        |          |          |        |          |
|            | CWD             | 13%        | 11%<br>31% | 0%<br>25%  | *            | 14%        | 31%          | *        | -     | 25%     | *     | 24%        | 25%        | 0%    | -<br>25%   | 0%       | 21%      | 29%      | -        | -        | -      | -        |
|            | EL              | 19%        | 17%        | 0%         | _            | 0%         | -            | _        | _     | 0%      | _     | 0%         | *          | -     | 0%         | 0%       | 0%       | 0%       | -        | -        |        | -        |
|            |                 | 29%        | 29%        | 18%        | *            | 17%        | 21%          | *        | _     | *       | -     | 15%        | 27%        | *     | 21%        | 0%       | 18%      | -        | -        | -        | -      | -        |
|            | Female          | 30%        | 28%        | 26%        | *            | 8%         | 36%          | -        | -     | *       | *     | 29%        | 17%        | *     | 29%        | 0%       | -        | 26%      | -        | -        | -      | -        |
|            |                 |            |            |            |              |            |              |          |       |         |       |            |            |       |            |          |          |          |          |          |        |          |
| Science    | All             | 16%        | 17%        | 17%        | *            | 16%        | 19%          | *        | -     | 13%     | *     | 11%        | 38%        | 14%   | 17%        | 0%       | 14%      | 20%      | -        | -        | -      | -        |
|            | Students        | 00/        | 00/        | 4.40/      |              | *          | *            |          |       |         | *     | 470/       | *          | 4.40/ |            |          | *        | *        |          |          |        |          |
|            | CWD             | 9%<br>17%  | 8%<br>18%  | 14%<br>17% | *            | 17%        | 21%          | *        | -     | 13%     | *     | 17%<br>10% | 40%        | 14%   | -<br>17%   | 0%       | 15%      | 19%      | -        | -        | -      | -        |
|            | EL              | 7%         | 5%         | 0%         | _            | 0%         | -            | _        | _     | *       | _     | 0%         | *          | -     | 0%         | 0%       | 0%       | *        | -        | -        |        | -        |
|            |                 | 18%        | 18%        | 14%        | *            | 17%        | 17%          | *        | _     | *       | -     | 4%         | 40%        | *     | 15%        | 0%       | 14%      | -        | -        | -        | -      | -        |
|            | Female          |            | 15%        | 20%        | *            | 15%        | 21%          | -        | -     | *       | *     | 17%        | 33%        | *     | 19%        | *        | -        | 20%      | -        | -        | -      | -        |
|            |                 |            |            |            |              |            |              |          |       |         |       |            |            |       |            |          |          |          |          |          |        |          |
| Grade 6    |                 | 460:       | 000        |            |              | 4000       |              |          |       |         | 000   | 4001       | 0=0:       | _     | 4601       | ٠        |          | 4001     |          |          |        |          |
| Reading    | All             | 18%        | 20%        | 14%        | *            | 12%        | 17%          | -        | *     | 0%      | 22%   | 10%        | 25%        | *     | 13%        | 8%       | 7%       | 19%      | -        | -        | -      | -        |
|            | Students<br>CWD | 8%         | 7%         | *          |              | _          | *            |          |       |         | _     | *          |            | *     | _          |          | *        | *        |          | _        |        | _        |
|            | CWOD            |            | 22%        | 13%        | *            | 12%        | 15%          | _        | *     | 0%      | 22%   | 9%         | 25%        | _     | 13%        | 8%       | 8%       | 17%      | _        | _        | _      | _        |
|            | EL              | 4%         | 5%         | 8%         | *            | *          | -            | -        | _     | *       | *     | *          | *          | _     | 8%         | 8%       | *        | *        | -        | -        | -      | -        |
|            | Male            | 15%        | 17%        | 7%         | *            | 10%        | 8%           | -        | -     | *       | *     | 5%         | 17%        | *     | 8%         | *        | 7%       | -        | -        | -        | -      | -        |
|            | Female          | 22%        | 24%        | 19%        | *            | 14%        | 27%          | -        | *     | 0%      | 29%   | 15%        | 30%        | *     | 17%        | *        | -        | 19%      | -        | -        | -      | -        |
|            |                 |            |            |            |              | 401        |              |          |       |         |       |            | .=0/       |       | =0/        |          | =0/      | -0/      |          |          |        |          |
| Mathematic |                 | 18%        | 20%        | 6%         | *            | 4%         | 8%           | -        | *     | 0%      | 9%    | 3%         | 15%        | *     | 5%         | 0%       | 5%       | 7%       | -        | -        | -      | -        |
|            | Students<br>CWD | 9%         | 7%         | *          |              | *          | *            |          |       |         | *     | *          | *          | *     | _          | *        | *        | *        |          | _        |        | _        |
|            | CWOD            |            | 21%        | 5%         | *            | 5%         | 5%           | -        | *     | 0%      | 10%   | 2%         | 16%        | _     | 5%         | 0%       | 6%       | 5%       | -        | -        |        | -        |
|            | EL              | 6%         | 6%         | 0%         | *            | 0%         | -            | -        | _     | 0%      | *     | 0%         | *          | *     | 0%         | 0%       | *        | 0%       | -        | -        | _      | _        |
|            |                 | 18%        | 20%        | 5%         | *            | 7%         | 8%           | -        | -     | *       | *     | 0%         | 29%        | *     | 6%         | *        | 5%       | -        | -        | -        | -      | -        |
|            | Female          | 17%        | 19%        | 7%         | *            | 0%         | 8%           | -        | *     | 0%      | 13%   | 6%         | 8%         | *     | 5%         | 0%       | -        | 7%       | -        | -        | -      | -        |
|            |                 |            |            |            |              |            |              |          |       |         |       |            |            |       |            |          |          |          |          |          |        |          |
| Grade 7    | ΔII             | 200/       | 240/       | 220/       | *            | 2.40/      | 270/         |          |       | 200/    | 220/  | 200/       | 450/       | *     | 250/       | 70/      | 200/     | 270/     |          | *        |        |          |
| Reading    | All<br>Students | 28%        | 31%        | 33%        |              | 34%        | 37%          | -        | -     | 20%     | 33%   | 28%        | 45%        |       | 35%        | 1%       | 30%      | 37%      | -        |          | -      | -        |
|            |                 | 10%        | 9%         | *          | _            | *          | *            | _        | _     | _       | _     | *          | *          | *     | _          | *        | *        | *        | _        | _        | _      | _        |
|            | CWOD            |            | 33%        | 35%        | *            | 38%        | 39%          | _        | -     | 20%     | 33%   | 30%        | 48%        | -     | 35%        | 8%       | 31%      | 39%      | -        | *        | -      | -        |
|            | EL              | 6%         | 6%         | 7%         | -            | *          | -            | -        | -     | *       | -     | *          | *          | *     | 8%         | 7%       | *        | *        | -        | *        | -      | -        |
|            |                 | 24%        | 26%        | 30%        | *            | 23%        | 44%          | -        | -     | *       | *     | 27%        | 36%        | *     | 31%        | *        | 30%      | -        | -        | *        | -      | -        |
|            | Female          | 33%        | 36%        | 37%        | *            | 42%        | 30%          | -        | -     | 25%     | *     | 29%        | 60%        | *     | 39%        | *        | -        | 37%      | -        | -        | -      | -        |
| Mathematic | se All          | 18%        | 160/       | 10%        | *            | 6%         | 18%          |          |       | 0%      | 17%   | 4%         | 26%        | *     | 11%        | 00/-     | 14%      | 7%       |          | *        |        |          |
| Maniemand  | Students        | 1070       | 1070       | 10 %       |              | 0 70       | 1070         | -        | -     | 070     | 17 70 | 470        | 20%        |       | 1170       | U 70     | 14 70    | 1 70     | -        |          | -      | -        |
|            |                 | 7%         | 5%         | *          | _            | *          | *            | _        | _     | _       | _     | *          | *          | *     | _          | *        | *        | *        | _        | _        | _      | _        |
|            | CWOD            |            | 18%        | 11%        | *            | 7%         | 21%          | -        | -     | 0%      | 17%   | 4%         | 29%        | -     | 11%        | 0%       | 16%      | 8%       | -        | *        | -      | -        |
|            | EL              | 5%         | 4%         | 0%         | -            | *          | -            | -        | -     | 0%      | -     | 0%         | *          | *     | 0%         | 0%       | *        | 0%       | -        | *        | -      | -        |
|            |                 | 17%        | 16%        | 14%        | *            | 15%        | 18%          | -        | -     | *       | *     | 4%         | 33%        | *     | 16%        | *        | 14%      | -        | -        | *        | -      | -        |
|            | Female          | 18%        | 17%        | 7%         | *            | 0%         | 18%          | -        | -     | 0%      | *     | 3%         | 20%        | *     | 8%         | 0%       | -        | 7%       | -        | -        | -      | -        |
| Grade 8    |                 |            |            |            |              |            |              |          |       |         |       |            |            |       |            |          |          |          |          |          |        |          |
| Reading    | All             | 26%        | 28%        | 19%        | *            | 21%        | 24%          | _        | _     | 0%      | *     | 16%        | 28%        | *     | 19%        | 0%       | 12%      | 26%      | _        | *        | _      | _        |
| . touug    | Students        |            |            | , , ,      |              | ,,         |              |          |       | 0,0     |       | .070       | 2070       |       | .070       | 0,0      | ,        | 2070     |          |          |        |          |
|            | CWD             | 8%         | 7%         | *          | -            | *          | -            | -        | -     | -       | -     | *          | -          | *     | -          | *        | *        | *        | -        | -        | -      | -        |
|            | CWOD            |            | 30%        | 19%        | *            | 22%        | 24%          | -        | -     | 0%      | *     | 17%        | 28%        | -     | 19%        |          | 13%      | 27%      | -        | *        | -      | -        |
|            | EL              | 4%         | 4%         | 0%         | <del>-</del> | *          | -            | -        | -     | *       | -     | 0%         | *          | *     | 0%         | 0%       | 0%       | *        | -        | *        | -      | -        |
|            |                 | 22%        | 24%        | 12%        | *            | 10%<br>32% | 25%<br>23%   | -        | -     | *       | *     | 9%<br>24%  | 22%        | *     | 13%        | 0%<br>*  |          | 260/     | -        | *        | -      | -        |
|            | Female          | 30%        | 32%        | 26%        |              | 32%        | 23%          | -        | -     |         |       | 24%        | 33%        |       | 27%        |          | -        | 26%      | -        |          | -      | -        |
| Mathematic | s All           | 15%        | 14%        | 9%         | *            | 12%        | 9%           | _        | _     | 0%      | *     | 8%         | 14%        | *     | 9%         | 0%       | 4%       | 15%      | _        | *        | _      | _        |
| Mathomato  | Students        | 1070       | 1170       | 0 70       |              | 1270       | 0 70         |          |       | 0 70    |       | 070        | 1170       |       | 0 70       | 0 70     | 170      | 1070     |          |          |        |          |
|            |                 | 9%         | 7%         | *          | -            | *          | *            | -        | -     | -       | -     | *          | -          | *     | -          | *        | *        | *        | -        | -        | -      | -        |
|            | CWOD            |            | 15%        | 9%         | *            | 14%        | 9%           | -        | -     | 0%      | *     | 8%         | 14%        | -     | 9%         | 0%       | 5%       | 15%      | -        | *        | -      | -        |
|            | EL              | 6%         | 3%         | 0%         | -<br>*       | 0%         | -            | -        | -     | *       | -     | 0%         | *          | *     | 0%         | 0%       | 0%       | *        | -        | *        | -      | -        |
|            | Male<br>Female  | 14%        | 14%<br>15% | 4%<br>15%  | *            | 4%<br>22%  | 8%<br>9%     | -        | -     | 0%      | *     | 3%<br>14%  | 13%<br>17% | *     | 5%<br>15%  | 0%       | 4%<br>-  | -<br>15% | -        | *        | -      | -        |
|            | remale          | 1070       | 1370       | 15%        |              | ZZ 70      | 970          | -        | -     |         |       | 1470       | 17%        |       | 15%        |          | -        | 1370     | -        |          | -      | -        |
| Science    | All             | 27%        | 30%        | 14%        | *            | 17%        | 16%          | -        | _     | 10%     | *     | 10%        | 29%        | *     | 15%        | 7%       | 11%      | 18%      | -        | *        | -      | -        |
|            | Students        | -          |            |            |              |            |              |          |       |         |       |            |            |       |            | -        |          |          |          |          |        |          |
|            | CWD             | 8%         | 8%         | *          | -            | *          | *            | -        | -     | -       | -     | *          | -          | *     | -          | *        | *        | *        | -        | -        | -      | -        |
|            | CWOD            |            | 32%        | 15%        | *            | 18%        | 17%          | -        | -     | 10%     | *     | 11%        | 29%        | -     | 15%        | 8%       |          | 19%      | -        | *        | -      | -        |
|            | EL              | 6%         | 5%         | 7%         | -<br>*       | 11%        | -<br>4 E 0 / | -        | -     | *       | -     | 8%         | *          | *     | 8%         | 7%       | 9%       | *        | -        | *        | -      | -        |
|            | Male<br>Female  | 29%<br>25% | 31%<br>28% | 11%<br>18% | *            | 13%<br>21% | 15%<br>17%   | -        | -     | *       | *     | 8%<br>13%  | 22%<br>38% | *     | 12%<br>19% | 9%       | 11%      | -<br>18% | -        | *        | -      | -        |
|            | i ciliale       | 2J /0      | ZU /0      | 10 /0      |              | ∠ I /0     | 11/0         | -        | -     |         |       | 10/0       | JU /0      |       | 10/0       |          | -        | 10/0     | -        |          | -      | -        |

Two or Non

| Algebra I               | State  | 7% 3% 8% 0% 5% 10% 8% 4% 9% 0% 6% 11% 30%                        |   | African tAmericanl      | 6%  * 7% * 0% 12% 4% |                     | America<br>Indian<br>*<br>-<br>-<br>* |        | lslande<br>0%<br>- | : More<br>rRaces<br>*<br>- |            |            | /CWD       | 7%         |                   | MaleF<br>2% | emaleN     | Migrant<br>- |          | Foster<br>Care I |   |
|-------------------------|--|--|---|-------------------------|----------------------|---------------------|---------------------------------------|--------|--------------------|----------------------------|------------|------------|------------|------------|-------------------|-------------|------------|--------------|----------|------------------|---|
| English II  Algebra I   | All 7% Students CWD 7% EL 0% Male 5% Female 9%  All 8% Students CWD 4% CWOD 8% EL 0% Male 5% Female 10%  All 31% Students CWD 7% CWOD 34% EL 12% Male 28%  | 3%<br>8%<br>0%<br>5%<br>10%<br>8%<br>4%<br>9%<br>0%<br>6%<br>11% | * 7% 0% 2% 11% 5%  * 4% * 3%                | -<br>*<br>*<br>11%<br>* | * 7% * 0% 12%        | *<br>11%<br>-<br>0% | *<br>-<br>*<br>*                      | * *    | _                  | *                          |            |            | *          | 7%         | 0%                | 2%          | 11%        | -            | -        | -                | * |
| English II Algebra I    | Students   | 3%<br>8%<br>0%<br>5%<br>10%<br>8%<br>4%<br>9%<br>0%<br>6%<br>11% | * 7% 0% 2% 11% 5%  * 4% * 3%                | -<br>*<br>*<br>11%<br>* | * 7% * 0% 12%        | *<br>11%<br>-<br>0% | -<br>*<br>*                           | *      | _                  | _                          |            |            | *          | - 70       | J /0              | ∠ /0        | 1170       | -            | -        | -                |   |
| Algebra I               | CWOD 7% EL 0% Male 5% Female 9%  All 8% Students CWD 4% CWOD 8% EL 0% Male 5% Female 10%  All 31% Students CWD 7% CWOD 34% EL 12% Male 28%   | 8%<br>0%<br>5%<br>10%<br>8%<br>4%<br>9%<br>0%<br>6%<br>11%       | 0%<br>2%<br>11%<br>5%<br>*<br>4%<br>*<br>3% | -<br>*<br>*<br>11%<br>* | 7%<br>*<br>0%<br>12% | -<br>0%             | -<br>*                                | *      | -                  | -                          | *          | *          | *          | _          |                   |             |            |              |          |                  |   |
| Algebra I               | EL 0% Male 5% Female 9%  All 8% Students CWD 4% CWOD 8% EL 0% Male 5% Female 10%  All 31% Students CWD 7% CWOD 34% EL 12% Male 28%   | 0%<br>5%<br>10%<br>8%<br>4%<br>9%<br>0%<br>6%<br>11%<br>30%      | 0%<br>2%<br>11%<br>5%<br>*<br>4%<br>*<br>3% | -<br>*<br>*<br>11%<br>* | *<br>0%<br>12%       | -<br>0%             | *                                     | *      |                    |                            |            |            |            | -          | -                 | *           | *          | -            | -        | -                | * |
| Algebra I               | Male 5% Female 9%  All 8% Students CWD 4% CWOD 8% EL 0% Male 5% Female 10%  All 31% Students CWD 7% CWOD 34% EL 12% Male 28%   | 5%<br>10%<br>8%<br>4%<br>9%<br>6%<br>11%<br>30%                  | 2%<br>11%<br>5%<br>*<br>4%<br>*<br>3%       | *<br>11%<br>*           | 0%<br>12%            |                     |                                       |        | 0%                 | *                          | 7%         | 7%<br>*    | -          | 7%         | 0%<br>0%          | 2%          | 13%        | -            | -        | -                | - |
| Algebra I               | Female       9%         All       8%         Students       4%         CWOD       8%         EL       0%         Male       5%         Female       10%         All       31%         Students       CWD       7%         CWOD       34%         EL       12%         Male       28%         | 10%<br>8%<br>4%<br>9%<br>0%<br>6%<br>11%<br>30%                  | 11%<br>5%<br>*<br>4%<br>*<br>3%             | 11%<br>*                | 12%                  |                     | *                                     | -      | *                  | *                          | 0%<br>3%   | 0%         | *          | 0%<br>2%   | U%<br>*           | 2%          | _          | -            | -        | -                | * |
| Algebra I               | Students           CWD         4%           CWOD         8%           EL         0%           Male         5%           Female         10%           All         31%           Students         CWD         7%           CWD         34%           EL         12%           Male         28% | 4%<br>9%<br>0%<br>6%<br>11%                                      | *<br>4%<br>*<br>3%                          | *                       | 4%                   |                     | *                                     | *      | 0%                 | -                          | 10%        | 13%        | *          | 13%        | *                 | -           | 11%        | -            | -        | -                | - |
| Algebra I               | Students           CWD         4%           CWOD         8%           EL         0%           Male         5%           Female         10%           All         31%           Students         CWD         7%           CWD         34%           EL         12%           Male         28% | 4%<br>9%<br>0%<br>6%<br>11%                                      | *<br>4%<br>*<br>3%                          | *                       | 4%                   | 00/                 |                                       |        | 00/                |                            | 00/        | 00/        |            | 40/        |                   | 00/         | 00/        |              |          |                  |   |
| Algebra I               | CWD 4% CWOD 8% EL 0% Male 5% Female 10%  All 31% Students CWD 7% CWOD 34% EL 12% Male 28%  | 9%<br>0%<br>6%<br>11%<br>30%                                     | 4%<br>*<br>3%                               |                         |                      | 6%                  | -                                     | *      | 0%                 | *                          | 3%         | 8%         | *          | 4%         | *                 | 3%          | 6%         | -            | -        | -                | - |
|                         | EL 0% Male 5% Female 10%  All 31% Students CWD 7% CWOD 34% EL 12% Male 28%   | 0%<br>6%<br>11%<br>30%   | *<br>3%                                     | 0%                      | *                    | *                   | _                                     | _      | _                  | _                          | *          | *          | *          | _          | _                 | *           | *          | -            | -        | _                | _ |
|                         | Male 5%<br>Female 10%  All 31% Students CWD 7% CWOD 34% EL 12% Male 28%  | 6%<br>11%<br>30%   | 3%  |                         | 4%                   | 6%                  | -                                     | *      | 0%                 | *                          | 2%         | 8%         | -          | 4%         | *                 | 2%          | 6%         | -            | -        | -                | - |
|                         | Female 10%  All 31% Students  CWD 7%  CWOD 34%  EL 12%  Male 28%   | 11%<br>30%   |   | -                       | *                    | -                   | -                                     | -      | *                  | -                          | *          | *          | -          | *          | *                 | *           | *          | -            | -        | -                | - |
|                         | All 31%<br>Students<br>CWD 7%<br>CWOD 34%<br>EL 12%<br>Male 28%  | 30%  |   | 13%<br>-                | 0%<br>10%            | 5%<br>7%            | -                                     | *      | 0%                 | _                          | 3%<br>3%   | 5%<br>11%  | *          | 2%<br>6%   | *                 | 3%          | 6%         | -            | -        | -                | - |
|                         | Students CWD 7% CWOD 34% EL 12% Male 28%   |  | •   |                         | 1070                 | 1 70                |                                       |        | 070                |                            | 070        | 1170       |            | 0 70       |                   |             | 070        |              |          |                  |   |
|                         | CWD 7%<br>CWOD 34%<br>EL 12%<br>Male 28%   | 60/  | 12%   | *                       | 13%                  | 11%                 | *                                     | *      | 0%                 | *                          | 6%         | 23%        | *          | 13%        | 0%                | 7%          | 17%        | -            | *        | -                | * |
| Biology                 | CWOD 34%<br>EL 12%<br>Male 28%   |  | *   | _                       | *                    | *                   |                                       | *      | *                  |                            | *          | *          | *          |            | *                 | *           | *          |              | *        | _                | * |
| Biology                 | EL 12%<br>Male 28%   | 33%  | 13%   | *                       | 13%                  | 14%                 | *                                     | *      | 0%                 | *                          | 6%         | 26%        | _          | 13%        | 0%                | 8%          | 19%        | _            | _        | _                | _ |
| Biology                 |  | 12%  | 0%  | -                       | 0%                   | -                   | *                                     | -      | 0%                 | -                          | 0%         | -          | *          | 0%         | 0%                | 0%          | 0%         | -            | -        | -                | - |
| Biology                 | Female 34%   | 28%  | 7%  | *                       | 5%                   | 10%                 | *                                     | -      | 0%                 | *                          | 3%         | 16%        | *          | 8%         |                   | 7%          | -          | -            | *        | -                | * |
| Biology                 |  | 32%  | 17%   | *                       | 21%                  | 13%                 | •                                     | •      | 0%                 | *                          | 10%        | 29%        | *          | 19%        | 0%                | -           | 17%        | -            | -        | -                | - |
|                         | All 23%  | 25%  | 16%   | 0%                      | 21%                  | 16%                 | *                                     | *      | 0%                 | *                          | 9%         | 28%        | *          | 17%        | 0%                | 17%         | 14%        | -            | -        | -                | * |
|                         | Students   |  |   |                         |                      |                     |                                       |        |                    |                            |            |            |            |            |                   |             |            |              |          |                  |   |
|                         | CWD 5%   | 5%   | *<br>170/                                   | - 0%                    | *<br>22%             | *<br>210/           | -                                     | -<br>* | *                  | *                          | *<br>10%   | *<br>210/  | *          | -<br>170/  | *<br>00/          | *           | *<br>150/  | -            | -        | -                | * |
|                         | CWOD 25%<br>EL 3%  | 28%<br>3%  | 17%<br>0%                                   | 0%<br>-                 | 0%                   | 21%                 | _                                     | _      | 0%<br>0%           | _                          | 10%<br>0%  | 31%        | *          | 17%<br>0%  |                   | 19%<br>0%   | 15%<br>0%  | -            | -        | -                | - |
|                         | Male 22%   | 25%  | 17%   | *                       | 21%                  | 18%                 | *                                     | -      | 0%                 | *                          | 9%         | 32%        | *          | 19%        |                   | 17%         | -          | -            | -        | -                | * |
|                         | Female 23%   | 26%  | 14%   | *                       | 21%                  | 13%                 | -                                     | *      | 0%                 | -                          | 10%        | 23%        | *          | 15%        | 0%                | -           | 14%        | -            | -        | -                | - |
|                         |  |  |   |                         |                      |                     |                                       |        |                    |                            |            |            |            |            |                   |             |            |              |          |                  |   |
|                         | at Approache   | s Grad   | le Level                                    | or Above                |                      |                     |                                       |        |                    |                            |            |            |            |            |                   |             |            |              |          |                  |   |
| All Grades All Subjects | All 77%  | 78%  | 76%   | 82%                     | 81%                  | 78%                 | 75%                                   | 79%    | 57%                | 84%                        | 73%        | 85%        | 46%        | 78%        | 54%               | 720/        | 80%        |              | 60%      | *                | * |
| All Subjects            | Students   | 7070   | 10/0  | 02 /0                   | 0170                 | 1070                | 1370                                  | 1970   | 31 /0              | 04 /0                      | 1370       | 03 /0      | 40 /0      | 7 0 70     | J <del>4</del> /0 | 13/0        | 00 /0      | -            | 00 /0    |                  |   |
|                         | CWD 45%  | 46%  | 46%   | *                       | 54%                  | 39%                 | -                                     | *      | *                  | 83%                        | 51%        | 31%        | 46%        | -          | 43%               | 44%         | 50%        | -            | *        | -                | * |
|                         | CWOD 80%   | 82%  | 78%   | 85%                     | 83%                  | 82%                 | 75%                                   | 83%    | 57%                | 84%                        | 74%        | 89%        | -          | 78%        | 54%               |             | 82%        | -            | 75%      | *                | - |
|                         | EL 60%<br>Male 74%   | 60%<br>76%   | 54%<br>73%                                  | *<br>76%                | 61%<br>77%           | -<br>74%            | *<br>100%                             | *      | 45%<br>53%         | 83%                        | 53%<br>68% |            | 43%<br>44% | 54%<br>75% | 54%<br>52%        |             | 56%        | -            | 75%<br>* | -                | * |
|                         | Female 79%   | 81%  | 80%   | 95%                     | 84%                  | 83%                 | *                                     | 75%    | 61%                | 84%                        | 78%        | 85%        | 50%        | 82%        | 56%               | -           | 80%        | -            | *        | *                | - |
|                         |  |  |   |                         |                      |                     |                                       |        |                    |                            |            |            |            |            |                   |             |            |              |          |                  |   |
| Reading                 |  | 75%  | 73%   | 83%                     | 77%                  | 76%                 | *                                     | *      | 52%                | 79%                        | 68%        | 85%        | 46%        | 75%        | 41%               | 69%         | 78%        | -            | *        | *                | * |
|                         | Students<br>CWD 39%  | 40%  | 46%   | *                       | 50%                  | 39%                 | _                                     | *      | _                  | *                          | 52%        | *          | 46%        | _          | *                 | 43%         | 50%        | _            | _        | _                | * |
|                         | CWOD 77%   | 79%  | 75%   | 85%                     | 79%                  | 80%                 | *                                     | *      | 52%                | 78%                        | 69%        | 89%        | -          | 75%        | 41%               |             | 79%        | _            | *        | *                | - |
|                         | EL 52%   | 53%  | 41%   | *                       | 47%                  | -                   | *                                     | -      | 34%                | *                          | 39%        | 53%        | *          |            | 41%               |             | 46%        | -            | *        | -                | - |
|                         | Male 69%   | 71%  | 69%   | 81%                     | 75%                  | 68%                 | *                                     | *      | 41%                | 85%                        | 62%        |            | 43%        | 70%        | 37%               |             | -          | -            | *        | -                | * |
|                         | Female 77%   | 80%  | 78%   | 88%                     | 80%                  | 86%                 | •                                     | •      | 60%                | 76%                        | 75%        | 85%        | 50%        | 79%        | 46%               | -           | 78%        | -            | •        | •                | - |
| Mathematics             | s All 80%  | 81%  | 77%   | 90%                     | 83%                  | 77%                 | *                                     | 100%   | 58%                | 85%                        | 76%        | 81%        | 43%        | 80%        | 61%               | 75%         | 79%        | -            | *        | *                | * |
|                         | Students   |  |   |                         |                      |                     |                                       |        |                    |                            |            |            |            |            |                   |             |            |              |          |                  |   |
|                         | CWD 52%<br>CWOD 83%  | 51%<br>84%   | 43%<br>80%                                  | *<br>95%                | 47%<br>86%           | 39%<br>82%          | *                                     | 100%   | 60%                | *<br>87%                   | 47%        | ×<br>0E0/  | 43%        | - 000/     | 63%               | 36%         | 53%        | -            | *        | *                | * |
|                         | EL 70%   | 69%  | 61%   | 95%                     | 71%                  | 82%                 | *                                     | 100%   | 50%                | 8/%                        | 79%<br>60% | 85%<br>69% | *          | 63%        | 61%               |             | 81%<br>64% |              | *        | _                | - |
|                         | Male 78%   | 79%  | 75%   | 85%                     | 78%                  | 77%                 | *                                     | *      | 59%                | 83%                        | 73%        |            | 36%        |            | 59%               |             | -          | -            | *        | -                | * |
|                         | Female 82%   | 82%  | 79%   | 89%                     | 88%                  | 78%                 | *                                     | 100%   | 58%                | 86%                        | 79%        |            |            |            | 64%               | -           | 79%        | -            | *        | *                | - |
| Soionee                 | AII 700/   | 200/   | 040/  | 629/                    | QE0/                 | 020/                | *                                     | *      | 670/               | 040/                       | 770/       | 049/       | 5E0/       | 020/       | 620/              | 770/        | 960/       |              | *        |                  | * |
| Science                 | All 79%<br>Students  | 80%  | 81%   | 62%                     | 85%                  | 82%                 |                                       |        | 67%                | 91%                        | 77%        | 94%        | JJ%        | 83%        | 02%               | 1170        | 86%        | -            | •        | -                |   |
|                         | CWD 48%  | 48%  | 55%   | -                       | 75%                  | *                   | -                                     | -      | *                  | *                          | 53%        | *          | 55%        | -          |                   | 57%         | *          | -            | -        | -                | * |
|                         | CWOD 82%   | 84%  | 83%   | 67%                     | 86%                  | 89%                 | *                                     | *      | 66%                | 90%                        | 78%        | 97%<br>*   | -          |            | 61%               |             | 89%        | -            | *        | -                | - |
|                         | EL 58%<br>Male 78%   | 57%<br>79%   | 62%<br>77%                                  | *                       | 65%<br>81%           | -<br>78%            | *                                     | -      | 59%<br>64%         | -<br>*                     | 63%<br>72% | *<br>89%   | *<br>57%   | 61%<br>78% | 62%<br>62%        |             | 63%        | -            | *        | -                | * |
|                         | Female 80%   |  | 77%<br>86%                                  | 100%                    | 81%                  | 78%<br>85%          | _                                     | *      | 71%                | 100%                       |            | 100%       |            |            |                   | -           | 86%        | -            | *        | -                | _ |
|                         |  |  |   |                         |                      |                     |                                       |        |                    |                            |            |            |            |            |                   |             |            |              |          |                  |   |
| TAAR Percen             | at Meets Grad  | a I ava  | al or Ahr                                   | ove                     |                      |                     |                                       |        |                    |                            |            |            |            |            |                   |             |            |              |          |                  |   |
| All Grades              | at Meets Grac  | C LCVC   | JI OI AD                                    | 010                     |                      |                     |                                       |        |                    |                            |            |            |            |            |                   |             |            |              |          |                  |   |
| All Subjects            |  | 50%  | 42%   | 42%                     | 48%                  | 48%                 | 25%                                   | 64%    | 15%                | 46%                        | 36%        | 59%        | 27%        | 43%        | 16%               | 36%         | 48%        | -            | 20%      | *                | * |
|                         | Students<br>CWD 23%  | 220/   | 27%   | *                       | 200/                 | 21%                 | _                                     | *      | *                  | 83%                        | 220/       | 8%         | 27%        |            | 210/              | 260/        | 200/       |              | *        |                  | * |
|                         | CWD 50%  | 53%  | 43%   | 42%                     | 30%<br>49%           | 51%                 | 25%                                   | 75%    | 15%                | 42%                        | 33%<br>36% | 63%        | 2170       | 43%        | 21%<br>16%        |             | 28%<br>49% | -            | 25%      | *                | _ |
|                         | EL 26%   | 25%  | 16%   | *                       | 23%                  | -                   | *                                     | -      | 9%                 | *                          | 15%        |            | 21%        | 16%        | 16%               |             | 20%        | -            | 25%      | -                | - |
|                         | Male 45%   |  | 36%   | 29%                     | 42%                  | 41%                 | 33%                                   | *      | 9%                 | 47%                        | 27%        |            | 26%        |            | 13%               |             | -          | -            | *        | -                | * |
|                         | Female 50%   | 52%  | 48%   | 67%                     | 53%                  | 56%                 | *                                     | 58%    | 20%                | 45%                        | 45%        | 59%        | 28%        | 49%        | 20%               | -           | 48%        | -            | *        | *                | - |
| Reading                 | All 46%  | 49%  | 45%   | 45%                     | 51%                  | 52%                 | *                                     | *      | 17%                | 50%                        | 39%        | 62%        | 31%        | 46%        | 18%               | 39%         | 52%        | _            | *        | *                | * |
|                         | Students   | . 0 70   | 70  |                         | 5.70                 | J= /0               |                                       |        | 70                 | 2070                       | -070       |            | /0         | . 5 /0     | . 5 /0            |             |            |              |          |                  |   |
|                         | CWD 22%  | 22%  | 31%   | *                       | 33%                  | 22%                 | -                                     | *      | -                  | *                          | 38%        | *          | 31%        | -          |                   | 33%         | 28%        | -            | -        | -                | * |
|                         | CWOD 48%   | 52%  | 46%   | 44%                     | 52%<br>22%           | 55%                 | *                                     | *      | 17%<br>11%         | 47%<br>*                   | 39%        | 66%<br>20% | *          |            | 18%               |             | 54%<br>25% | -            | *        | *                | - |
|                         | EL 21%<br>Male 41%   | 22%<br>44%   | 18%<br>39%                                  | 33%                     | 44%                  | -<br>45%            | *                                     | *      | 11%<br>9%          | 46%                        | 18%<br>29% |            | 33%        |            | 18%<br>12%        |             | 25%        | -            | *        | -                | * |
|                         |  |  | 52%   | 75%                     | 58%                  | 60%                 | *                                     | *      | 24%                | 52%                        | 49%        |            |            | 54%        |                   | -           | 52%        | -            | *        | *                | - |
|                         | Female 50%   |  | 37%   |                         | 41%                  |                     |                                       | c=-:   | 4 401              | :                          | 000        | F * * * *  | 000        | 0001       | 4000              | 060:        | 4401       |              |          | _                |   |
| Mathematics             | Female 50%   | 49%  |   | 38%                     |                      | 42%                 | *                                     | 67%    | 14%                | 41%                        | 32%        | h 1 0/-    |            | 38%        |                   | 2-20/-      | 41%        | _            | *        | *                | * |

|               |          |        |        |              |          |          |                    |          |       |          | Two   |        |         |             |       |      |       |        |          |          |        |                 |
|---------------|----------|--------|--------|--------------|----------|----------|--------------------|----------|-------|----------|-------|--------|---------|-------------|-------|------|-------|--------|----------|----------|--------|-----------------|
|               |          |        |        |              |          |          |                    |          |       |          | or    |        | Non     |             |       |      |       |        |          |          |        |                 |
|               |          |        | Region | 1            | African  |          |                    | American |       | Pacific  | More  | Econ   | Econ    |             |       |      |       |        |          |          | Foster |                 |
|               |          | State  | 11     | District     | American | Hispanio | White              | Indian   | Asian | Islander | Races | Disadv | /Disadv | CWD         | CWOD  | EL   | Male  | Female | /ligrant | Homeless | Care I | <b>Military</b> |
|               | CWD      | 26%    | 25%    | 23%          | *        | 29%      | 17%                | -        | *     | *        | *     | 28%    | *       | 23%         | -     | *    | 21%   | 26%    | -        | *        | -      | *               |
|               | CWOD     | 51%    | 52%    | 38%          | 40%      | 42%      | 45%                | *        | 80%   | 14%      | 39%   | 32%    | 55%     | -           | 38%   | 16%  | 34%   | 42%    | -        | *        | *      | -               |
|               | EL       | 33%    | 31%    | 16%          | *        | 25%      | -                  | *        | -     | 9%       | *     | 15%    | 31%     | *           | 16%   | 16%  | 15%   | 18%    | -        | *        | -      | -               |
|               | Male     | 47%    | 49%    | 33%          | 23%      | 40%      | 34%                | *        | *     | 12%      | 50%   | 26%    | 52%     | 21%         | 34%   | 15%  | 33%   | -      | -        | *        | -      | *               |
|               | Female   | 49%    | 50%    | 41%          | 56%      | 43%      | 51%                | *        | 60%   | 16%      | 36%   | 38%    | 51%     | 26%         | 42%   | 18%  | -     | 41%    | -        | *        | *      | -               |
| Science       | All      | 10%    | 52%    | 46%          | 38%      | 53%      | 51%                | *        | *     | 11%      | 45%   | 38%    | 69%     | 27%         | 47%   | 11%  | 37%   | 56%    |          | *        |        | *               |
|               | Students | 4370   | JZ /0  | <b>40</b> /0 | 30 70    | 3370     | 3170               |          |       | 1170     | 4570  | 30 /0  | 0370    | 21 /0       | 41 /0 | 1170 | 31 /0 | 30 70  | -        |          | -      |                 |
|               |          | 23%    | 23%    | 27%          | _        | 25%      | *                  |          | _     | *        | *     | 32%    | *       | 27%         |       | *    | 21%   | *      |          | _        | _      | *               |
|               | CWOD     |        | 55%    | 47%          | 42%      | 56%      | 54%                | *        | *     | 11%      | 40%   | 38%    | 73%     | 21 /0       | 47%   | 10%  | 39%   | 57%    | -        | *        | _      |                 |
|               | EL       | 21%    | 19%    | 11%          | -        | 19%      | J <del>-1</del> /0 |          |       | 0%       | 40 /0 | 12%    | *       | *           | 10%   | 11%  |       | 16%    | -        | *        | -      | -               |
|               | Male     | 50%    | 52%    | 37%          | *        | 44%      | 43%                | *        | -     | 5%       | *     | 27%    | 65%     | 21%         | 39%   | 9%   | 37%   |        | -        |          | -      | *               |
|               | Female   |        |        | 56%          | 60%      | 63%      | 58%                |          | *     | 21%      | 50%   | 50%    | 74%     | Z I /0<br>* | 57%   | 16%  |       | 56%    | -        | *        | -      |                 |
|               | геппан   | 4970   | 32%    | 36%          | 00%      | 03%      | 36%                | -        |       | 2170     | 30%   | 30%    | 1470    |             | 37 70 | 1070 | -     | 30%    | -        |          | -      | -               |
| STAAR Percent | at Maste | ers Gr | ade Le | vel          |          |          |                    |          |       |          |       |        |         |             |       |      |       |        |          |          |        |                 |
| All Grades    |          |        |        |              |          |          |                    |          |       |          |       |        |         |             |       |      |       |        |          |          |        |                 |
| All Subjects  | All      | 21%    | 22%    | 14%          | 8%       | 14%      | 17%                | 8%       | 36%   | 4%       | 20%   | 11%    | 22%     | 6%          | 15%   | 2%   | 11%   | 17%    | -        | 10%      | *      | *               |
| •             | Students |        |        |              |          |          |                    |          |       |          |       |        |         |             |       |      |       |        |          |          |        |                 |
|               | CWD      | 8%     | 7%     | 6%           | *        | 3%       | 4%                 | -        | *     | *        | 33%   | 7%     | 0%      | 6%          | -     | 0%   | 3%    | 9%     | -        | *        | -      | *               |
|               | CWOD     | 23%    | 24%    | 15%          | 7%       | 15%      | 19%                | 8%       | 42%   | 4%       | 19%   | 11%    | 23%     | -           | 15%   | 2%   | 12%   | 18%    | -        | 13%      | *      | -               |
|               | EL       | 9%     | 9%     | 2%           | *        | 3%       | -                  | *        | -     | 1%       | *     | 2%     | 3%      | 0%          | 2%    | 2%   | 2%    | 3%     | -        | 13%      | -      | -               |
|               | Male     | 20%    | 21%    | 11%          | 5%       | 10%      | 15%                | 17%      | *     | 2%       | 20%   | 7%     | 20%     | 3%          | 12%   | 2%   | 11%   | -      | -        | *        | -      | *               |
|               | Female   | 22%    | 23%    | 17%          | 14%      | 18%      | 20%                | *        | 33%   | 7%       | 20%   | 15%    | 23%     | 9%          | 18%   | 3%   | -     | 17%    | -        | *        | *      | -               |
| Reading       | All      | 19%    | 21%    | 16%          | 10%      | 16%      | 19%                | *        | *     | 6%       | 24%   | 15%    | 19%     | 10%         | 16%   | 4%   | 11%   | 21%    | _        | *        | *      | *               |
| •             | Students |        |        |              |          |          |                    |          |       |          |       |        |         |             |       |      |       |        |          |          |        |                 |
|               | CWD      | 7%     | 7%     | 10%          | *        | 8%       | 4%                 | -        | *     | -        | *     | 14%    | *       | 10%         | -     | *    | 10%   | 11%    | -        | -        | -      | *               |
|               | CWOD     | 20%    | 22%    | 16%          | 7%       | 17%      | 21%                | *        | *     | 6%       | 22%   | 15%    | 20%     | -           | 16%   | 4%   | 11%   | 21%    | -        | *        | *      | -               |
|               | EL       | 7%     | 7%     | 4%           | *        | 5%       | -                  | *        | -     | 4%       | *     | 4%     | 7%      | *           | 4%    | 4%   | 3%    | 5%     | _        | *        | -      | -               |
|               | Male     | 16%    | 17%    | 11%          | 10%      | 9%       | 15%                | *        | *     | 5%       | 15%   | 10%    | 15%     | 10%         | 11%   | 3%   | 11%   | _      | _        | *        | -      | *               |
|               | Female   | 22%    | 24%    | 21%          | 13%      | 23%      | 24%                | *        | *     | 7%       | 29%   | 19%    | 24%     | 11%         | 21%   | 5%   | -     | 21%    | -        | *        | *      | -               |
| Mathamatica   | A II     | 220/   | 23%    | 440/         | 10%      | 100/     | 4.50/              | *        | E00/  | 20/      | 4.50/ | 00/    | 200/    | 20/         | 100/  | 40/  | 00/   | 120/   |          | *        | *      | *               |
| Mathematics   | Students | 23%    | 2370   | 11%          | 10%      | 10%      | 15%                |          | 50%   | 2%       | 15%   | 8%     | 20%     | 2%          | 12%   | 1%   | 9%    | 13%    | -        |          |        |                 |
|               |          | 100/   | 8%     | 20/          | *        | 0%       | 4%                 |          | *     | *        | *     | 3%     | *       | 20/         |       | *    | 0%    | 5%     |          | *        |        | *               |
|               |          | 10%    |        | 2%           |          |          |                    | -        | 60%   |          |       |        | 000/    | 2%          | 400/  | 40/  |       |        | -        |          | -      |                 |
|               | CWOD     |        | 25%    | 12%          | 10%      | 11%      | 16%                |          | 60%   | 2%       | 16%   | 9%     | 22%     | *           | 12%   | 1%   | 10%   |        | -        |          |        | -               |
|               | EL       | 13%    | 11%    | 1%           |          | 2%       | -                  |          | *     | 0%       |       | 1%     | 0%      |             | 1%    | 1%   | 0%    | 2%     | -        |          | -      | -               |
|               | Male     | 23%    | 23%    | 9%           | 0%       | 9%       | 14%                |          |       | 0%       | 17%   | 5%     | 21%     | 0%          | 10%   | 0%   | 9%    | -      | -        |          | -      | •               |
|               | Female   | 24%    | 23%    | 13%          | 22%      | 12%      | 16%                | *        | 60%   | 4%       | 14%   | 11%    | 20%     | 5%          | 14%   | 2%   | -     | 13%    | -        | *        | *      | -               |
| Science       | All      | 22%    | 24%    | 16%          | 0%       | 18%      | 18%                | *        | *     | 6%       | 27%   | 10%    | 31%     | 5%          | 16%   | 2%   | 14%   | 17%    | -        | *        | -      | *               |
|               | Students |        |        |              |          |          |                    |          |       |          |       |        |         |             |       |      |       |        |          |          |        |                 |
|               | CWD      | 7%     | 7%     | 5%           | -        | 0%       | *                  | -        | -     | *        | *     | 5%     | *       | 5%          | -     | *    | 0%    | *      | -        | -        | -      | *               |
|               | CWOD     |        | 26%    | 16%          | 0%       | 20%      | 20%                | *        | *     | 6%       | 20%   | 11%    | 33%     | -           | 16%   | 2%   | 16%   |        | -        | *        | -      | -               |
|               | EL       | 5%     | 4%     | 2%           | -        | 3%       | -                  | -        | -     | 0%       | -     | 2%     | *       | *           | 2%    | 2%   | 3%    | 0%     | -        | *        | -      | -               |
|               | Male     | 23%    | 25%    | 14%          | *        | 17%      | 17%                | *        | -     | 0%       | *     | 7%     | 32%     | 0%          | 16%   | 3%   | 14%   |        | -        | -        | -      | *               |
|               | Female   | 21%    | 23%    | 17%          | 0%       | 20%      | 18%                | -        | *     | 14%      | 17%   | 13%    | 30%     | *           | 17%   | 0%   | -     | 17%    | -        | *        | -      | -               |

Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth
This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

|                       | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | CWD | EL |
|-----------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|-----|----|
| Academic Growth Score |                 |                     | •        |       |                    |       |                     |                         |                |     |    |
| Reading               |                 |                     |          |       |                    |       |                     |                         |                |     |    |
| All Students          | 73              | 78                  | 75       | 71    | *                  | *     | 75                  | 74                      | 75             | 70  | 72 |
| CWD                   | 70              | *                   | 80       | 55    | -                  | -     | -                   | *                       | 78             | 70  | *  |
| CWOD                  | 73              | 77                  | 74       | 73    | *                  | *     | 75                  | 73                      | 74             | -   | 73 |
| EL                    | 72              | *                   | 72       | -     | -                  | -     | 74                  | *                       | 74             | *   | 72 |
| Male                  | 70              | 75                  | 68       | 71    | *                  | -     | 71                  | 71                      | 69             | 62  | 72 |
| Female                | 76              | *                   | 82       | 72    | *                  | *     | 77                  | 75                      | 80             | 80  | 73 |
| Mathematics           |                 |                     |          |       |                    |       |                     |                         |                |     |    |
| All Students          | 68              | 77                  | 70       | 68    | *                  | *     | 62                  | 65                      | 68             | 59  | 65 |
| CWD                   | 59              | -                   | 63       | 53    | -                  | *     | *                   | *                       | 69             | 59  | *  |
| CWOD                  | 68              | 77                  | 70       | 70    | *                  | *     | 62                  | 62                      | 68             | -   | 66 |
| EL                    | 65              | *                   | 67       | -     | -                  | -     | 64                  | *                       | 67             | *   | 65 |
| Male                  | 66              | 81                  | 70       | 60    | *                  | -     | 65                  | 65                      | 66             | 54  | 63 |
| Female                | 69              | *                   | 70       | 76    | *                  | *     | 58                  | 65                      | 70             | 67  | 68 |

# Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

<sup>...</sup> Indicates zero observations reported for this group.

|                                 | All         | African    |             |       | American |       | Pacific  | Two or<br>More | Econ   |        |        |          | Foster |
|---------------------------------|-------------|------------|-------------|-------|----------|-------|----------|----------------|--------|--------|--------|----------|--------|
|                                 | Students    | American   | Hispanic    | White | Indian   | Asian | Islander | Races          | Disadv | CWD    | EL     | Homeless | Care   |
| Federal Graduation Rates        |             |            |             |       |          |       |          |                |        |        |        |          |        |
| 4-year Longitudinal Cohort Grad | uation Rate | (Gr 9-12): | Class of 20 | 17    |          |       |          |                |        |        |        |          |        |
| All Students                    | 93.2%       | *          | 93.5%       | 85.7% | -        | -     | 100.0%   | *              | 92.3%  | 100.0% | 90.9%  | *        | -      |
| CWD                             | 100.0%      | -          | -           | -     | -        | -     | 100.0%   | -              | 100.0% | 100.0% | *      | -        | -      |
| CWOD                            | 92.8%       | *          | 93.5%       | 85.7% | -        | -     | 100.0%   | *              | 91.5%  | -      | 88.9%  | *        | -      |
| EL                              | 90.9%       | -          | 83.3%       | -     | -        | -     | 100.0%   | -              | 90.9%  | *      | 90.9%  | -        | -      |
| Male                            | 94.9%       | *          | 100.0%      | 75.0% | -        | -     | 100.0%   | *              | 96.7%  | *      | 100.0% | *        | -      |
| Female                          | 91.4%       | *          | 86.7%       | 92.3% | -        | -     | 100.0%   | -              | 86.4%  | *      | *      | *        | -      |

Indicates results are masked due to small numbers to protect student confidentiality.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| 202               | 17                | 8%                  |

Indicates results are masked due to small numbers to protect student confidentiality.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

| Student Success (Student Achie                                       | All<br>Students<br>vement Dom |    |     | White<br>omponen | American<br>Indian<br>t Only) | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | CWD | EL |
|--|-------------------------------|----|-----|------------------|-------------------------------|-------|---------------------|-------------------------|----------------|-----|----|
| STAAR Component Score  | 44                            | 45 | 48  | 48               | *                             | 60    | 25                  | 50                      | 40             | 27  | 24 |
| School Quality (College, Career, and Military Readiness Performance) |                               |    |     |                  |                               |       |                     |                         |                |     |    |
| %Students meeting CCMR   | 51%                           | *  | 55% | 69%              | -                             | -     | 29%                 | *                       | 41%            | *   | *  |

Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

|                           | All      | African  |          |       | American |       | Pacific  | Two or<br>More | Econ   |     |     |
|---------------------------|----------|----------|----------|-------|----------|-------|----------|----------------|--------|-----|-----|
|                           | Students | American | Hispanic | White | Indian   | Asian | Islander | Races          | Disadv | CWD | EL+ |
| STAAR Performance Status  |          |          |          |       |          |       |          |                |        |     |     |
| Reading                   |          |          |          |       |          |       |          |                |        |     |     |
| Interim Goals (2018-2022) | 44%      | 32%      | 37%      | 60%   | 43%      | 74%   | 45%      | 56%            | 33%    | 19% | 29% |
| Target Met                | Υ        | Υ        | Υ        | N     |          |       | N        | N              | Υ      | Υ   | Υ   |
| Interim Goals (2023-2027) | 52%      | 42%      | 46%      | 66%   | 51%      | 78%   | 53%      | 62%            | 43%    | 31% | 39% |
| Target Met                | N        | Υ        | Υ        | N     |          |       | N        | N              | N      | N   | N   |
| Interim Goals (2028-2032) | 62%      | 54%      | 58%      | 73%   | 62%      | 82%   | 63%      | 70%            | 55%    | 45% | 52% |
| Target Met                | N        | N        | N        | N     |          |       | N        | N              | N      | N   | N   |
| Long-Term Goals           | 72%      | 66%      | 69%      | 80%   | 72%      | 87%   | 73%      | 78%            | 67%    | 60% | 65% |
| Target Met                | N        | N        | N        | N     |          |       | N        | N              | N      | N   | N   |
| Mathematics               |          |          |          |       |          |       |          |                |        |     |     |
| Interim Goals (2018-2022) | 46%      | 31%      | 40%      | 59%   | 45%      | 82%   | 50%      | 54%            | 36%    | 23% | 40% |
| Target Met                | N        |          | Υ        | N     |          |       | N        | N              | N      | Υ   | N   |
| Interim Goals (2023-2027) | 54%      | 41%      | 49%      | 65%   | 53%      | 85%   | 57%      | 61%            | 45%    | 34% | 49% |
| Target Met                | N        |          | N        | N     |          |       | N        | N              | N      | N   | N   |
| Interim Goals (2028-2032) | 63%      | 54%      | 59%      | 73%   | 63%      | 88%   | 66%      | 69%            | 57%    | 48% | 59% |
| Target Met                | N        |          | N        | N     |          |       | N        | N              | N      | N   | N   |
| Long-Term Goals           | 73%      | 66%      | 70%      | 80%   | 73%      | 91%   | 75%      | 77%            | 68%    | 62% | 70% |
| Target Met                | N        |          | N        | N     |          |       | N        | N              | N      | N   | N   |

# inglish Learner Language Proficiency Status

| Interim Goals (2018-2022) | 42% |
|---------------------------|-----|
| Target Met                | Υ   |
| Interim Goals (2023-2027) | 44% |
| Target Met                | Υ   |
| Interim Goals (2028-2032) | 46% |
| Target Met                | Υ   |
| Long-Term Goals           | 46% |
| Target Met                | Υ   |

Ų. Indicates there are no students in the group.

Indicates zero observations reported for this group.

<sup>...</sup> Indicates there are no students in the group.

|                           | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | CWD  | EL+  |
|---------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|------|------|
| Interim Goals (2018-2022) | 90%             | 90%                 | 90%      | 90%   | 90%                | 90%   | 90%                 | 90%                     | 90%            | 90%  | 90%  |
| Target Met                | 7 Y             | 3070                | 7 Y      | 3070  | 3070               | 30 70 | 3070                | 30 70                   | Υ              | 3070 | 3070 |
| Interim Goals (2023-2027) | 92%             | 92%                 | 92%      | 92%   | 92%                | 92%   | 92%                 | 92%                     | 92%            | 92%  | 92%  |
| Target Met                | Υ               |                     | Υ        |       |                    |       |                     |                         | Υ              |      |      |
| Interim Goals (2028-2032) | 94%             | 94%                 | 94%      | 94%   | 94%                | 94%   | 94%                 | 94%                     | 94%            | 94%  | 94%  |
| Target Met                | N               |                     | N        |       |                    |       |                     |                         | N              |      |      |
| Long-Term Goals           | 94%             | 94%                 | 94%      | 94%   | 94%                | 94%   | 94%                 | 94%                     | 94%            | 94%  | 94%  |
| Target Met                | N               |                     | N        |       |                    |       |                     |                         | N              |      |      |

<sup>&#</sup>x27;+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

|                   |                     | District   | African<br>American | Hispanic     | White      | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | Non<br>Econ<br>Disadv | CWD        | CWOD       | EL           | Male        | Female     | Migrant |
|-------------------|---------------------|------------|---------------------|--------------|------------|--------------------|--------|---------------------|-------------------------|----------------|-----------------------|------------|------------|--------------|-------------|------------|---------|
| Participation Rat | е                   |            |                     |              |            |                    |        |                     |                         |                |                       |            |            |              |             |            |         |
| All Subjects      | All Students        |            | 94%                 | 99%          | 96%        | 100%               | 100%   | 100%                | 100%                    | 98%            | 97%                   | 93%        | 99%        | 100%         | 98%         | 99%        | -       |
|                   | CWD                 | 93%        | *                   | 100%         | 92%        | -                  | *      | *                   | 100%                    | 91%            | 100%                  | 93%        | -          | 100%         | 92%         | 94%        | -       |
|                   | CWOD                | 99%        | 98%                 | 99%          | 97%        | 100%               | 100%   | 100%                | 100%                    | 99%            | 97%                   |            | 99%        | 100%         | 98%         | 99%        | -       |
|                   | EL                  | 100%       | *                   | 99%          | -          | *                  | -<br>* | 100%                | *                       | 100%           | 97%                   | 100%       | 100%       | 100%         | 100%        | 99%        | -       |
|                   | Male .              | 98%        | 93%                 | 100%         | 95%        | 100%               |        | 100%                | 100%                    | 98%            | 96%                   | 92%        | 98%        | 100%         | 98%         | -          | -       |
|                   | Female              | 99%        | 95%                 | 99%          | 98%        | 100%               | 100%   | 99%                 | 100%                    | 99%            | 99%                   | 94%        | 99%        | 99%          | -           | 99%        | -       |
| Reading           | All Students        |            | 93%                 | 99%          | 96%        | 100%               | 100%   | 99%                 | 100%                    | 98%            | 97%                   | 93%        | 98%        | 99%          | 97%         | 98%        | -       |
|                   | CWD                 | 93%        |                     | 100%         | 92%        | 4000/              | 1000/  | -                   |                         | 90%            | 100%                  | 93%        | -          |              | 91%         | 95%        | -       |
|                   | CWOD<br>EL          | 98%<br>99% | 96%                 | 99%<br>98%   | 96%        | 100%               | 100%   | 99%                 | 100%                    | 98%            | 96%<br>93%            | -<br>*     | 98%<br>99% | 99%          | 98%<br>100% | 98%<br>98% | -       |
|                   | Male                | 97%        | 95%                 | 99%          | 94%        | *                  | *      | 100%<br>100%        | 100%                    | 100%<br>98%    | 96%                   | 91%        | 98%        | 99%<br>100%  | 97%         | 90%        | -       |
|                   | Female              | 98%        | 88%                 | 98%          | 94%        | *                  | 100%   | 98%                 | 100%                    | 98%            | 98%                   | 95%        | 98%        | 98%          | 9170        | 98%        | -       |
|                   |                     |            |                     |              |            |                    |        |                     |                         |                |                       |            |            |              |             |            | -       |
| Mathematics       | All Students<br>CWD | 99%<br>96% | 95%<br>*            | 100%<br>100% | 98%<br>96% | 100%               | 100%   | 100%                | 100%                    | 99%<br>95%     | 99%<br>100%           | 96%<br>96% | 99%        | 100%<br>100% | 99%<br>97%  | 99%<br>95% | -       |
|                   | CWOD                | 99%        | 100%                | 100%         | 98%        | 100%               | 100%   | 100%                | 100%                    | 100%           | 98%                   | -          | 99%        | 100%         | 99%         | 100%       | _       |
|                   | EL                  | 100%       | *                   | 100%         | -          | *                  | -      | 100%                | *                       | 100%           | 100%                  | 100%       | 100%       | 100%         | 100%        | 100%       | _       |
|                   | Male                | 99%        | 92%                 | 100%         | 97%        | *                  | *      | 100%                | 100%                    | 99%            | 97%                   | 97%        | 99%        | 100%         | 99%         | -          | _       |
|                   | Female              | 99%        | 100%                | 100%         | 98%        | *                  | 100%   | 100%                | 100%                    | 99%            | 100%                  | 95%        | 100%       | 100%         | -           | 99%        | -       |
| Science           | All Students        | 98%        | 92%                 | 100%         | 94%        | *                  | *      | 100%                | 100%                    | 98%            | 97%                   | 87%        | 99%        | 100%         | 96%         | 99%        | _       |
|                   | CWD                 | 87%        | *                   | 100%         | 83%        | -                  | -      | *                   | *                       | 84%            | *                     | 87%        | -          | *            | 86%         | 89%        | -       |
|                   | CWOD                | 99%        | 100%                | 100%         | 96%        | *                  | *      | 100%                | 100%                    | 99%            | 97%                   | -          | 99%        | 100%         | 98%         | 100%       | -       |
|                   | EL                  | 100%       | -                   | 100%         | -          | -                  | -      | 100%                | -                       | 100%           | *                     | *          | 100%       | 100%         | 100%        | 100%       | -       |
|                   | Male                | 96%        | 88%                 | 100%         | 92%        | *                  | -      | 100%                | 100%                    | 97%            | 95%                   | 86%        | 98%        | 100%         | 96%         | -          | -       |
|                   | Female              | 99%        | 100%                | 100%         | 98%        | -                  | *      | 100%                | 100%                    | 99%            | 100%                  | 89%        | 100%       | 100%         | -           | 99%        | -       |
| Non-Participation | n Rate              |            |                     |              |            |                    |        |                     |                         |                |                       |            |            |              |             |            |         |
| All Subjects      | All Students        | 2%         | 6%                  | 1%           | 4%         | 0%                 | 0%     | 0%                  | 0%                      | 2%             | 3%                    | 7%         | 1%         | 0%           | 2%          | 1%         | -       |
|                   | CWD                 | 7%         | *                   | 0%           | 8%         |                    | *      | *                   | 0%                      | 9%             | 0%                    | 7%         | -          | 0%           | 8%          | 6%         | -       |
|                   | CWOD                | 1%         | 2%                  | 1%           | 3%         | 0%                 | 0%     | 0%                  | 0%                      | 1%             | 3%                    | -          | 1%         | 0%           | 2%          | 1%         | -       |
|                   | EL                  | 0%         |                     | 1%           | -          |                    | - *    | 0%                  |                         | 0%             | 3%                    | 0%         | 0%         | 0%           | 0%          | 1%         | -       |
|                   | Male                | 2%         | 7%                  | 0%           | 5%         | 0%                 |        | 0%                  | 0%                      | 2%             | 4%                    | 8%         | 2%         | 0%           | 2%          | -          | -       |
|                   | Female              | 1%         | 5%                  | 1%           | 2%         | 0%                 | 0%     | 1%                  | 0%                      | 1%             | 1%                    | 6%         | 1%         | 1%           | -           | 1%         | -       |
| Reading           | All Students<br>CWD | 2%<br>7%   | 7%<br>*             | 1%<br>0%     | 4%<br>8%   | 0%                 | 0%     | 1%                  | 0%                      | 2%<br>10%      | 3%<br>0%              | 7%<br>7%   | 2%         | 1%           | 3%<br>9%    | 2%<br>5%   | -       |
|                   | CWD                 | 2%         | 4%                  | 1%           | 4%         | 0%                 | 0%     | -<br>1%             | 0%                      | 2%             | 4%                    | 7 70       | 2%         | 1%           | 2%          | 2%         | -       |
|                   | EL                  | 1%         | *                   | 2%           | 470        | *                  | 0 70   | 0%                  | *                       | 0%             | 7%                    | *          | 1%         | 1%           | 0%          | 2%         | _       |
|                   | Male                | 3%         | 5%                  | 1%           | 6%         | *                  | *      | 0%                  | 0%                      | 2%             | 4%                    | 9%         | 2%         | 0%           | 3%          | 270        | _       |
|                   | Female              | 2%         | 13%                 | 2%           | 3%         | *                  | 0%     | 2%                  | 0%                      | 2%             | 2%                    | 5%         | 2%         | 2%           | -           | 2%         | -       |
| Mathematics       | All Students        | 1%         | 5%                  | 0%           | 2%         | 0%                 | 0%     | 0%                  | 0%                      | 1%             | 1%                    | 4%         | 1%         | 0%           | 1%          | 1%         | _       |
|                   | CWD                 | 4%         | *                   | 0%           | 4%         | -                  | *      | *                   | *                       | 5%             | 0%                    | 4%         | -          | 0%           | 3%          | 5%         | _       |
|                   | CWOD                | 1%         | 0%                  | 0%           | 2%         | 0%                 | 0%     | 0%                  | 0%                      | 0%             | 2%                    | -          | 1%         | 0%           | 1%          | 0%         | -       |
|                   | EL                  | 0%         | *                   | 0%           | -          | *                  | -      | 0%                  | *                       | 0%             | 0%                    | 0%         | 0%         | 0%           | 0%          | 0%         | -       |
|                   | Male                | 1%         | 8%                  | 0%           | 3%         | *                  | *      | 0%                  | 0%                      | 1%             | 3%                    | 3%         | 1%         | 0%           | 1%          | -          | -       |
|                   | Female              | 1%         | 0%                  | 0%           | 2%         | *                  | 0%     | 0%                  | 0%                      | 1%             | 0%                    | 5%         | 0%         | 0%           | -           | 1%         | -       |
| Science           | All Students        |            | 8%                  | 0%           | 6%         | *                  | *      | 0%                  | 0%                      | 2%             | 3%                    | 13%        | 1%         | 0%           | 4%          | 1%         | -       |
|                   | CWD                 | 13%        | *                   | 0%           | 17%        | -                  | -      | *                   | *                       | 16%            | *                     | 13%        | -          | *            | 14%         | 11%        | -       |
|                   | CWOD                | 1%         | 0%                  | 0%           | 4%         | *                  | *      | 0%                  | 0%                      | 1%             | 3%                    | -          | 1%         | 0%           | 2%          | 0%         | -       |
|                   | EL                  | 0%         | -                   | 0%           | <u>-</u>   | -                  | -      | 0%                  | -                       | 0%             | *                     | *          | 0%         | 0%           | 0%          | 0%         | -       |
|                   | Male                | 4%         | 13%                 | 0%           | 8%         | *                  | -      | 0%                  | 0%                      | 3%             | 5%                    | 14%        | 2%         | 0%           | 4%          | -          | -       |
|                   | Female              | 1%         | 0%                  | 0%           | 2%         | -                  | *      | 0%                  | 0%                      | 1%             | 0%                    | 11%        | 0%         | 0%           | -           | 1%         | -       |

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

The data is not required for district level.

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

The data is not required for district level.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|   | All School     |                  | High-Pover    | ty Schools | Low-Poverty Schools |         |
|---|----------------|------------------|---------------|------------|---------------------|---------|
| Inexperienced Teachers, Principals, and Other School Leaders  | Number<br>21.1 | Percent<br>22.5% | Number<br>0.0 | Percent    | Number              | Percent |
|   |                |                  |               |            |                     |         |
| Teachers Teaching with Emergency or Provisional Credentials   | 7.0            | 8.0%             | 0.0           | -          |                     |         |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 7.1            | 8.2%             | 0.0           | -          |                     |         |

Indicates there are no data available in the group.
 Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

|                    | State<br>Number of ALT2 | State<br>Rate of ALT2 | Region<br>11<br>Number of ALT2 | Region<br>11<br>Rate of ALT2 | District<br>Number of ALT2 | District<br>Rate of ALT2 |
|--------------------|-------------------------|-----------------------|--------------------------------|------------------------------|----------------------------|--------------------------|
| Grade 3<br>Reading | 6,019                   | 1%                    | 621                            | 1%                           | *                          | *                        |
| Mathematics        | 6,020                   | 1%                    | 622                            | 1%                           | *                          | *                        |
| Grade 4<br>Reading | 6,061                   | 1%                    | 581                            | 1%                           | -                          | -                        |
| Mathematics        | 6,056                   | 1%                    | 582                            | 1%                           | -                          | -                        |
| Grade 5<br>Reading | 6,162                   | 2%                    | 650                            | 1%                           | *                          | *                        |
| Mathematics        | 6,160                   | 1%                    | 647                            | 1%                           | *                          | *                        |
| Science            | 6,164                   | 1%                    | 649                            | 1%                           | *                          | *                        |
| Grade 6<br>Reading | 5,678                   | 1%                    | 518                            | 1%                           | -                          | -                        |
| Mathematics        | 5,677                   | 1%                    | 516                            | 1%                           | -                          | -                        |
| Grade 7<br>Reading | 5,298                   | 1%                    | 519                            | 1%                           | -                          | -                        |
| Mathematics        | 5,294                   | 1%                    | 520                            | 1%                           | -                          | -                        |
| Grade 8<br>Reading | 5,088                   | 1%                    | 456                            | 1%                           | *                          | *                        |

|                            | State<br>Number of ALT2 | State<br>Rate of ALT2 | Region<br>11<br>Number of ALT2 | Region<br>11<br>Rate of ALT2 | District<br>Number of ALT2 | District<br>Rate of ALT2 |
|----------------------------|-------------------------|-----------------------|--------------------------------|------------------------------|----------------------------|--------------------------|
| Mathematics                | 5,087                   | 2%                    | 456                            | 1%                           | *                          | *                        |
| Science                    | 5,087                   | 1%                    | 456                            | 1%                           | *                          | *                        |
| End of Course<br>English I | 4,868                   | 1%                    | 484                            | 1%                           | *                          | *                        |
| English II                 | 4,556                   | 1%                    | 468                            | 1%                           | *                          | *                        |
| Algebra I                  | 4,884                   | 1%                    | 490                            | 1%                           | *                          | *                        |
| Biology                    | 4,861                   | 1%                    | 468                            | 1%                           | *                          | *                        |
| All Grades<br>All Subjects | 99,020                  | 1%                    | 9,703                          | 1%                           | 20                         | 1%                       |
| Reading                    | 43,730                  | 1%                    | 4,297                          | 1%                           | 8                          | 1%                       |
| Mathematics                | 39,178                  | 1%                    | 3,833                          | 1%                           | 7                          | 1%                       |
| Science                    | 16,112                  | 1%                    | 1,573                          | 1%                           | 5                          | 2%                       |
|                            |                         |                       |                                |                              |                            |                          |

Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

| Grade 4         Subject Reading Peading         Student Group         TX         US         TX <th></th> <th></th> <th></th> <th>% Belov</th> <th>w Basic</th> <th>% At or Al</th> <th>oove Basic</th> <th>% At or Abo</th> <th>ve Proficient</th> <th>% At Ac</th> <th>dvanced</th> |         |             |                            | % Belov | w Basic | % At or Al | oove Basic | % At or Abo | ve Proficient | % At Ac | dvanced |
|--|---------|-------------|----------------------------|---------|---------|------------|------------|-------------|---------------|---------|---------|
| Black  | Grade   | Subject     | Student Group              | TX      |         |            | US         |             |               | TX      | US      |
| Hispanic 49 46 51 54 19 23 3 4 White 21 22 79 78 45 47 10 13 American Indian * 52 * 48 * 20 * 3 Asian 16 16 84 84 61 59 19 22 Pacific Islander * 42 * 58 * 27 * 4 Two or More Races 33 27 67 73 38 42 8 11 Econ Disadv 50 46 50 54 18 22 2 3 Students with Disabilities 75 70 25 30 7 11 1 2 English Language Learners 63 68 37 32 12 9 1 1 1  Mathematics Overall 18 20 82 80 41 40 8 8 8 8 8 8 8 8 8 8 92 92 74 67 34 8 59 51 13 11 American Indian * 31 * 69 * 24 * 34 American Indian 8 8 8 8 92 92 74 67 34 25 Pacific Islander * 29 * 4 Two or More Races 13 15 87 85 57 45 17 11 Econ Disadv 25 31 75 69 29 25 4 3 Students with Disabilities 50 55 50 45 16 15 2 2   | Grade 4 | Reading     | Overall                    | 40      | 32      | 60         | 68         | 29          | 37            | 5       | 9       |
| White         21         22         79         78         45         47         10         13           American Indian         *         52         *         48         *         20         *         3           Asian         16         16         16         84         84         61         59         19         22           Pacific Islander         *         42         *         58         *         27         *         4           Two or More Races         33         27         67         73         38         42         8         11           Econ Disadv         50         46         50         54         18         22         2         3           Students with Disabilities         75         70         25         30         7         11         1         2           English Language Learners         63         68         37         32         12         9         1         1           Mathematics         Overall         18         20         82         80         41         40         8         8           Black         30         37         70         63  |         |             | Black                      | 44      | 49      | 56         | 51         | 22          | 20            | 3       | 3       |
| American Indian  |         |             | Hispanic                   | 49      | 46      | 51         | 54         | 19          | 23            | 3       | 4       |
| Asian 16 16 84 84 61 59 19 22 Pacific Islander * 42 * 58 * 27 * 4 Two or More Races 33 27 67 73 38 42 8 11 Econ Disadv 50 46 50 54 18 22 2 3 Students with Disabilities 75 70 25 30 7 11 1 2 English Language Learners 63 68 37 32 12 9 1 1  Mathematics Overall 18 20 82 80 41 40 8 8 8 Black 30 37 70 63 24 19 3 2 Hispanic 21 29 79 71 33 26 5 3 White 9 12 91 88 59 51 13 11 American Indian * 31 * 69 * 24 * 3 Asian 8 8 8 92 92 74 67 34 25 Pacific Islander * 29 * 71 * 4 29 * 4 Two or More Races 13 15 87 85 57 45 17 11 Econ Disadv 25 31 75 69 29 25 4 3 Students with Disabilities 50 55 50 45 16 15 2   |         |             | White                      | 21      | 22      | 79         | 78         | 45          | 47            | 10      | 13      |
| Pacific Islander   |         |             | American Indian            | *       | 52      | *          | 48         | *           | 20            | *       | 3       |
| Two or More Races   33   27   67   73   38   42   8   11   |         |             | Asian                      | 16      | 16      | 84         | 84         | 61          | 59            | 19      | 22      |
| Econ Disadv   50   46   50   54   18   22   2   3   Students with Disabilities   75   70   25   30   7   11   1   1   2   2   English Language Learners   63   68   37   32   12   9   1   1   1   1   1   2   2   2   3   3   3   3   3   3   3   |         |             | Pacific Islander           | *       | 42      | *          | 58         | *           | 27            | *       | 4       |
| Students with Disabilities   75   70   25   30   7   11   1   2  |         |             | Two or More Races          | 33      | 27      | 67         | 73         | 38          | 42            | 8       | 11      |
| English Language Learners   63   68   37   32   12   9   1   1   |         |             | Econ Disadv                | 50      | 46      | 50         | 54         | 18          | 22            | 2       | 3       |
| Mathematics Overall 18 20 82 80 41 40 8 8 8 8 8 8 92 92 74 67 34 25 94 19 8 92 92 74 67 34 25 94 19 8 9 12 91 8 92 92 74 67 34 25 94 19 95 95 95 95 95 95 95 95 95 95 95 95 95   |         |             | Students with Disabilities | 75      | 70      | 25         | 30         | 7           | 11            | 1       | 2       |
| Black     30     37     70     63     24     19     3     2       Hispanic     21     29     79     71     33     26     5     3       White     9     12     91     88     59     51     13     11       American Indian     *     31     *     69     *     24     *     3       Asian     8     8     92     92     74     67     34     25       Pacific Islander     *     29     *     71     *     29     *     4       Two or More Races     13     15     87     85     57     45     17     11       Econ Disadv     25     31     75     69     29     25     4     3       Students with Disabilities     50     55     50     45     16     15     2     2  |         |             | English Language Learners  | 63      | 68      | 37         | 32         | 12          | 9             | 1       | 1       |
| Hispanic       21       29       79       71       33       26       5       3         White       9       12       91       88       59       51       13       11         American Indian       *       31       *       69       *       24       *       3         Asian       8       8       92       92       74       67       34       25         Pacific Islander       *       29       *       71       *       29       *       4         Two or More Races       13       15       87       85       57       45       17       11         Econ Disadv       25       31       75       69       29       25       4       3         Students with Disabilities       50       55       50       45       16       15       2       2  |         | Mathematics | Overall                    | 18      | 20      | 82         | 80         | 41          | 40            | 8       |         |
| White         9         12         91         88         59         51         13         11           American Indian         *         31         *         69         *         24         *         3           Asian         8         8         92         92         74         67         34         25           Pacific Islander         *         29         *         71         *         29         *         4           Two or More Races         13         15         87         85         57         45         17         11           Econ Disadv         25         31         75         69         29         25         4         3           Students with Disabilities         50         55         50         45         16         15         2         2   |         |             | Black                      | 30      |         | 70         | 63         | 24          | 19            | 3       | 2       |
| American Indian     *     31     *     69     *     24     *     3       Asian     8     8     92     92     74     67     34     25       Pacific Islander     *     29     *     71     *     29     *     4       Two or More Races     13     15     87     85     57     45     17     11       Econ Disadv     25     31     75     69     29     25     4     3       Students with Disabilities     50     55     50     45     16     15     2     2  |         |             | Hispanic                   | 21      | 29      | 79         | 71         | 33          | 26            | 5       | 3       |
| Asian 8 8 92 92 74 67 34 25 Pacific Islander * 29 * 71 * 29 * 4 Two or More Races 13 15 87 85 57 45 17 11 Econ Disadv 25 31 75 69 29 25 4 3 Students with Disabilities 50 55 50 45 16 15 2 2   |         |             |                            |         | 12      |            | 88         |             | 51            |         | 11      |
| Pacific Islander       *       29       *       71       *       29       *       4         Two or More Races       13       15       87       85       57       45       17       11         Econ Disadv       25       31       75       69       29       25       4       3         Students with Disabilities       50       55       50       45       16       15       2       2   |         |             | American Indian            | *       | 31      |            |            | *           | 24            | *       |         |
| Two or More Races 13 15 87 85 57 45 17 11 Econ Disadv 25 31 75 69 29 25 4 3 Students with Disabilities 50 55 50 45 16 15 2 2   |         |             |                            |         |         |            |            |             |               |         |         |
| Econ Disadv         25         31         75         69         29         25         4         3           Students with Disabilities         50         55         50         45         16         15         2         2   |         |             | Pacific Islander           | *       |         |            |            | *           |               | *       |         |
| Students with Disabilities         50         55         50         45         16         15         2         2   |         |             |                            |         |         |            |            |             |               |         |         |
|  |         |             | Econ Disadv                |         |         |            |            | 29          | 25            |         |         |
|  |         |             |                            |         |         |            |            |             | 15            | 2       |         |
| English Language Learners 29 47 71 53 27 14 4 2  |         |             | English Language Learners  | 29      | 47      | 71         | 53         | 27          | 14            | 4       | 2       |
| Grade 8 Reading Overall 29 24 71 76 28 36 2 4  | Grade 8 | Reading     |                            |         |         |            |            |             |               |         |         |
| Black 42 40 58 60 14 18 n/a 1  |         |             |                            |         |         |            |            |             |               |         |         |
| Hispanic 34 33 66 67 21 23 1 1   |         |             |                            |         |         |            |            |             |               | -       | -       |
| White 17 16 83 84 40 45 3 6  |         |             |                            |         |         |            |            |             |               | 3       |         |
| American Indian * 37 * 63 * 22 * 1   |         |             |                            |         |         |            |            |             |               | *       |         |
| Asian 8 13 92 87 63 57 10 12   |         |             |                            |         |         |            |            |             |               |         |         |
|  |         |             |                            |         |         |            |            |             |               |         |         |
| Two or More Races 23 18 77 82 35 42 5 6  |         |             |                            |         |         |            |            |             |               |         |         |
| Econ Disadv 38 35 62 65 17 21 1 1  |         |             |                            |         |         |            |            |             |               | -       | -       |
| Students with Disabilities 74 65 26 35 4 8 n/a 1   |         |             |                            |         |         |            |            |             |               |         | -       |
| English Language Learners 62 68 38 32 5 5 n/a n/a  |         |             | English Language Learners  | 62      | 68      | 38         | 32         | 5           | 5             | n/a     | n/a     |
| Mathematics Overall 30 30 70 70 33 34 9 10   |         | Mathematics | Overall                    | 30      | 30      | 70         | 70         | 33          | 34            | 9       | 10      |
| Black 44 53 56 47 14 13 1 2  |         |             | Black                      | 44      | 53      | 56         | 47         | 14          | 13            | 1       | 2       |
| Hispanic 38 43 62 57 23 20 4 4   |         |             | Hispanic                   | 38      | 43      | 62         | 57         | 23          | 20            | 4       | 4       |
| White 16 20 84 80 51 44 16 13  |         |             | White                      | 16      | 20      | 84         | 80         | 51          | 44            | 16      | 13      |
| American Indian * 44 * 56 * 18 * 4   |         |             | American Indian            | *       | 44      | *          | 56         | *           | 18            | *       | 4       |
| Asian 3 12 97 88 77 64 40 32   |         |             | Asian                      | 3       | 12      | 97         | 88         | 77          | 64            | 40      | 32      |
| Pacific Islander * 36 * 64 * 25 * 6  |         |             | Pacific Islander           | *       | 36      | *          | 64         | *           | 25            | *       | 6       |
| Two or More Races 24 27 76 73 33 37 8 13   |         |             | Two or More Races          | 24      | 27      | 76         | 73         | 33          | 37            | 8       | 13      |
| Econ Disadv 40 45 60 55 20 18 3 3  |         |             | Econ Disadv                | 40      | 45      | 60         | 55         | 20          | 18            | 3       | 3       |
| Students with Disabilities 78 73 22 27 5 7 1 1   |         |             | Students with Disabilities | 78      | 73      | 22         | 27         | 5           | 7             | 1       | 1       |
| English Language Learners 61 71 39 29 7 6 1 1  |         |             | English Language Learners  | 61      | 71      | 39         | 29         | 7           | 6             | 1       | 1       |

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

| Grade   | Subject     | Student Group              | Rate |
|---------|-------------|----------------------------|------|
| Grade 4 | Reading     | Students with Disabilities | 81%  |
|         | -           | English Learners           | 94%  |
|         | Mathematics | Students with Disabilities | 79%  |
|         |             | English Learners           | 94%  |
| Grade 8 | Reading     | Students with Disabilities | 81%  |
|         | •           | English Learners           | 94%  |
|         | Mathematics | Students with Disabilities | 82%  |
|         |             | English Learners           | 96%  |

<sup>&#</sup>x27;\*' Indicates reporting standards not met.

'n/a' Indicates data reporting is not applicable for this group.

## Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

Texas Education Agency | Academics | Performance Reporting

December 2018